1. Course Title

Statistics for Managers

2. Course Credit

0.25 credits

3. Prerequisites

None

5. Course Description

Techniques for using data to make informed use of statistics. Applications, interpretation, and limitations of results. Sampling, descriptive statistics, probability concepts, estimation, and testing of hypotheses and regression, using practical business situations.

6. Course Rationale king hforr ed This cou ise of course will m OCU sta sti asic stati tical net presen how Ы vlqd ods. http://www.incate.vour lov to analyses and think critically about statistics that are presented to you. In a data-rich world, understanding the basics of data, sampling, and analytic methods, as well as their limitations, supports better-informed decisionmaking.

7. Course Objectives

After successfully completing this course students will be able to:

- CO 1 Demonstrate the underlying mechanisms in basic statistics
- CO 2 Determine how to communicate and display statistical information
- CO 3 Evaluate fundamental data analysis results
- CO 4 Recognize the assumptions and limitations underlying basic statistical operations
- CO 5 Interpret the relevance of statistical findings

Module	Торіс	Reading	Activity	Deliverable
1	What's the story?	Chapter 1	Practice Problems 1	 Quiz 1 Discussion 1
2	Data	Chapter 2	Practice Problems 2	 Quiz 2 Discussion 2
3	Sources and sampling	Chapter 3	Practice Problems 3	 Quiz 3 Discussion 3
4	Summarizing and communicating (categorical)	Chapter 4	Practice Problems 4	 Quiz 4 Discussion 4
5	Summarizing and communicating (quantitative)	Chapter 5	Practice Problems 5	 Quiz 5 Discussion 5
6	Relationships	Chapter 6	Practice Problems 6	 Quiz 6 Discussion 6
7	"Predictions"	Chapter 7	Practice Problems 7	 Quiz 7 Discussion 7

sample

10. Materials

Textbook

Sharpe, De Veaux, Velleman & Wright (2021), *Business Statistics*, 4th Canadian Edition, Pearson Education, United States: ISBN-13: 9780136964032

Note: You will only need the eText version of this text: <u>https://www.pearson.com/store/p/business-statistics-fourth-canadian-edition/P100002962598/9780136964032</u>

11. Grading Scheme

Activity Type	Percent of Total Grade	
Intro Quiz* (Module 1)	0%	
6 Quizzes at 10% each (Modules 2 – 7)	60%	
7 Discussion and 7% from	4/70	
Total	00%	

* The intro quiz is mandatory but will not be graded