



**Carleton university
Sprott School of Business
BUSI 4112 A - Leadership
2021 Fall**

Instructor: Harry Chhina, PhD

Office: TBA

Office Hours: By appointment.

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Timings: Every Wednesday, 08 Sep to 10 Dec 2021, 11:35 to 14:25

Classroom: 4010 Nicol building

Prerequisites

Third-year standing and BUSI 2101 or BUSI 2702 or BUSI 3602 or PSYC 2801 with a grade of C- or higher.

Course Calendar description from the 2021/2022 University Calendar

Critical examination of theories of leadership and trends in contemporary research; discussion of practical methods for building leadership capacity.

Course Description

This course aims to lead you on a journey of self-exploration, intellectual development, and personal understanding. It will equip you with some of the essential tools to help you become a more effective leader. To achieve this goal, this course will offer an extensive examination of leadership in organizations and provide you with experiences that are designed to enhance your comprehension, self-awareness and capacity for effective leadership.

The specific learning objectives for this course include: increasing your conceptual understanding of leadership in organizations; cultivating your ability to extract key lessons and apply leadership concepts to a variety of organizational issues and contexts; discovering important insights into yourself as a leader; developing a self-awareness regarding your strengths and opportunities for personal growth; enhancing the skills and competencies that will enable you to become an effective leader in today's highly dynamic and diverse organizations; and finally, realizing that leading is about bettering yourself and others.



To achieve these specific learning objectives, we will consider some of the major approaches, theories, and empirical research that have influenced our thinking about the phenomenon of leadership. We will also explore and reflect upon what makes a good leader, how individual, relational, and contextual factors impact effective leadership, and how you personally fit into this vision of leadership.

Textbook, Readings & Other Required Materials:

Textbook

Leadership: Theory and Practice (9th Ed) by Peter G. Northouse. ISBN 9781544397566 (paperback) or an equivalent e-version of the book

Assigned readings

These will primarily relate to book chapters as detailed in the ‘Schedule’ below. You are also encouraged to read the supplementary readings (i.e., journal articles) that have been posted in Brightspace. Both The book, and the supplementary readings, should be done prior to the class to enable you to participate meaningfully in class activities and discussions.

Simulation

This simulation will be provided by CU Library. Further details will be provided on Brightspace.

Course Requirements & Methods of Evaluation

Assignments

There will be four assignments, and a class participation grade, that will impact your overall grading on this course. An outline of these assignments is given below; details concerning each will be provided on Brightspace.

Assignment	Grade	Comments
<i>Weekly blogs (Individual)</i>	25%	You will be required to write weekly blogs. There will be five such blogs (each worth 5 marks)
<i>Leadership Essay (Individual)</i>	25%	This essay will be based on a leadership related subject. Students will have some flexibility on which subject to write upon.
<i>Quizzes (Individual)</i>	20%	There will be four quizzes each worth 5 marks as given in the schedule.
<i>Presentation (Group)</i>	20%	This group assignment concerns making presentations in class as per schedule below. Your individual grades will be influenced by peer feedback.
<i>Class participation</i>	10 %	Details on how you will be graded on class participation can be found on Brightspace.

COURSE SCHEDULE

Week (Date)	Book Chapter	Comments
Week 1 (08 Sept)	An overview of leadership	
Week 2 (15 Sept)	Ch 02 - Trait Theory	
Week 3 (22 Sept)	Ch 03 - Behavioral Approach	
Week 4 (29 Sept)	Ch 07 - LMX Theory	Quiz 1
Week 5 (06 Oct)	Ch 08 - Transformational Leadership	
Week 6 (13 Oct)	Ch13 - Ethics and Leadership	Quiz 2
Week 7 (20 Oct)	Simulation	
27 Oct - BREAK		
Week 8 (03 Nov)	Ch 14 - Teams & Leadership	
Week 9 (10 Nov)	Ch 15 - Gender and leadership	Quiz 3
Week 10 (17 Nov)	Ch 11 - Culture and leadership	
Week 11 (24 Nov)	Group Presentations	Quiz 4
Week 12 (01 Dec)	Group Presentations	
Week 13 (08 Dec)	Course wrap up	

Notes:

1. Refer to Brightspace for detailed instructions for each class
2. There will be **no Final Exam**
3. Essays will be uploaded in pdf format by **6pm 10 Dec.**
4. Written presentations will be uploaded the day after the group has made the presentation
5. There could be changes to the above schedule. If so, those will be communicated in class and/or through 'announcements' on Brightspace.

Contribution to Learning Goals of the Program ([BCom](#), [BIB](#))

Program Learning Goal	Competencies Not Covered	Competencies Introduced (only)	Competencies Taught But Not Assessed	Competencies Taught and Assessed
BC1 Knowledge Graduates will be skilled in applying foundational business knowledge to appropriate business contexts.			X	
BC2 Collaboration Graduates will be collaborative and effective contributors in team environments that respect the experience, expertise and interest of all members.				X
BC3 Critical Thinking Graduates will be discerning critical thinkers, able to discuss different viewpoints, challenge biases and assumptions, and draw conclusions based on analysis and evaluation.				X
BC4 Communication Graduates will be effective and persuasive in their communications.			X	
BI5 Global Awareness (BIB ONLY) Graduates will be globally-minded.		X		

ADDITIONAL INFORMATION

Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership,

follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated.

Process: If an alleged violation occurs, all relevant documentation will be forwarded to the Dean. If the allegation proves true, the penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. For a first offence, at a minimum, the penalty assigned will normally be a zero on the submitted work and at least a minimum full grade reduction of the final course grade. For a second offence, at a minimum, the penalty assigned will normally lead to a suspension from studies.

Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>.

Sprott Student Services

The Sprott Undergraduate Student Services Office offers program advising and overall student success support. Our team is available to discuss your academic goals and your program progression plans. We can also work with you to develop strategies for success, including study skills for Business. If you experience any difficulty this term or if you would like to access support, please contact our team at bcom@sprott.carleton.ca or at bib@sprott.carleton.ca.

Centre for Student Academic Support

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the

classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

Important Information:

- a) Students must always retain a hard copy of all work that is submitted.
- b) All final grades are subject to the Dean's approval.
- c) For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://carleton.ca/its/get-started/new-students-2/>