1. Course Title

IT IS 5401 Managing Information Systems in Organizations

2.Course Credit

.25

3.Prerequisites

None

4.Course Description

Key issues in managing of information systems in organizations. Business and information technology challenges faced by managers and how decisions are made about acquiring, deploying, and using information technologies to achieve business objectives.

5.Course Rationale

Digital information technology (DIT) services and systems are central to the business models of almost all organizations around the world. Without them, organizations tives. Investments in DIT woul trat gic 🖌 and the injestment budget of related service hsun sta tial p rtid S C a su Q organizatio e require follosed atte fro S 1 id the efo n both_business and DIT tio allenge lecingerga .onal is how best to allocate mana Thè xecu. scarce investment resources among the many options for such investments, including DIT, while assuring that the value sought from the spending is delivered. By adopting a services perspective, with the focus being on what the customer values and is willing to pay for, organizations should be able to move beyond technical fixes to provide DITbased services that are robust, high quality, efficient, effective, and valuable.

6.Course Objectives

After successfully completing this course students will be able to perform the following:

CO 1: Identify and describe key issues facing leaders in making decisions about DIT service delivery in organizations.

CO 2: Explain the business imperatives for making investments in DIT systems and services.

CO 3: Describe and appraise DIT service governance approaches and arrangements.

CO 4: Evaluate key issues in managing DIT service performance and risk

CO 5: Illustrate and apply frameworks for explaining value realization from investments in DIT services and systems.

CO 6: Effectively articulate the critical roles of strategic business and digital leadership in creating the context for value creation and delivery.

7.Materials 8.Grading and Evaluation

Grade Table

Activity Type	Percent of Total Grade	Weekly Point Value	Total Points
Discussions (5)	20%	20	100
Individual Assignments (x3)	30%		300
Final Exam	50%		100
Total Possible Points	500		

sample

Discussions:

Students will contribute to 5 discussions during the course. Each student will write a response to the discussion prompt statement or question, of at least 200 words. They will post their initial response by Wednesday 23:59 EDT each week. Additionally, they will comment on the posts of two classmates by 23:59 EDT Sunday each week. Please use the discussion rubric to guide your response

https://brightspace.carleton.ca/d2l/lp/rubrics/edit_structure.d2l?rubricId=5822&ou=156451

Individual Assignments:

Students will provide individually written responses to three (3) assignment questions. You may only submit one write-up per module and only three (3) in total for the whole course. Individual write-up submissions should be uploaded to Brightspace. In writing the response students should read the chapter indicated and then write a 1.5 to two (2) page (double-spaced) response to the questions posed. Write the response to the questions as one *single narrative*. Do **NOT** simply identify each individual question and then write a response (e. g. first question followed by the answer, second question - answer, third question-answer). Write one comprehensive answer, using the individual questions as a guide. Please refer to the rubric that has been created for this assignment to guide your write-up.

https://brightspace.carleton.ca/d2l/lp/rubrics/edit_structure_d2l?rupricId=6089&ou=156451

All sources used in the water as snot d baproparty caed using the American Psychological Association (APA) the manufacture and carle on.ca guides the ap/a a

Final Exam:

The final exam will involve all the topics and material covered in the course. The exam will consist of two parts worth 60 points and 40 points respectively. All answers must be written in essay format (not point form). Most of the questions on the exam will be reflective so there is no single right answer. The response to the exam questions will be judged on the quality and completeness of the arguments made, the use of theoretical ideas covered in the course, and how the ideas may be applied by practicing managers in the real world.

Rubrics

Students should review and use the following Rubrics when contributing to discussions and completing the individual assignments.

- Discussion Rubric
- <u>https://brightspace.carleton.ca/d2l/lp/rubrics/edit_structure.d2l?rubricId=5822&ou=156_451</u>
- Individual Assignment Rubric
 <u>https://brightspace.carleton.ca/d2l/lp/rubrics/edit_structure.d2l?rubricId=6089&ou=156_451</u>

