

**EMPLOYABILITY PASSPORT I  
BUSI 1995A  
Early Summer 2024 TERM**



**Instructor:** Helena Bandayrel/Philomina Abakah

**Office Hours:** Monday to Friday, 8:30am – 4:30pm (Virtual and in-person)

**Email:** [Employability.Passport@carleton.ca](mailto:Employability.Passport@carleton.ca)

**Modality:** ONLINE COMBINED SYNCHRONOUS/ASYNCHRONOUS

\*Please note: Although the scheduled class time is noted as online, there are workshops, events, and appointments required for this course that must be completed in-person and/or virtually outside of the scheduled class time.

**LAND ACKNOWLEDGEMENT**

We acknowledge that the land on which Carleton campus is located is the traditional, unceded territory of the Algonquin Anishinabe people. The Algonquin peoples have lived on this land since time immemorial. We are grateful to have the opportunity to learn together and to learn from each other in this territory.

## COURSE DESCRIPTION:

Welcome to BUSI 1995!

This is the first course in the four-year career development program, specifically designed for the Sprott School of Business undergraduate students. This course is designed to equip students with job-readiness skills and awareness to find meaningful employment and career success. The Employability Passport complements the academic knowledge and skills gained through Sprott's undergraduate business degree programs.

Students will use experiential learning to continually build and develop career readiness. Students are granted the opportunity to participate in various activities and events outside of the classroom to develop and practice soft skills needed to be career ready. This will help build a student's unique career toolbox designed to highlight individual strengths, skills, and experience related to their targeted industry.

The Employability Passport have a total of nine badges (or skill areas) for the Bachelor of Commerce programs: **Career Management, Communications, Global Perspective, Leadership, Professionalism, Teamwork, Technology, Good Business, and Wellness**. Depending on the year, students are required to complete activities to build upon these learning objectives designed to build each person's employability skills through theoretical and practical learning.

The Employability Passport is a set of non-credit courses. These courses do not accrue a fee and can be taken independently or subsequently with other courses.

For more information, including a FAQ list visit: <https://sprott.carleton.ca/current-students-undergraduate-students-employability-passport/>

Course Calendar Description:

- An introduction to the knowledge and tools required for a career in Business.
- Includes: Experiential Learning Activity
- Participation in employability events and initiatives throughout the year.

## LEARNING OUTCOMES:

In BUSI 1995, students will be able to:

- Evaluate their career readiness and develop valuable self-awareness regarding their strengths and areas for improvement in crucial employability competencies
- Effectively network across various platforms such as LinkedIn, in-person, and online networking events, classrooms, wider Carleton community
- Develop positive and impactful personal brand, by establishing professional online presence to effectively market themselves
- Exemplify and apply strategies to optimize interactions with industry professionals

- Effectively and persuasively communicate in individual and group business settings to optimize interactions with industry professionals
- Explain the importance of mental health and strategies for building self-care in academia and the workplace.

PRE-REQUISITE(S):

- Restricted to students registered in first year B.Com.
- Participation in employability events and initiatives throughout the term.

IMPORTANT DATES AND DEADLINES:

Date	Activity
May 10, 2024	Registration deadline for the Early Summer 2024 term
May 17, 2024	Last day to withdraw from the Early Summer term with a full fee adjustment
June 7, 2024 @ 4:00 pm	<b>Deadline to have all work completed and submitted on the Employability Passport Tracker.</b> Note: This will give students the time to correct and resubmit badges if they are declined.
June 18, 2024	Last day of Early Summer 2024 Term

**IMPORTANT NOTE: Successful completion of BUSI 1995 is required for registration in BUSI 2101 and BUSI 2995.**

GRADING SCHEME:

Students who successfully complete the course at the end of the term will receive a **SAT (Satisfactory)** grade.

All students who have not completed the course by the end of each term **MUST** register themselves for the following term and resubmit all assignments. You will receive an **IP (in-progress)** grade at the end of the term.

