



Carleton
University

Sprott
School of Business

**SPROTT SCHOOL OF BUSINESS
BUSI 2601A
FALL 2023
BUSINESS LAW**

Instructor: Sam Schwisberg

Office Hours: By appointment over phone, Zoom, Facetime, WhatsApp etc.

Email: SamSchwisberg@cunet.carleton.ca

Cell Phone: 613 262 2951 (feel free to text me)

No prerequisite or precluded courses

Day/Time Please check Carleton Central for Class Schedule.
Room: HS 1301
Modality: LECTURES IN PERSON

Course Description:

The legal system and legal ordering as they affect those engaged in business activities. Emphasis on the law of tort, law of contract, agency and bailment, business associations (partnerships/proprietorships/corporations) and real estate.

Learning Outcomes:

The broad objective of the course is to give students an understanding of the legal environment's impact on Canadian businesses. After the course, students who apply themselves will be able to appreciate the implications of the law on business at the operational and strategic levels. They will come to know that compliance with the law forms not only an essential part of operating a business but should also form a key element within the strategic planning process of any well-run business.

Reading(s)/Textbook(s)/Required Materials:

Legal Guide for the Ontario Entrepreneur, published by Top Hat, 2019, revised 2023
 (“The text”)

Author: Samuel Schwisberg,

Top Hat Textbook ISBN: 978-1-77412-144-3

Top Hat 1 Semester Subscription ISBN: 978-0-9866151-0-8

LECTURES AND EVALUATION**Lectures**

There are 12 IN PERSON LECTURES on the dates shown in the Schedule below

Evaluation

| | |
|---|-----|
| In class on line questions answered through Top Hat | 10% |
| First Exam OCT 16 | 30% |
| Second Exam NOV 20 | 30% |
| Final Exam. FORMAL EXAM PERIOD | 30% |

ABSENCE FROM EXAMINATIONS: IF YOU MISS THE FIRST OR SECOND EXAMINATION FOR VALID CAUSE, OR BOTH, THE WEIGHT OF THE OTHER EXAMINATION(S) WILL BE REALLOCATED ACCORDINGLY. FOR EXAMPLE, IF YOU MISS EITHER THE FIRST OR SECOND, THE WEIGHT OF THE TWO WRITTEN EXAMINATIONS WILL BE 45% EACH. IF YOU MISS BOTH FOR VALID CAUSE, THE WEIGHT OF THE FINAL EXAMINATION WILL BE 90%. **VALID CAUSE WOULD INCLUDE ILLNESS, DEATH IN THE FAMILY OR OTHER EXTRAORDINARY CIRCUMSTANCES.**

YOU MUST WRITE THE FINAL EXAMINATION UNLESS YOU RECEIVE PERMISSION FROM THE REGISTRAR TO WRITE A DEFERRED EXAMINATION

SCOPE OF EXAMINATIONS: AN EXAMINATION MAY COVER ANY MATERIAL PREVIOUSLY COVERED IN THE COURSE.

STRUCTURE OF EXAMINATIONS: EACH EXAMINATION WILL CONSIST OF 40 MULTIPLE CHOICE QUESTIONS WORTH A TOTAL OF 20 MARKS AND A SHORT ANSWER PART WORTH 10 MARKS FOR A TOTAL OF 30 SUBJECT TO ADJUSTMENT IN CASE OF ABSENCE (SEE SECTION ON ABSENCES JUST ABOVE).

DURATION OF EXAMINATIONS: You will have 150 minutes or 2.5 hours to complete examinations. The duration and place of examinations may be adjusted for Paul Menton students who make appropriate arrangements through the Centre.

