



CARLETON UNIVERSITY
SPROTT SCHOOL OF BUSINESS
BUSI 2005R
Summer 2024
INCOME TAX FUNDAMENTALS – COURSE OUTLINE

Instructor:	Blake LeClair, Macc, CPA (he/him)
Office:	NI 7010
Office Hours:	In person: <ul style="list-style-type: none">• 7010 Nicol Building• By appointment – email me! On Zoom: <ul style="list-style-type: none">• Send me an email to book!
Email:	Blakeleclair@cunet.carleton.ca
Modality:	Online; asynchronous
Prerequisite needed:	BUSI1001 or BUSI1004 (with a grade of C- or higher)
Precludes:	BUSI3005 and BUSI4005

"Practice paves the way to success" (Blake LeClair)

Land Acknowledgement

We acknowledge that the land on which Carleton campus is located is the traditional, unceded territory of the Algonquin Anishinaabeg people. The Algonquin peoples have lived on this land since time immemorial. We are grateful to have the opportunity to learn together and to learn from each other in this territory.



TABLE OF CONTENTS

Course Description	3
Learning Objectives	3
Course Materials.....	3
Grading Scheme.....	4
Comments On Marking.....	6
How To Do Well	7
Course Schedule	8
Additional Information.....	14

COURSE CALENDAR DESCRIPTION

A foundation course that aims to introduce the fundamental concepts of income tax laws and regulations as significant elements in the planning and decision-making process of taxpayers and managers. Problems, issues and planning associated with the Income Tax Act are discussed.

LEARNING OBJECTIVES

Taxpayers cannot make intelligent personal or business decisions without considering the tax implications of their choices. An understanding of Canadian taxation is therefore necessary. This course is an introduction to tax principles and practice and is designed to achieve the following objectives:

- 1) To explain the theoretical concepts behind the specific provisions of the law,
- 2) To apply the law in practical problems and case settings,
- 3) To interpret the law, taking into account the specific wording of the provisions, judicial decisions and the Canada Revenue Agency's position, and
- 4) To introduce basic tax planning concepts through case application.

This course introduces fundamental principles, personal and corporate income tax, and specialized topics (e.g., GST/HST).

COURSE MATERIALS

1) Textbook

“Canadian Tax Principles, 2023-2024 edition with Study Guide, Donell, 2023”
(Volume 1, Volume 2 & Study Guide package)

- Hard copies available at the [Carleton Bookstore](#). Options include:
- Shop/pickup in store
- Ship to home (\$)
- [Electronic access](#) can be purchased using the course id: leclair73621.

2) Course Website (required): www.carleton.ca/brightspace

- Slides, handouts, problems, and lecture videos
- Assignments and related submission dropboxes
- Office hour links
- Additional material: reference material, additional practice problems with solutions, listing of recommended textbook exercises, optional quizzes for practice

3) Other Useful Websites

- [CRA](#)
- [Income Tax Act online](#)
- [Video Tax News](#) – news on tax updates in Canada

GRADING SCHEME

Participation	10%
Assignments (6)	55%
Final exam (3 hours, during final exam period)	<u>35%</u>
	<u>100%</u>

Participation (10%)

Course Outline Quiz 1%

Student introduction – A short quiz in Brightspace covering the details of the course outline. This quiz has unlimited attempts, but you must achieve 100% to get the full 1%.

The Desperate Client 9%

Four times during the term, on a Friday, you will be sent an email from me, your desperate client. The email will have the subject: “BUSI 2005 – YOUR DESPERATE CLIENT NEEDS HELP – DO NOT OPEN UNTIL READY TO BEGIN”. The email will have a “read request” designation, so I will be able to see when you open the email. **Once you open the email, you will have 1 hour to “reply all” with your response, but the latest you can respond is Sunday night, 10pm.** The email will contain a request from a client. You need to answer them the best that you can with your tax advice. Yes, you can use your notes/textbook. Read carefully and answer the question FULLY. The question your client poses will ALWAYS be from material that should be fully covered up to that point in the course.

