



**The Environment of International Business**  
**BUSI 3704 A**  
**Fall 2024**

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**Office:** Nicol Building 7015  
**Office Hours:** By appointment  
**TA:** To be determined

**Modality:** In person  
**Course meets:** Thursday 11:35 am – 2:25 pm

**Pre-requisites:** Third-year standing, and **BUSI 2101** or **BUSI 2702** (with a grade of C or higher), and **ECON 1001** and **ECON 1002** (or **ECON 1000**) (with a grade of C- or higher in each).

**Course Calendar description from the 2024/2025 University calendar:**

Theories linking environmental factors and business strategy as a basis for study of some major factors and institutions shaping international business strategy. International trade patterns, regionalization, shifts in international finance, research and development and transnational data flows.

**Course Description:**

This course will primarily focus on comprehending the dynamics of the international business environment and the implications of various environmental factors on international trade, investment, strategy, and management of firms. The objective of this course is to equip students with a comprehensive understanding of the ever-changing global business environment, including the opportunities and challenges faced by firms operating in a world where globalization, regionalism, and their associated impacts are being re-evaluated and reshaped amidst global changes, geopolitical rivalries, and tensions. Participants in this course will critically analyze the fundamental components of the international business environment, such as its characteristics, dynamics, and interactions with key stakeholders. They will explore how the environment influences global business strategy, international trade patterns, regionalization, shifts in international finance, research and development, and transnational data flows. Furthermore, the course will delve into these factors, events, and outcomes to illustrate their instrumental role in shaping the emerging landscape of international business.



## Drop Course Policy

The deadline for academic withdrawal follows the dates prescribed by Carleton University:  
<https://calendar.carleton.ca/academicyear/>

## Learning Outcomes:

Upon successful completion of the course, students should be able to:

1. Examine and understand the multiple facets of the international business environment and their impact on business.
2. Recognize the influence of various actors on business strategies, structures, performance, and practices.
3. Apply the various international business environment analysis techniques to current topical issues and research projects.
4. Collaborate effectively within a team to conduct international business research and proficiently communicate research results.

## Reading(s)/Textbook(s)/Required Materials:

Hamilton, L., & Webster, P. (2018). **The international business environment, 4<sup>th</sup> Edition.** Oxford University Press. ISBN 978-0198804291.

- Additional reading material and web links will be posted in Brightspace.

## Course Requirements & Methods of Evaluation (including due dates):

|                   |                |             |             |
|-------------------|----------------|-------------|-------------|
| <b>Individual</b> | Exam           | 25%         | October 17  |
| <b>Individual</b> | CSAS Workshops | 10%         | October 31  |
| <b>Group</b>      | Presentation   | 15%         | November 7  |
| <b>Group</b>      | Final Report   | 35%         | November 28 |
| <b>Individual</b> | Engagement     | 15%         | November 28 |
|                   | <b>Total</b>   | <b>100%</b> |             |

Your final grade will be a weighted average of each grading scheme component. Grades are final once the Dean has approved them.

## Exam:

The exam will be online and held during regular class time (not in class) and will be based on the textbook chapters and all lectures and materials covered in class.

## Participation, Workshops, and Group Project:

Detailed requirements will be posted on Brightspace.

All work must be uploaded on Brightspace before the deadline (beginning of class on the due date indicated in the Course Schedule below).

## Assignments:

Details about individual and group assignments will be posted on Brightspace.

Assignments must be uploaded on Brightspace before the deadline (beginning of class on the due date indicated in the Course Schedule below).

## Late assignment policy:

Late assignments are not accepted and result in an automatic 0%.

**Communications:**

Information will be communicated regularly during class. In addition, this information will be posted on Brightspace. This site will be the primary source for course materials, including announcements, assignments, supplemental lecture slides, etc. Therefore, please check the course Brightspace site very regularly. In case of class cancellation due to inclement weather or other unforeseen circumstances, an announcement will be posted on Brightspace as soon as possible.

In order to stay updated with important notifications and announcements from Carleton University, please download the Carleton University App. This will ensure you receive timely information regarding your courses and other university-related updates throughout the term.

**Email Policy:**

This course will use Carleton emails only to communicate. Note that I will not monitor or reply to Brightspace chats. I generally answer emails within 24 hours. However, for questions already covered in class, please review the course outline and other documents posted on Brightspace. Note that Carleton University requires that you use your Carleton email account. **Indicate the course and section in the subject line to speed up replies.** I expect professionally written business emails. Inappropriate emails will be returned, unanswered, to the sender.

**Course Copyright:**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copyright-protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of the course materials for their educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s). Recordings are also protected by copyright. The recordings are for your educational use, but you are not permitted to publish them on third-party sites, such as social media and course materials sites.