Dates	Topic/	Module Objectives	Case Chapters	Readings	Practitioner's Perspective **
Dates Week1	Topic/ Module 1: Business and IT challenges for today's organizations CIO Leadership	Module Objectives Upon successful completion of this module, students will be able to: MO 1: Outline the Business and IT challenges that drive investments in DIT. MO 2: Assess considerations for choosing a DIT leader. MO 4: Identify and synthesize states for effective IT leadership in organizations	Case Chapters Case Chapters from the book: Robert D. Austin, Richard L. Nolan, Shannon O'Donnell (2016), The Adventures of An IT Leader, Boston, MA: Harvard Business Press. (ISBN: 978-1- 633-69167-4). (MO 1, 2) AITL-Ch.1: The new CIO (MO 3) AITL -Ch.2: CIO challenges (MO 2, 3) AITL-3: CIO leadership CO Challenges	Readings Chapters 1 (text) (MO1~4) Grant, G. and Collins, R. (2016) Chapter 1: Business and IT Challenges in Today's Organization, in The Value Imperative: Harvesting Value from IT Initiatives, New York, Palgrave MacMillan. Additional Readings: (MO 1 Kappelman, Leon; Torres, Russell; McLean, Ephraim R.; Maurer, Chris; Johnson, Vess L.; Snyder, Mark; and Guerra, Katia (2022) "The 2021 SIM IT Issues and Trends Study," MIS Quarterly Executive: Vol. 2: Ilss. 1, Article 8. Available on Bright pace. (MQ 4) Guth, A. B. and Fulpart J. (204) How newly a bointed CIO take on rge, <i>ML suart rly</i> <i>Executive</i> , 13(3), 159–73.	Practitioner's Perspective ** (MO 1) Kane, G., Palmer, D., Phillips, A., Kiron, D., Buckley, N. (2019) Accelerating Digital Innovation Inside and Out, MITSloan Management Review access at https://sloanreview.mit.edu/projects/acceler ating-digital-innovation-inside-and-out/ (MO 1) Digital Business Ambition:Transform or Optimize? https://www.gartner.com/document/399563 2?ref=solrAll&refval=277677662 (must access through the Carleton Library online databases). (MO 1) Jeanne Ross: Digital Disruption: Transforming your company for the Digital ECON 19 https://www.youtube.com/watch?v=6Wq6xQ Autou

Dates	Topic/	Module Objectives	Case Chapters	Readings	Practitioner's Perspective **
Week 2	Module 2: IT Leadership and the cost and value of IT investments	Upon successful completion of this module, students will be able to: MO 1: Recognize the complexity of challenges faced by DIT leaders. MO 2: Illustrate and articulate the Value Cycle concept MO 3: Critique the strategic alignment concept. MO 4: Explain Agricultural Model and contrast the Engineering Model. MO 5: Determine how to allocate DIT costs. MO 6: Apply frameworks for identifying and explaining the value of DIT investments brings to the business	(MO 1) AITL-3: CIO leadership (MO 2, 5) AITL-4: the cost of IT (MO 2, 6) AITL-5: the value of IT	 (MO 2) Grant, G. and Collins, R. (2016) Chapter 2: The Value Cycle, in The Value Imperative: Harvesting Value from IT Initiatives, New York, Palgrave MacMillan. (MO 3) Grant, G. and Collins, R. (2016) Chapter 3: The Engineering Model of Business-IT Alignment, in The Value Imperative: Harvesting Value from IT Initiatives, New York, Palgrave MacMillan. (MO 4) Grant, G. and Collins, R. (2016) Chapter 4: The Agrice tural Model, in The Value Imperative: Harvesting and the IT In unitive New York, Palgrave File (Minn). Additional mading: (MG 4) Grant, Conceptualizing the concept of usiness and IT alignment: from engineering to agriculture, European Journal of Information Systems, 19, pp. 619- 624. 	<pre>(MO 2) XO Talk – Transformational CIO https://www.youtube.com/watch?v=t0 DuYxIkmII</pre> https://youtu.be/66evG9S2lfw (MO 2,3) Bill Briggs, Global Chief Technology Officer, Deloitte https://www.youtube.com/watch?v=n YJf4UyGAaw (MO 4) CIO Insight – Seven Roles of Highly Effective CIOs (MO 4) Top Leadership Qualities of CIOS https://www.techrepublic.com/article/t op-t / leadership-qualities-of- successful-cios/ (MO 4) Five Habits of Wildly Unsuccessful CIOs https://www.techrepublic.com/article/t he-seven-habits-of-wildly- unsuccessful-cios/
Week 3	Module 3:	Upon successful completion of this	(MO 1) AITL-Ch.6: Project Management	(MO 2) Grant, G. and Collins, R. (2016) Chapter 5: The Value	(MO 1) A Pragmatic Guide to Getting Started with DevOps

