



Carleton University, Spratt School of Business

EMPLOYABILITY PASSPORT IV

BUSI 4995 A

SUMMER 2022 TERM

Employability Passport Coordinator: Feruz Dglel Tesfay

Virtual Office Hours: Monday - Friday (8:30am – 4:30pm)

Email: Employabilitypassport@cunet.carleton.ca

Modality: Online

Course Calendar Description:

An advanced course in the knowledge and tools required for a career in Business.

Includes: Experiential Learning Activity

Prerequisite(s): BUSI 1995, 2995 and 3995.

Participation in employability events and initiatives throughout the year.

Course Description:

In this final Employability Passport (EP) course, you will identify, reflect on and articulate the skills you have built in the EP courses. As the EP complements the academic knowledge and skills you have gained throughout your undergraduate program, you will have the opportunity to bring together and highlight your skills, as they relate to your career development, to an external audience. This course will also draw on your skill-set built in participating in all eight badges and challenge you to reflect on and merge these skills in a direction best suited for your professional goals, post-graduation.

In this course you will be required to participate in the following badge activities:

Career Management

Part A: Complete the mandatory Career Readiness Exit Survey. This survey will help you review and evaluate your skill development within each badge based on past activities in the Employability Passport.

Part B: Based on your evaluation on *Part A*, you will plan the next steps in developing your skill-set, based on short-term career goals for post-graduation and larger career aspirations. You will be provided with a template for evaluating and creating your plan.

***Communications***

Conduct an Informational Interview with someone who works in an industry that interests you and answer reflection questions.

Professionalism

Part A: You are asked to attend one Networking related event and answer reflection questions.

Part B: Complete one LinkedIn online course related to Personal Branding then you will build your Personal Brand using the given Personal Branding Template and resources.

Leadership

Option A: Choose one non-academic activity that you have participated in where you gained or demonstrated leadership skills during this academic year and complete and submit a reflection form.

Option B: Complete a LinkedIn Learning course online that relates to Leadership. Provide proof of completion and answer reflection questions.

Teamwork

Participate in one teamwork activity and reflect on the experience.

Global Perspective

Research to find and attend a cultural event that is different from your own culture or background. Answer reflection questions.

Learning Objectives:

This course will focus on using experiential learning to further develop career ready skills. You will participate in various activities outside the classroom to help you build on the skills you developed in years 1, 2 and 3 of the passport. Through participation in Employability Passport IV, students will be able to:

- Analyze and express the skills they have developed through the Employability Passport and their academics as they relate to career development
- Evaluate their growth within each badge and plan for further desired growth
- Demonstrate the interconnectedness of each badge as they relate to their personal career development
- Develop strong collaborative skills when working with peers, colleagues, faculty, and business professionals.
- Demonstrate openness and respect for different cultures and business practices.

Reading(s)/Textbook(s)/Required Materials (incl. technical requirements, i.e., webcam):

There are no textbooks required for this course. Access to a computer or laptop with internet will be required for the course. A webcam or camera is not mandatory but useful for meetings or presentations.

Course Requirements & Methods of Evaluation (including due dates):

Students may complete BUSI 4995 over two terms or one term. All assignments must be submitted at the end of the term, prior to the course deadline. Students are encouraged to promptly submit activities they have completed to help track your progress and always keep a **copy** of all your submitted assignments.

This is a non-credit course and will result in either a SAT or IP Grade. To complete the Employability Passport, Bachelor of Commerce students require completion of the four Employability Passport courses: BUSI 1995, BUSI 2995, BUSI 3995, and BUSI 4995. Students have both fall and winter terms to complete BUSI 4995 and all assignments must be submitted by the end of the winter term. Please be advised that BUSI 4995 must be completed as part of the degree requirements prior to graduation from the Bachelor of Commerce.

IMPORTANT NOTE: Successful completion of BUSI 4995 is required for graduation from the Bachelor of Commerce Degree Program.

DEADLINES:

The deadline for Registration for the 2022 Full Summer Term is Thursday, May 19th, 2022.

Although the 2022 Full Summer Term officially ends on Tuesday, August 16th 2022, the deadline to have all of your work completed and submitted for the Summer Term is end of the day (11:59 pm) on Tuesday, August 2nd, 2022. This will give you time to correct and resubmit your badges if they are declined.

Course Schedule:

Class times are scheduled every Thursday from 14h35 – 17h25. However, there is no class and the hours will be used to attend workshops or appointments The Employability Passport Coordinator is available by appointment for Questions (via General Enquiries Appointments on MySuccess).

A schedule of workshops and events will be shared early in the term.

Contribution to Learning Goals of the Program ([BCom](#), [BIB](#)):

Program Learning Goal	Competencies Not Covered	Competencies Introduced (only)	Competencies Taught But Not Assessed	Competencies Taught and Assessed
BC1 Knowledge				X

<i>Graduates will be skilled in applying foundational business knowledge to appropriate business contexts.</i>				
BC2 Collaboration <i>Graduates will be collaborative and effective contributors in team environments that respect the experience, expertise and interest of all members.</i>				X
BC3 Critical Thinking <i>Graduates will be discerning critical thinkers, able to discuss different viewpoints, challenge biases and assumptions, and draw conclusions based on analysis and evaluation.</i>				X
BC4 Communication <i>Graduates will be effective and persuasive in their communications.</i>				X
BI5 Global Awareness (BIB ONLY) <i>Graduates will be globally-minded.</i>				X

ADDITIONAL INFORMATION

Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Group work

The Spratt School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course.

Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

Grades entered by Registrar:

WDN = Withdrawn from the course
DEF = Deferred

Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520- 6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity

– presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated. Penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full- time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>.

Sprott Student Services

The Sprott student services office, offers academic advising, study skills advising, and overall academic success support. If you are having a difficult time with this course or others, or just need some guidance on how to successfully complete your Sprott degree, please drop in (contact by email) any weekday between 8:30am and 4:30pm. Our advisors are happy to discuss grades, course selection, tutoring, concentrations, and will ensure that you get connected with the resources you need to succeed!

<http://sprott.carleton.ca/students/undergraduate/learning-support/>

Centre for Student Academic Support

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at:

www.carleton.ca/csas

Important Information:

- Students must always retain a copy of all work that is submitted.
- All final grades are subject to the Dean’s approval.
- For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <http://carleton.ca/ccs/students/>