



**Carleton
University**

Sprott
School of Business

**CARLETON UNIVERSITY
SPROTT SCHOOL OF BUSINESS
BUSI 4112 B
WINTER 2024
ORGANIZATIONAL LEADERSHIP**

Instructor: Alton Wu, MBA, CHRL
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Email: alton.wu@carleton.ca

TA: TBD
Office Hours: TBD
Email: TBD

Modality: In-Person

Pre-requisites & precluded Courses: third-year standing, and one of BUSI 2101, BUSI 2702, BUSI 3602, PSYC 2801 (with a grade of C- or higher in each).

Course Calendar description from the [2023/2024 University calendar](#): Critical examination of theories of leadership and trends in contemporary research; discussion of practical methods for building leadership capacity.

Learning Outcomes:

1. Increase your conceptual understanding of leadership in organizations
2. Cultivate your ability to extract key lessons and apply course concepts to a variety of organizational issues and contexts
3. Discover important insights into yourself as a leader and develop a self-awareness regarding your strengths and opportunities for personal growth
4. Enhance the skills and competencies that enable you to become an effective leader in today's highly dynamic and diverse organizations
5. Realize that leading is about bettering yourself and others

Textbook:

Daft, R.L. (2023). *The Leadership Experience*, 8th Edition. CT: Cengage Learning. ISBN-13: 9780357716304

Course Requirements & Methods of Evaluation (including due dates):

Component	Due Date	Grade Value
Class Engagement	Cumulative	15%
Leadership Self-Assessment	February 9	15%
Midterm Exam	March 1 st (in class)	20%
Team Teaching	March 22; April 5	20%
Final Exam	TBD	30%

I. CLASS ENGAGEMENT (15%)

See our course Brightspace for further details.

II. LEADERSHIP SELF-ASSESSMENT (15%)

See our course Brightspace for further details.

III. MIDTERM EXAM (20%)

See our course Brightspace for full midterm exam details.

IV. TEAM TEACHING (20%)

See our course Brightspace for further details.

V. FINAL EXAM (30%)

See our course Brightspace for further details.

NOTES AND EXPECTATIONS

1. Check Brightspace frequently. It is your responsibility to access this site regularly for course updates / announcements.
2. You will display your name tent every class, so the Instructor and the presenting groups can know your name
3. Read the assigned readings before the class so that you are prepared to discuss.
4. Deadlines are strict. Late assignments will not be accepted for grading, save for exceptional circumstances, subject to approval.
5. Participate in the class and join from the start. If you face an unavoidable circumstance and are late, please enter quietly and avoid disruption.
6. It is best to reach me by email. Please state your name, student # & course # in the subject line of all emails and only email from your CU account.
 - a. I will try to respond within 24 hours of receipt of emails received between Monday (after 8:00) & Friday (before 16:00). Kindly don't follow up and send multiple emails in succession. Please allow two (2) business days response time.
7. Respect other people's time. Be on time for any assignment, discussion, meeting and class; make sure your devices are ready so fewer tech issue will occur; stick to the topic in order to

reduce irrelative information; use clear and concise language for efficient communication; try not to delay replying to any messages or emails;

8. Be open-minded. Always respect other people's ideas and opinions even they differ from yours; give your opinions in an open and welcome way; when challenging other people's ideas, express your opinion in a peaceful way, and make sure the goal is to increase everyone's knowledge.
9. Make sure your and other people's information is secure. Only share information directly related to the topics in the courses or emails; don't share any confidential information with other people; make sure your message or email is sent to the right person, and avoid put the information in a group chat or "reply to all"; ask for permission if you need to take other people's contribution out of the classroom.

TENTATIVE COURSE SCHEDULE

Week	Topic	Resources
Week 1: January 12	<i>Introduction, Course procedures and expectations</i> Introduction to Leadership Research Perspectives on Leadership	Chapter 1 Chapters 2
Week 2: January 19	Contingency Approaches to Leadership The Personal Side of Leadership	Chapter 3 Chapter 4
Week 3: January 26	Leading with Head and Heart Courage and Moral Leadership	Chapter 5 Chapter 6
Week 4: February 2	Creating Vision and Purpose The Leaders as a Relationship Builder Team Teaching Sign-Ups;	Chapter 7 Chapter 8
Week 5: February 9	Leadership Communication Leadership Self-Assessment Due	Chapter 9
Week 6: February 16	MIDTERM EXAM	
Week 7: February 23	Reading Week - No class	
Week 8: March 1	Leading Teams Team Teaching	Chapter 10
Week 9: March 8	Leading Diversity and Inclusion Team Teaching	Chapter 11
Week 10: March 15	Leadership Power and Influence Team Teaching	Chapter 12

Week 11: March 22	The Leader as Social Architect Team Teaching	Chapter 13
Week 12: March 29	Good Friday - No class	
Week 13: April 5	Shaping Culture and Values Team Teaching	Chapter 14
Week 14: April 10 (Wednesday)	Leading Change Team Teaching	Chapter 15
Final Exam period: April 13-25	Final Exam	

Course Schedule: Friday, 11:35-14:25

Contribution to Learning Goals of the Program ([BCom](#), [BIB](#)):

Program Learning Goal	Competencies Not Covered	Competencies Introduced (only)	Competencies Taught But Not Assessed	Competencies Taught and Assessed
CHECK (X) ONE PER ROW				
BC1 Knowledge <i>Graduates will be skilled in applying foundational business knowledge to appropriate business contexts.</i>				x
BC2 Collaboration <i>Graduates will be collaborative and effective contributors in team environments that respect the experience, expertise and interest of all members.</i>				x
BC3 Critical Thinking <i>Graduates will be discerning critical thinkers, able to discuss different viewpoints, challenge biases and assumptions, and draw conclusions based on</i>			x	

<i>analysis and evaluation.</i>				
BC4 Communication <i>Graduates will be effective and persuasive in their communications.</i>				X
BI5 Global Awareness (BIB ONLY) <i>Graduates will be globally-minded.</i>				

ADDITIONAL INFORMATION

Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

Grading

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy Accommodation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your

instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated.

Process: If an alleged violation occurs, all relevant documentation will be forwarded to the Dean. If the allegation proves true, the penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. **For a first offence, at a minimum, the penalty assigned will normally be a zero on the submitted work and at least a minimum full grade reduction of the final course grade. For a second offence, at a minimum, the penalty assigned will normally lead to a suspension from studies.**

Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>.

Sprott Student Services

The Sprott Undergraduate Student Services Office offers program advising and overall student success support. Our team is available to discuss your academic goals and your program progression plans. We can also work with you to develop strategies for success, including study skills for Business. If you experience any difficulty this term or if you would like to access support, please contact our team at bcom@sprott.carleton.ca or at bib@sprott.carleton.ca.

Centre for Student Academic Support

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

Important Information:

- Students must always retain a copy of all work that is submitted.
 - All final grades are subject to the Dean's approval.
 - For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://carleton.ca/its/get-started/new-students-2/>
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