Dates	Topic/	Module Objectives	Case Chapters	Readings	Practitioner's Perspective **
Dates	Topic/ Harvesting Value from IT investments	Module Objectives module, students will be able to: MO 1: Assess and critique options for managing DIT projects MO 2: Explain the Value Realization Cycle and how its application may ensure that investments lead to the outcomes sought. MO 3: Determine how organize ons may anticipal and handle DIT crises. MO 4: Propo- action plan for managing for business continuity	Case Chapters (MO 2) AITL-Ch.7: The Runaway Project (MO 3) AITL-Ch.: Crisis (MO 4) AITL-Ch.: Damage	Readings Realization Cycle, in The Value Imperative: Harvesting Value from IT Initiatives, New York, Palgrave MacMillan. Additional Readings: (MO 1) The Agile Admin "What is DevOPs <u>https://theagileadmin.com/what- is-devops/</u> (MO 1) Fernandez, D. J. and Fernandez, J. D. (2008) Agile Project Management: Agilism vs Traditional Approaches, Jour al of Computer Information Systems, er, 1047 (MC 1) Sange, M. (202) Buines conjulity Janning, Jork Lody, 51(2) 254	Practitioner's Perspective ** https://www.ca.com/content/dam/ca/us/file s/ebook/a-pragmatic-guide-to-getting- started-with-devops.pdf (MO 4) 2020 Strategic Roadmap for Business Continuity Management https://www.gartner.com/document/398120 3?ref=solrAll&refval=277679958 (must access through the Carleton Library online databases). (MO 4) Lindros, K. and Tittel, E. (2017) How to create an effective business continuity plan, CIO.com July 18. https://www.disasterrecovery.org/
Week 4	Module 4: Governing DIT services	Upon successful completion of this module, students will be able to: MO 1: Define IT governance and explain its role in delivering value from DIT investments.	(MO 3) AITL-Ch.8: IT Priorities (MO 1,2,4) AITL-Ch.9: IT and the board of directors (MO 5) AITL-Ch.12: Communication	(MO 1,2) Grant, G. and Collins, R. (2016) Chapter 6: Governing IT services, in The Value Imperative: Harvesting Value from IT Initiatives, New York, Palgrave MacMillan (MO 3) Grant, G. and Collins, R. (2016) Chapter 8: IT Investment Portfolio: Harvesting Value from IT Initiatives, New York, Palgrave MacMillan	(MO 4) Julie Short, <u>Why IT Governance should</u> <u>fall to the board</u> Silicon.com 16 June 2010 <u>https://www.techrepublic.com/blog/cio-</u> <u>insights/why-it-governance-should-fall-to-</u> <u>the-board/</u> (MO 2) IBM – Redesigning the IT Organization – 2014- <u>https://www.ibm.com/downloads/cas/LPZE9</u> <u>ZQ1</u>

Dates	Topic/	Module Objectives	Case Chapters	Readings	Practitioner's Perspective **
		MO 2: Illustrate and explain the			
		dimensions of IT			
		governance			
		MO 3: Describe and assess how organizations may set priorities for DIT investments.			
		MO 4: Evaluate the			
		role of the Board of			
		Directors in ensuring			
		that DIT investments			
		deliver value.			
		MO 5: Analy the potential effectiveness of different approaches to communica about DIT issues in organizations.	an	nple	2
Week 5	Module 5:	Upon successful	(MO 1) AITL-Ch.13: Emerging	(MO 2) Grant, G. and Collins, R.	
	Building and	completion of this	technology	(2016) Chapter 7: Enterprise	(MO 1) Top Strategic Technology Trends –
	managing the digital	module, students will be able to:	(MO 2) AITL-Ch.16:	Architecture, in The Value Imperative: Harvesting Value from	2021 https://www.gartner.com/document/399190
	platform		Standardization	IT Initiatives, New York, Palgrave	<u>6?ref=gfeed</u> (access through Carleton Library)
	plation	MO 1: Assess the	IVK-17: Innovation	MacMillan.	
		challenges presented			(MO 2) Enterprise Architecture (MIT)
		by emerging		(MO 3) Grant, G. and Collins, R.	https://www.youtube.com/watch?v=9IGQm4
		technologies and propose approaches		(2016) Chapter 9: Sourcing IT	- <u>HheA</u>
		to managing their		services, in The Value Imperative:	
		adoption.	(MO 3) AITL-Ch.14: Vendor	Harvesting Value from IT Initiatives, New York, Palgrave MacMillan	
			partnering	INEW TOTK, PAISTAVE MICHINAN	

Dates	Topic/	Module Objectives	Case Chapters	Readings	Practitioner's Perspective **
		MO 2: Illustrate and			(MO 1, 3) Amazon.com "What is cloud
		describe the role of	(MO 4) AITL-Ch.15: Managing		computing <u>https://aws.amazon.com/what-is-</u>
		Enterprise	talent		<u>cloud-computing/</u>
		Architecture in			
		managing issues			
		related to			(MO 4) Skills Framework for the Information
		standardization and			Age
		innovation.			http://www.sfia-online.org/
		MO 3: Evaluate			
		options for vendor			
		selection in sourcing			
		DIT systems and			
		services.			
		MO 4: Debate and			
		formulate options for			
		managing hi			
		performing			
		disruptive DIT tare.			
		in organizat			
Week 6	Module 6:	Upon success.	(MC -C 18: Maging	(MC) Gr t, Collin R.	
	Managing IT	completion of this	risk	(2016) Charler 10: Measuring IT	
	Service	module, students will		value delivery, in The Value	
	Performance	be able to:	(MO 1,3) AITL-Ch.19: Looking	Imperative: Harvesting Value from	
	and Risk	MO 1: Evaluate and	forward	IT Initiatives, New York, Palgrave	
		propose measures		MacMillan	
		for managing			
		performance of DIT		(MO 1) Additional Reading:	
		investments.		Smith H. and McKeen, J. (2009) A	
				Wholistic Approach to Managing IT-based Risk	
		MO 2: Identify and		http://aisel.aisnet.org/cgi/viewcont	
		assess the risks		ent.cgi?article=3492&context=cais	
		associated with			
		making DIT			
		investments			

Dates	Topic/	Module Objectives	Case Chapters	Readings	Practitioner's Perspective **
		MO 3: Appraise through audits whether value has been delivered from DIT investments.			
Week 7		Final Exam			

sample