



International Business

IBUS 5701-A

Thursday 8:35 am-11:25 am
CB 2104

IBUS 5701-D

Wednesday 6:05 pm-8:55 pm
CB 3400

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Office Hours: IBUS 5701-A, Thursday 1:00 – 2:00 PM
IBUS 5701-D, Wednesday, 4:00 – 5:00 PM

Course calendar Carleton Graduate Calendar: International Business

Managerial and strategic implications of differing international environments for a variety of business functions including structure and control, managing human resources, marketing, finance and logistics. Complexities of working across political and cultural boundaries.

Course Description:

International trade and cross-border investment have increased tremendously over the past 50 years. The dramatic increase in globalization pressures created new challenges and opportunities for firms and managers alike during this time. However, this appears now to be coming to a halt as politics are pressing on international business. Now costs are rising at different speeds in different markets, firms are confronting demands for greater efficiency, and supply chains are being restructured. As competitive pressures increase, so too do the pressures on managers to deliver results. The global manager has to make quick decisions that involve multiple countries, differences in cultures, and evolutions in technology. This course considers the tools international business managers employ to succeed in this dynamic environment.

Precludes additional credit for BUSI 5300 (no longer offered).



Course Restrictions: Restricted to MBA students

Course Prerequisites: None

Drop Course Policy:

The deadline for academic withdrawal is the last day of classes (each term).

Textbook(s):

Global Business Today, 5th Canadian edition; Hill, Charles W. L., & Hult, G. Thomas, & McKaig, Thomas; Canada: McGraw-Hill Ryerson Ltd, 2018.

ISBN-13: 978-1-25-927125-0. ISBN-10: 1-25-927125-0

This required textbook has been reserved at the Carleton bookstore. The 4th edition may also be available, including used texts. You can also buy it online (print or e-book) or buy a used text (careful to buy the 5th or 4th edition though).

Learning Objectives:

This course is structured around the fundamental problems of international business. At the end of this course students should be able to:

1. Understand the relationship between international business and its environment
2. Analyze the impact of global business issues on specific management situations
3. Analyze a country's economic, legal, political and cultural environment and identify its suitability for a given company's expansion
4. Formulate business strategies and a management plan that is supportive of corporate goals and compatible with local conditions
5. Identify areas for personal development for a successful global career

Grading Scheme:

<u>Deliverable:</u>	<u>% of Total:</u>
Group project (presentation)	30%
Quiz (individual)	20%
Class preparation and participation (individual)	20%
Individual report	30%
TOTAL	100%

Course Work:

Small teams of students (self-formed groups of 3 to 4 students) will choose a product or service of a Canadian company that they wish to market outside Canada, in a country where the company does not already have a presence. At the different stages of the course students will incorporate factors described in the lectures into their international expansion plan. The work is divided into two parts: a group project presentation, and a final individual report. For the group project, the team will work together to choose a company, a product or service and the country in which it will be sold and collect and analyze information relevant to their international expansion. The final individual report will build from this work and address all required international business aspects. Further instructions will be posted on the course cuLearn.

Group Project Presentation:

The group project presentation will consist of a presentation by the teams of their project and associated international strategy. Each team will describe the international expansion they propose, note any problems they expect to face, and propose solutions for dealing with these issues. The presentations will be assessed for their practicality, their exposition of the relevant issues and their use of ideas and concepts from the course, as well as the quality of the presentation. All group members must be actively involved in the development of the project and presentation. Although I do not anticipate such situations, a word of caution about free loaders. The best way to deal with free loaders is to not include their names on the cover page of the group presentations. If a student's name does not appear, the student will be receiving zero for the group project presentation. Further instructions will be posted on the course cuLearn.

Quiz

There will be a quiz, closed books, covering concepts covered during the course. Further instructions will be posted on the course cuLearn. There is no final exam in this course.

Individual report

As mentioned above the ideas around the international project will be developed within the team, but the paper must be authored individually, that is, at the end of the course, each student will write his/her report on the venture selected by the team (therefore same Canadian company, same country to expand into and same mode of entry), covering all concepts covered in class.