These are to be done individually, and students will be sent questions at random. You do not know when your client is going to email. You do not know what they are going to ask. You probably will not get the same question at the same time as your friends. When will I email? Who knows?! You need to be prepared to answer your desperate client. I know I am being a bit cheeky but try not to stress this component. If you have been keeping up with the lecture material and practice problems, then this will be straightforward. It is meant to keep you on your toes a bit, but even more so it is meant to ensure you are keeping up with the work. Know that the emails will always be sent early Friday morning, so be sure to check your email each Friday to see if it is your week. If you don't receive one, you are off the hook for that week, but remember- you will be asked four times in the term.

Your grade will be based off your BEST THREE grades (3 best x 3% weighting each).

Assignments (55%)

The assignments will be due on Brightspace by 10pm on the following dates:

Assignment #	Chapter Coverage	Due Date	% of Grade
1	1, 2	May 19	5%
2	3	Jun 2	10%
3	5, 6,	Jun 16	10%
4	7, 8, 9 – NALT	Jul 14	10%
5	9 & 10, 4 & 11	Jul 28	10%
6	12, 13	Aug 11	10%

Assignments are done individually, but I require students to do something weird: register for “group” on Brightspace (you will be the only one in it). This allows me to:

- a) Mark anonymously (see later discussion on bias reduction). Students will NOT put names on their assignments.
- b) Find out whose assignment it is if I really need to (e.g. academic integrity violation)

Instructions for registering for a Brightspace group:

- 1) On the BUSI2005 course Brightspace page, select “Tools” in the top menu bar to see the drop-down list.
- 2) Select ‘Groups’ from this drop-down list.
- 3) Add yourself to a group that has 0 individuals in the group. Please do not add yourself to a group that already has someone in it.

Late assignment policy- “Days of Grace”: The assignment deadlines are at least one week after the completion of related course material (sometimes more) and as such, should be sufficient. Yet, sometimes, despite our best efforts, and for good reasons, we can’t meet our deadlines. You have TWO days of grace that you can apply to missed assignment deadlines. For example, a single assignment may be two days late or two assignments may each be one day late with no penalty. No reason required. No questions asked. That said, I need an email before the deadline indicating you will be late, but plan on submitting. It is only polite (and professional). It’s also important to me to post the solution as soon as possible for the other students, as quick access to the solution is a best practice for learning. I don’t want all students waiting for submissions that aren’t coming. Once the two days have been used, no further lateness will be accepted and any late submissions at that stage will receive 0.

Final exam

The final examination will be held in the regular examination period (Aug 17-23). The duration of the exam will be 3 hours. The final examination will cover the whole course. **You need to obtain a minimum of 45% on the final exam to pass this course.**

The default assumption is that students will write the final exam in-person on campus. Students writing on campus will have the option to write by hand, or to write on a laptop using eproctoring software. Students wishing to write on a laptop will be required to inform the instructor in advance

(Blake will ask early in the term. Students who have not responded by the deadline will be assumed to be writing by hand.

If a student is not able to come to campus because they are studying remotely, they can apply to write at a distance (<https://carleton.ca/ses/distance-exams/>). We will be leveraging automated e-Proctoring software, to ensure integrity of the test/exam process. However, we recognize that there may be exceptional circumstances that prohibit the use of technology (i.e., technical infrastructure issues), and for these cases, students may apply to have an in-person, proctored, exam at an eligible post-secondary institution. There is a cost associated for this service: \$92 for those writing within Canada, and \$165 for those writing outside of Canada. If technology is leveraged, the international fee will be waived in favor for the within Canada rate. For students who require the use of a proctor at a post-secondary institution, the student will also be responsible for this additional fee. The deadline to apply is May 13, 2024.

e-Proctoring: Please note that remote examinations in this course will use a remote proctoring service provided by Scheduling and Examination Services. You can find more information at <https://carleton.ca/ses/e-proctoring/>.