Course Schedule:

LECTURE 1- SEPT. 11 - FOUNDATIONS OF LAW

Readings Chapter 1 of the Text and slides and notes posted under Lecture 1

LECTURE 2 - SEPT. 18 - FROM PHILOSOPHY TO THE CANADIAN LEGAL FRAMEWORK

Readings: Slides and any notes posted under Lecture 2
Chapter 2 of the Text

LECTURE 3 - SEPT. 25 - DISPUTE RESOLUTION

Readings: Slides and any notes posted under Lecture 3 and Chapter 3 of the Text

LECTURE 4 – OCT 2 - CONTRACTS

Readings: Slides and any notes posted for Lecture 4 and Chapter 4 of the Text

OCTOBER 9 – NO CLASS THANKSGIVING

LECTURE 5 – OCT 16 - FIRST EXAMINATION IN CLASS

OCTOBER 23 – NO CLASS FALL BREAK

LECTURE 6 – OCT 30 - CONTRACT DISPUTES AND TORTS

Readings: Slides and any notes posted and Chapters 5 and 6 of the Text

LECTURE 7– NOV 6 - STRUCTURING BUSINESS

Readings: Slides and any notes posted and Chapter 7 of the Text

LECTURE 8 - NOV 13 - A CLOSER LOOK AT CORPORATIONS

Readings: Slides and any notes posted, Chapter 8 of the Text

LECTURE 9 – NOV 20 – SECOND EXAMINATION IN CLASS

LECTURE - 10 – NOV 27 - THE REGULATION OF BUSINESS

Readings: Slides and notes posted and the rest of Chapter 9 of the Text

LECTURE - 11- DEC 4 - PROPERTY LAW

Readings: Slides and notes posted and Chapter 10 of the text

NOTE NEXT LECTURE IS FRIDAY OF SAME WEEK.

LECTURE 12 – DEC 8 - DEBT FINANCING, INSOLVENCY AND RISK MANAGEMENT

Readings: Slides and notes posted and Chapter 11 of the Text

Contribution to Learning Goals of the Program (BCom, BIB):

| Program Learning Goal | Competencies Not Covered | Competencies Introduced (only) | Competencies Taught But Not Assessed | Competencies Taught and Assessed |
|---|---------------------------------|---------------------------------------|---|---|
| CHECK (X) ONE PER ROW | | | | |
| BC1 Knowledge <i>Graduates will be skilled in applying foundational business knowledge to appropriate business contexts.</i> | X | | | |
| BC2 Collaboration <i>Graduates will be collaborative and effective contributors in team environments that respect the experience, expertise and interest of all members.</i> | X | | | |
| BC3 Critical Thinking <i>Graduates will be discerning critical thinkers, able to discuss different viewpoints, challenge biases and assumptions, and draw conclusions based on analysis and evaluation.</i> | | | | X |
| BC4 Communication <i>Graduates will be effective and persuasive in their communications.</i> | | | | X |
| BI5 Global Awareness (BIB ONLY) <i>Graduates will be globally-minded.</i> | | | | X |

ADDITIONAL INFORMATION

Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

| | | | |
|--------------|-------------|-------------|-------------|
| A+ = 90-100 | B+ = 77-79 | C+ = 67-69 | D+ = 57-59 |
| A = 85-89 | B = 73-76 | C = 63-66 | D = 53-56 |
| A - = 80-84 | B - = 70-72 | C - = 60-62 | D - = 50-52 |
| F = Below 50 | | | |

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated.

Process: If an alleged violation occurs, all relevant documentation will be forwarded to the Dean. If the allegation proves true, the penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others.

For a first offence, at a minimum, the penalty assigned will normally be a zero on the submitted work and at least a minimum full grade reduction of the final course grade. For a second offence, at a minimum, the penalty assigned will normally lead to a suspension from studies.

Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>.

Sprott Student Services

The Sprott Undergraduate Student Services Office offers program advising and overall student success support. Our team is available to discuss your academic goals and your program progression plans. We can also work with you to develop strategies for success, including study skills for Business. If you experience any difficulty this term or if you would like to access support, please contact our team at bcom@sprott.carleton.ca or at bib@sprott.carleton.ca.

Centre for Student Academic Support

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

Important Information:

- Students must always retain a hard copy of all work that is submitted.
 - All final grades are subject to the Dean's approval.
 - For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://carleton.ca/its/get-started/new-students-2/>
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