**All assignments will need to be re-submitted if you re-register in this course.**

COURSE REQUIREMENTS AND METHODS OF EVALUATION:

**All assignments must be submitted at the end of the term, prior to the course deadline.** Students are encouraged to promptly submit activities they have completed to help track progress and always, keep a **copy** of all submitted assignments.

## SUBMISSION REQUIREMENTS:

Complete all mandatory requirements below:

### 1. FIRST STEPS

By completing the activities below, you will build skills in: Career Management, Professionalism, Communication, and Technology

- A) Watch First Steps Video – Asynchronous. (Approx. 12 min)
- B) Watch Digital Professionalism in the Workplace Videos – Asynchronous. (Approx. 60 min)
- C) Complete Digital Professionalism in the Workplace Quiz – Asynchronous. (Approx. 10 min)

### 2. CAREER READINESS SURVEY

By completing this activity, you will build skills in Career Management.

- Survey – Asynchronous. (Approx. 20 min)

### 3. LINKEDIN AND APPROACH EMAIL

By completing the activities below, you will build skills in: Career Management, Professionalism, Technology, and Communication

- A) LinkedIn Video and Quiz – Asynchronous. (Approx. 60 min)
- B) Assignment – Asynchronous.

Submit **one** of the following:

1. LinkedIn URL – Sample: [Employability Passport Student LinkedIn profile](#)  
OR
2. Approach email – [Review: How to write an approach email.](#)

### 4. NETWORKING

By completing the activities below, you will build skills in: Professionalism, Communication, and Career Management

Students can choose to complete **one** of the following options – Option 1 or Option 2:

Option 1	Option 2
<ul style="list-style-type: none"><li>A) Attend Introduction to Networking Workshop with the Sprott Career Team. Register on mySuccess</li><li>B) Attend networking event. This can be internal (hosted by Sprott Career Team) or external (hosted by Carleton and the public)</li><li>C) Answer reflection questions and record Elevator pitch on Brightspace. Must be an audio or video recording</li></ul>	<ul style="list-style-type: none"><li>A) Complete the Ultimate Guide to Professional Networking LinkedIn course</li><li>B) Attend networking event. This can be internal (hosted by Sprott Career Team) or external (hosted by Carleton and the public)</li><li>C) Answer reflection questions and record elevator pitch on Brightspace. Must be an audio or video recording</li></ul>

### Option 1:

- A) Attend Introduction to Networking Workshop – Synchronous. Mode: Online. (Approx. 60 min)
- Video instruction on how to register for events/workshops is available on Brightspace.
- B) Attend Networking Event – Synchronous. Mode: In-person and/or online. (Approx. 60 min)
- Students can attend an **internal** networking event **OR** Attend external networking event. For a list of examples, consult Brightspace course and Sprott Events Calendar on mySuccess.

Note: If you are unsure if an event counts for this activity, email [employability.passport@carleton.ca](mailto:employability.passport@carleton.ca) to inquire.

**If you attend an external event, the onus is on the student to provide proof of attendance. Refer to assignment instructions for full detail.**

- C) Reflection Assignment and Elevator Pitch – Asynchronous.
- [Resource: Elevator Pitch Guide](#)
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### Option 2:

- A) Complete LinkedIn Learning: [Ultimate Guide to Professional Networking LinkedIn](#) – Asynchronous. (Approx. 60 min)
- B) Attend Networking Event – Synchronous. Mode: In-person and/or online. (Approx. 60 min)
- Students can attend an **internal** networking event **OR** Attend an **external** networking event. For a list of examples, consult Brightspace course and Sprott Events Calendar on mySuccess.

Note: If you are unsure if an event counts for this activity, email [employability.passport@carleton.ca](mailto:employability.passport@carleton.ca) to inquire.