The minimum computing requirements for e-proctoring service are as follows:

- Hardware: Desktop, or Laptop
- OS: Windows 10, Mac OS 10.14, Linux Ubuntu 18.04
- Internet Browser: Google Chrome, Mozilla Firefox, Apple Safari, or Microsoft Edge
- Internet Connection (High-Speed Internet Connection Recommended)
- Webcam (HD resolution recommended) – only required for distance writers.

Note: Tablets, Chromebooks and Smartphones are not supported at this time. Windows based tablets are not supported at this time.

COMMENTS ON MARKING

The assignments and final exam will be marked by the teaching assistants and the instructors together and follow a rigorous quality control process that reasonably assures that the grade awarded is fair. However, no system is 100% error-free, so it is possible that you may wish to call into question a grade that has been awarded. In this circumstance, please write a brief email describing the difficulty with the awarded grade to the instructor no later than seven calendar days following the date the assignments/tests were handed back. Please be sure to include your student number in the email to enable us to properly identify it.

Reduction of Bias

I make an effort to reduce unintentional bias in grading by, for example and when possible, grading anonymously, using clear and specific rubrics, and grading tests one question at a time (grading all of question 1 before grading any of question 2), etc.

HOW TO DO WELL

Stay on Top of Your Work

Work Expected Each Week	Estimated Average Time (Hours)
Watch lecture material, take good notes, solve problems on own when instructed and then watch video takeup, etc.	3
Participation point activities	0-1
PRACTICE!!! (see below)	2-3
Work on assignment	3
Hours per week (on average)	9

Practice, Practice, Practice

In each of the 'topic' areas on Brightspace, there is a sub-module called "Learning Activities – On Your Own" which includes comprehensive practice problems with solutions, and recommended textbook exercises. There is also an Test Your Understanding quiz available within each module. To succeed in the course, you should be working through most, if not all, of these. To maximize your learning, you should make an honest attempt at the question before peeking at the solution. Simply reading a question and then turning to the solution right away is next to useless. You will find that there is a direct correlation between the number of problems you prepare and your course grade (assuming you have also watched the lecture material).

COURSE SCHEDULE

Week	Videos to Watch	Recommended Homework	Related Assessment
Before term starts	<u>Getting Started</u> -Introduction to BUSI2005 -The Course Outline -Brightspace Walkthrough -The Tax Appendix	-Input all important dates/deadlines in your calendar	
May 6- 12	<u>Introduction to Federal Income Tax</u> - Videos 1- 6b (~103 minutes) <u>Administration and Procedures</u> - Videos 1- 5 (~66 minutes)	<u>Introduction to Federal Income Tax</u> - Practice Quiz - NIFTP/Taxable income practice problems - Residency practice problems - Recommended textbook exercises (if you need more to work through) <u>Administration and Procedures</u> - Practice Quiz - Practice Problems - Recommended textbook exercises (if you need more to work through)	Assignment 1- deadline Sunday, May 19, 2024; 10pm
May 13- 19	<u>Employment Income</u> - Videos 1a- 8b (~126 minutes) - Readings: Select CRA Administrative Policies	<u>Employment Income</u> - Quiz - Recommended textbook exercises	Assignment 2 (Employment Income)- due Sunday, June 2 2024; 10pm
May 20- 26	<u>Employment Income</u> - Videos 9 & 10 (~60 minutes) <u>CCA</u> - Videos 1a- 6 (~94 minutes)	<u>Employment Income</u> - Practice problems <u>CCA</u> - Quiz - Recommended textbook exercises	