**Course Schedule:**

| <b>Lecture</b> | <b>Date</b> | <b>Topics/Agenda</b>   | <b>Readings</b> |
|----------------|-------------|--|-----------------|
| 1              | Sep 5       | Introduction and course outline<br>Globalization   | Text Ch. 1      |
| 2              | Sep 12      | The Global Economy & Industries  | Text Ch. 2, 3   |
| 3              | Sep 19      | The Global Business Environment & Corporate Social Responsibility<br><b>Group Project: Countries and Company Selection</b> | Text Ch. 4, 5   |
| 4              | Sep 26      | Assessing Country Attractiveness   | Text Ch. 6      |
| 5              | Oct 3       | The Social-Cultural & Technological Frameworks   | Text Ch. 7, 8   |
| 6              | Oct 10      | The Political & Legal Environments   | Text Ch. 9, 10  |
| 7              | Oct 17      | <b>Exam</b>  |                 |
|                | Oct 24      | <b>NO CLASS - Fall break</b>   |                 |
| 8              | Oct 31      | The Financial Framework & Ecological Environments<br><b>CSAS Workshops</b>   | Text Ch. 11, 12 |
| 9              | Nov 7       | <b>Group Presentations</b>   |                 |
| 10             | Nov 14      | <b>Group Presentations</b>   |                 |
| 11             | Nov 21      | <b>Group Presentations</b>   |                 |
| 12             | Nov 28      | <b>Group Presentations</b><br><b>Final Report</b>  |                 |

**NOTE:** This schedule is tentative and may change during the term. **Due dates will NOT change though.** I will communicate changes in classes and on Brightspace.

**Contribution to Learning Goals of the Program:**

| Program Learning Goal   | Competencies Not Covered | Competencies Introduced (only) | Competencies Taught But Not Assessed | Competencies Taught and Assessed |
|---|--------------------------|--------------------------------|--------------------------------------|----------------------------------|
| <b>CHECK (X) ONE PER ROW</b>  |                          |                                |                                      |                                  |
| <b>BC1 Knowledge</b><br><i>Graduates will be skilled in applying foundational business knowledge to appropriate business contexts.</i>  |                          |                                |                                      | <b>X</b>                         |
| <b>BC2 Collaboration</b><br><i>Graduates will be collaborative and effective contributors in team environments that respect the experience, expertise and interest of all members.</i>                                |                          |                                |                                      | <b>X</b>                         |
| <b>BC3 Critical Thinking</b><br><i>Graduates will be discerning critical thinkers, able to discuss different viewpoints, challenge biases and assumptions, and draw conclusions based on analysis and evaluation.</i> |                          |                                |                                      | <b>X</b>                         |
| <b>BC4 Communication</b><br><i>Graduates will be effective and persuasive in their communications.</i>  |                          |                                |                                      | <b>X</b>                         |
| <b>BI5 Global Awareness (BIB ONLY)</b><br><i>Graduates will be globally-minded.</i>   |                          |                                | <b>X</b>                             |                                  |

## ADDITIONAL INFORMATION

### Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### Required calculator in BUSI course examinations.

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

### Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, followership, and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

### Grading

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

|              |             |             |             |
|--------------|-------------|-------------|-------------|
| A+ = 90-100  | B+ = 77-79  | C+ = 67-69  | D+ = 57-59  |
| A = 85-89    | B = 73-76   | C = 63-66   | D = 53-56   |
| A - = 80-84  | B - = 70-72 | C - = 60-62 | D - = 50-52 |
| F = Below 50 |             |             |             |

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

### Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

## **Requests for Academic Accommodation**

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the Academic Accommodations website ([students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

### **Pregnancy Accommodation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **Religious obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

[carleton.ca/pmc](https://carleton.ca/pmc)

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience.

Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)

### **Academic Integrity**

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated.

Process: If an alleged violation occurs, all relevant documentation will be forwarded to the Dean. If the allegation proves true, the penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. **For a first offence, at a minimum, the penalty assigned will normally be a zero on the submitted work and at least a minimum full grade reduction of the final course grade. For a second offence, at a minimum, the penalty assigned will normally lead to a suspension from studies.**

Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>.

### **Sprott Student Services**

The Sprott Undergraduate Student Services Office offers program advising and overall student success support. Our team is available to discuss your academic goals and your program progression plans. We can also work with you to develop strategies for success, including study skills for Business. If you experience any difficulty this term or if you would like to access support, please contact our team at [bcom@sprott.carleton.ca](mailto:bcom@sprott.carleton.ca) or at [bib@sprott.carleton.ca](mailto:bib@sprott.carleton.ca).

### **Centre for Student Academic Support**

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: [carleton.ca/csas](https://carleton.ca/csas).



**Important Information:**

- Students must always retain a copy of all work that is submitted.
  - All final grades are subject to the Dean's approval.
  - For us to respond to your emails, we need to see your full name, and CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all emails from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://carleton.ca/its/get-started/new-students-2/>
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