Assignments must be uploaded on cuLearn before deadline indicated in the Course Schedule below. No late submissions, hard copies and submissions by emails accepted. Please ensure that all submissions include name and student number. Further instructions will be posted on the course cuLearn site.

Preparation (10%) and participation (10%):

Class attendance, preparation and participation are an important part of your grade. This includes arriving on time for all classes, reading all assigned materials before the classes, turning in assigned questions on time and being fully prepared to participate in class activities and discussions. You will be required to turn in four case preparation documents on CuLearn. The preparation document consists of short answers to a few questions about assigned cases. The goal of the preparation documents (10%) is to help you think through some important issues prior to class and therefore will not be accepted if you are not attending class. Your preparation documents will be graded on a pass/no pass basis at the end of the course.

Each missed preparation document represents a 2.5-point drop in the final grade, or 5 points drop if you miss both the preparation document and class. Participation grades will range from 0 to 10 points, depending upon performance, with highest scores reserved for **exemplary contributions**, not simple attendance. Please read the case preparation guidelines for more information on preparing and learning from cases. **Late submissions are not accepted.**

Missing term work:

The only valid excuse for missing a deadline is for medical reasons or death in the family and must be documented with a medical certificate. Any other reason (such as travel, etc...) will not be considered. In such circumstances, separate arrangements will be made. If you miss a deadline for a reason that is not deemed as legitimate, your mark will be zero.

Wireless devices and laptops:

Please bring a wireless device to class (Tablet or laptop). However, the use of wireless devices is only allowed for activities related to the class. Inappropriate use in class will be noted and will affect your grade.

Course Schedule:

Week	Section	Date	Topic/Agenda	Readings	Deliverable
1	D A	Sept. 11 Sept. 12	Globalization	Textbook Chap. 1 HBR The new rules of globalization HBR The State of Globalization in 2019, and What It Means for Strategists	
2	D A	Sept. 18 Sept. 19	Country differences: Political, Economic, Legal Differences, & International trade	Textbook Chap. 2, 6 HBR What trade deals are good for Case: Uber and the sharing economy	Case preparation
3	D A	Sept. 25 Sept. 26	Cultural environment	Textbook Chap. 3 HBR National Culture and Management Case: IKEA in Saudi Arabia	Case preparation
4	D A	Oct. 2 Oct. 3	Global strategy & Entering foreign markets	Textbook Chap. 11, 12 HBR Where to launch in Africa Case: Netflix International Expansion	Case preparation
5	D A	Oct. 9 Oct. 10	Global marketing & Global production, outsourcing and logistics	Textbook Chap. 14, 15 HBR The four things it takes to succeed in the digital economy Case: Amazon in Emerging Markets	Case preparation Quiz
6	D A	Oct. 16 Oct. 17	Global Human Resources Management	Textbook Chap. 16 HBR Does your company have what it takes to go global? Case: Strategic Global Human Resource Management: case study of an emerging Indian Multinational	Group presentations
	D A	Oct. 23 Oct. 24			Final Individual report

Note: This schedule is tentative and may change in the course of the term. Any changes will be communicated in class and with notice on cuLearn pages.

Additional Information

Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated. Penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student

Academic Integrity Policy which is available, along with resources for compliance at:

<https://carleton.ca/registrar/academic-integrity/>.

Sprott Student Services

The Sprott student services office, located in 710 Dunton Tower, offers academic advising, study skills advising, and overall academic success support. If you are having a difficult time with this course or others, or just need some guidance on how to successfully complete your Sprott degree, please drop in any weekday between 8:30am and 4:30pm. Our advisors are happy to discuss grades, course selection, tutoring, concentrations, and will ensure that you get connected with the resources you need to succeed! <http://sprott.carleton.ca/students/undergraduate/learning-support/>

Centre for Student Academic Support

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

Important Information:

- Students must always retain a hard copy of all work that is submitted.
- All final grades are subject to the Dean's approval.
- For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <http://carleton.ca/ccs/students/>