Week	Videos to Watch	Recommended Homework	Related Assessment
May 27- Jun 2	<u>CCA</u> - Videos 7a & 7b (~31 minutes) <u>Business Income</u> - Videos 1- 7 (~109 minutes)	<u>CCA</u> - Practice problems <u>Business Income</u> - Quiz - Recommended textbook exercises	Assignment 3 (CCA & Business Income) – due Sunday June 16, 2023; 10pm
Jun 3- 9	<u>Business Income</u> - Videos 8a- 9 (~38 minutes) <u>Property Income</u> - Videos 1- 8a (~123 minutes)	<u>Business Income</u> - Practice problems <u>Property Income</u> - Quiz - Practice Problem (there is only 1) - Recommended textbook exercises	Assignment 4 (Property Income, Capital Gains & NALT) due Sunday, July14, 2024; 10pm
Jun 10- 16	<u>Capital Gains & Losses</u> - Videos 1- 13 (~171 minutes)	<u>Capital Gains & Losses</u> - Quiz - Practice problems - Recommended textbook exercises (if you need more to work through)	
READING WEEK			
Jul 2- Jul 7	<u>NALT</u> - Videos 1- 6 (~47 minutes) <u>Other Income/Deductions</u> - Videos 1- 5 (~65 minutes)	<u>NALT</u> - Quiz - Extra NALT & Attribution Example <u>Other Income/Deductions</u> - Quiz - Recommended textbook exercises	Assignment 5 (Other Income, DIP, Taxes Payable for an Individual) due Sunday, July 28; 10pm

Week	Videos to Watch	Recommended Homework	Related Assessment
Jul 8- 14	<u>Deferred Income Plans</u> - Videos 1- 7 (~63 minutes) <u>Comprehensive Problems for Other Income and DIPs</u> - Videos 1 & 2 (~46 minutes)	<u>Deferred Income Plans</u> - Quiz - Recommended textbook exercises <u>Other Income & Deferred Income Plans</u> - Practice problems	Assignment 5 (Other Income, DIP, Taxes Payable for an Individual) due Sunday, July 28; 10pm
Jul 15- 21	<u>Taxes Payable for an Individual-</u> Videos 1a- 15 (~138 minutes)	<u>Taxes Payable for an Individual</u> - Quiz - Recommended textbook exercises	
Jul 21- 28	<u>Taxes Payable for a Corporation-</u> Videos 1a- 4 (~135 minutes)	<u>Taxes Payable for an Individual</u> - Practice problems <u>Taxes Payable for a Corporation</u> - Quiz - Recommended textbook exercises	Assignment 6 (Taxes Payable for a Corporation, including Investment Income)- due Sunday, August 11, 2024; 10pm
Jul 29 – Aug 4	<u>Tax on Investment Income in a CCPC-</u> Videos 1a- 5b (~130 minutes)	<u>Taxes Payable for a Corporation</u> - Practice problems <u>Tax on Investment Income in a CCPC</u> - Quiz - Practice problems - Recommended textbook exercises (if you need more to work through)	
Aug 5- 11	<u>Other Topics (Including GST) -</u> Video 1a- 10 (~159 minutes)	<u>Other Topics (Including GST)</u> - Quiz - Practice problems - Recommended textbook exercises (if you need more to work through)	
Aug 12-15	<u>Final Exam Review Week</u>	<u>No new content – office hours and extra support available.</u>	

COVERAGE

Chapter 1- Introduction to Federal Taxation in Canada (focus on income tax) -

Why do we tax

- Who do we tax ("persons" defined, basic residency concepts)
- What do we tax (types of income, and the overall tax structure)
- How do we tax (the Canadian parliamentary process and the structure of the ITA)

Chapter 2- Procedures and Administration

- When do we tax (deadlines for filing/payments)
- Interest and penalties, failures and omissions
- Notice of Assessment/Reassessment and Objections/Appeals

Chapter 3- Income or Loss from an Office or Employment

- Employee vs. self-employed vs. personal service business
- Employment income inclusions & calculations thereof
- Employment deductions allowed

Chapter 5- Capital Cost Allowance

- Basic CCA and UCC balance calculation (acquisitions/dispositions), declining balance and straight line (for specific classes)
- Major CCA classes
- Special topics

Chapter 6- Income or Loss from a Business

- Legal structures for business (sole proprietorship, partnership, types of corporations, joint ventures)
- Business income vs. property income vs. capital gains
- Business income inclusions/deductions (in comparison to financial reporting)

Chapter 7- Income from Property

- Inclusion of income from interest, royalty, rental, dividends
- The dividend gross up/tax credit system & why (integration)
- Shareholder benefits & loans
- Deductions against property income

Chapter 8- Capital Gains and Losses

- Basic calculation, and ACB/POD inclusions
- Special topics, including PUP/LPP, principal residence, reserves, CGE, ABIL, small business investments, replacement property, etc.