**If you attend an external event, the onus is on the student to provide proof of attendance. Refer to assignment instructions for full details.**

- C) Reflection Assignment and Elevator Pitch - Asynchronous.
- [Resource: Elevator Pitch Guide](#)

## 5. HERE FOR YOU

By completing this course, you will build skills in Wellness.

- Register for the [Here For You](#) course on Brightspace and complete the quiz. Attach the screenshot result of the quiz to your submission.

## COURSE SCHEDULE:

A schedule of workshops and events will be shared early in the term on mySuccess. Click on **Sprott School of Business >> Undergraduate Programs>>Sprott Events Calendar** for a full listing of events and detailed information.

## REQUIRED COURSE MATERIALS:

There are no textbooks required for this course. Access to a computer or laptop with internet will be required. Use of webcam or camera is strongly encouraged as it is useful for engagement in virtual workshops, appointments, and events.

## CONTRIBUTION TO LEARNING GOALS OF THE PROGRAM

Program Learning Goal	Competencies Not Covered	Competencies Introduced (only)	Competencies Taught But Not Assessed	Competencies Taught and Assessed
<b>BC1 Knowledge</b> <i>Graduates will be skilled in applying foundational business knowledge to appropriate business contexts.</i>				X
<b>BC2 Collaboration</b> <i>Graduates will be collaborative and effective contributors in team environments that respect the experience, expertise and interest of all members.</i>		X		
<b>BC3 Critical Thinking</b> <i>Graduates will be discerning critical thinkers, able to discuss different viewpoints, challenge biases and assumptions, and draw conclusions based on analysis and evaluation.</i>		X		
<b>BC4 Communication</b> <i>Graduates will be effective and persuasive in their communications.</i>				X
<b>B15 Global Awareness (BIB ONLY)</b> <i>Graduates will be globally-minded.</i>	N/A			

## ADDITIONAL INFORMATION:

### **Course Sharing Websites**

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Group work**

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course.

Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

Grades entered by Registrar:

WDN = Withdrawn from the course DEF = Deferred

### **Academic Regulations**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

#### **Pregnancy accommodation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <https://carleton.ca/equity/>

#### **Religious obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <https://carleton.ca/equity/>

### **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520- 6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation

from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. <https://carleton.ca/pmc>

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/focus/sexual-violence-prevention-survivor-support/>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: [www.students.carleton.ca/course-outline](http://www.students.carleton.ca/course-outline)

### **Academic Integrity**

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated.

**AI tools are not allowed to assist in any type of preparation or creation of the assignments in this course. Using AI tools in any way is a violation of academic integrity standards. Since this course focuses on building your original ideas and critical thinking, using AI tools would compromise the learning purpose, therefore is prohibited. Contact your instructors for more information before you use any AI tools.**

Process: If an alleged violation occurs, all relevant documentation will be forwarded to the Dean. If the allegation proves true, the penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. **For a first offence, at a minimum, the penalty assigned will normally be a zero on the submitted work and at least a minimum full grade reduction of the final course grade. For a second offence, at a minimum, the penalty assigned will normally lead to a suspension from studies.**

Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>

### **Sprott Student Services**

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The Sprott Undergraduate Student Services Office offers program advising, career advising, and overall student success support. Our team is available to discuss your academic goals, program progression



plans, and your one-stop shop for employability related services. We can also work with you to develop strategies for success, including study skills for Business. If you experience any difficulty this term or if you would like to access support, please contact our team at [bcom@sprott.carleton.ca](mailto:bcom@sprott.carleton.ca), [bib@sprott.carleton.ca](mailto:bib@sprott.carleton.ca), or [sprott.careers@carleton.ca](mailto:sprott.careers@carleton.ca).

### **Centre for Student Academic Support**

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: [carleton.ca/csas](http://carleton.ca/csas)

### **Important Information:**

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- Students must always retain a copy of all work that is submitted.
  - All final grades are subject to the Dean's approval.
  - For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://carleton.ca/its/get-started/new-students-2/>
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