Chapter 9- Other Income, Other Deductions and Other Issues

- Identification of related parties, non-arm's length transactions, income splitting, attribution rules and kiddie tax
- Other income inclusions
- Other deductions

Chapter 10- Retirement Savings and Other Special Income Arrangements -

Deferred income plans

Chapter 4 and 11- Taxable Income and Taxes Payable for Individuals (et al) -

Division C deductions

- Non-refundable tax credits
- Refundable tax credits
- Alternative minimum tax

Chapter 12- Taxable Income and Tax Payable for Corporations

- Division C deductions
- Basic rate and reductions (general, small business, M&P, etc.)

Chapter 13- Taxation of Corporate Investment Income

- RDTOH, refundable Part 1 and Part IV, dividend refunds
- Integration revisited

Other Topics

- Chapter 15- Corporate Taxation and Management Decisions - Incorporation
 - Salary vs. Dividend
 - Bonusing down
 - Section 85 / Section 86
- Chapter 19 – Trusts - What is a trust?
 - Why use a trust?
 - Taxation of trusts
- Chapter 21- GST/HST
 - Liability and registration
 - Collection, ITC's and remittances
 - Quick method/Simplified Method

Contribution to Learning Goals of the Program ([BCom](#))

Program Learning Goal	Competencies Not Covered	Competencies Introduced (only)	Competencies Taught But Not Assessed	Competencies Taught and Assessed
	CHECK (X) ONE PER ROW			
BC1 Knowledge <i>Graduates will be skilled in applying foundational business knowledge to appropriate business contexts.</i>				X
BC2 Collaboration <i>Graduates will be collaborative and effective contributors in team environments that respect the experience, expertise and interest of all members.</i>			X	
BC3 Critical Thinking <i>Graduates will be discerning critical thinkers, able to discuss different viewpoints, challenge biases and assumptions, and draw conclusions based on analysis and evaluation.</i>				X

BC4 Communication <i>Graduates will be effective and persuasive in their communications.</i>				X
--	--	--	--	----------

ADDITIONAL INFORMATION

Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options:
 Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

Grading

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

- | | | | |
|--------------|------------|------------|------------|
| A+ = 90-100 | B+ = 77-79 | C+ = 67-69 | D+ = 57-59 |
| A = 85-89 | B = 73-76 | C = 63-66 | D = 53-56 |
| A- = 80-84 | B- = 70-72 | C- = 60-62 | D- = 50-52 |
| F = Below 50 | | | |

Grades entered by Registrar:
 WDN = Withdrawn from the course
 DEF = Deferred

Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy Accommodation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-AcademicAccommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-AcademicAccommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-5206608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:

carleton.ca/sexualviolence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-StudentActivities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated.

Process: If an alleged violation occurs, all relevant documentation will be forwarded to the Dean. If the allegation proves true, the penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. **For a first offence, at a minimum, the penalty assigned will normally be a zero on the submitted work and at least a minimum full grade reduction of the final course grade. For a second offence, at a minimum, the penalty assigned will normally lead to a suspension from studies.**

Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>.

Sprott Student Services

The Sprott Undergraduate Student Services Office offers program advising and overall student success support. Our team is available to discuss your academic goals and your program progression plans. We can also work with you to develop strategies for success, including study skills for Business. If you experience any difficulty this term or if you would like to access support, please contact our team at bcom@sprott.carleton.ca or at bib@sprott.carleton.ca.

Centre for Student Academic Support

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

Important Information:

- Students must always retain a copy of all work that is submitted.
 - All final grades are subject to the Dean's approval.
 - For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://carleton.ca/its/get-started/new-students-2/>
-