

CARLETON UNIVERSITY BUSI3512C WINTER 2024 DERIVATIVES

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TA: TBD

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Email: TBD

Modality: In-Person (Friday 14:35 – 17:25)

Pre-requisites & precluded Courses:

BUSI 2501 or BUSI 2505 (with a grade of C+ or higher in each), and STAT 2601 or STAT 2606 and ECON 1001 and ECON 1002 and MATH 1009 (with a grade of C- or higher in each).

Course Calendar description from the <u>2023/2024 University calendar</u>:

Derivative instruments and their use for speculation and hedging. Analysis of different markets where instruments trade, and their characteristics. Pricing models highlighted to determine how individuals and corporations can better manage risk; exotics and newer innovations.

Course Description:

This introductory course will focus on options, futures and forwards, and swaps. We will examine trading strategies and risk hedging using these derivatives. We will also consider pricing these derivatives accordingly.

Learning Outcomes:

- 1. Understand the structure of Options, Futures and Forwards, and Swaps
- 2. Become familiar with hedging strategies using derivatives



3. Price Options and Futures/Forwards

$Reading(s)/Textbook(s)/Required\ Materials$

John C Hull, Options, Futures, and Other Derivatives, 11th ed., 2022.

Course Requirements & Methods of Evaluation (including due dates):

Deliverable	Due Date	Weight
Assignment 1	February 2, 2024	Best of 2
Assignment 2	March 8, 2024	15%
Midterm 1	February 16, 2024	25%
Midterm 2	March 22, 2024	25%
Exam	TDB	35%

Course Schedule:

Class	Date	Material/Deliverables
Class #1	January 12, 2024	Introduction
		Risks, Credit Risks, Hedging
		Slides
Class #2	January 19, 2024	Mechanics of Options
		Markets, Properties of
		stock options
		Chapter 10, 11, Slides
Class #3	January 26, 2024	Properties of stock options
		(con't), Trading Strategies
		of Options
		Chapter 11, 12, Slides
Class #4	February 2, 2024	Binomial Trees, Black
		Scholes Merton Model
		Chapter 13, 15, Slides
		Assignment 1 Due
Class #5	February 9, 2024	Credit Risks
		24, Slides
		Midterm 1 Review
Class #6	February 16, 2024	Midterm 1 (in-class)
Winter Break	February 23, 2024	Winter Break
Class #7	March 1, 2024	Mechanics of Futures and
		Forward Markets, Hedging
		Strategies Using Futures

		Chapter 2, 3, Slides	
Class #8	March 8, 2024	Hedging Strategies Using	
		Futures, Determination of	
		Forward and Futures Prices	
		Chapter 3, 5	
		Assignment 2 Due	
Class #9	March 15, 2024	Interest Rates,	
		Chapter 4, Slides	
		Midterm 2 Review	
Class #10	March 22, 2024	Midterm 2 (in-class)	
Statutory Holiday	March 29, 2024	Statutory Holiday	
Class #11	April 5, 2024	Swaps	
		Chapter 7, Slides	
Calss #12	April 10, 2024	Exam Review	

Contribution to Learning Goals of the Program (\underline{BCom} , \underline{BIB}):

Program Learning	Competencies Not	Competencies	Competencies Taught	Competencies	
Goal	Covered	Introduced (only)	But Not Assessed	Taught and Assessed	
		CHECK (X) ONE PER ROW			
BC1 Knowledge					
Graduates will be					
skilled in applying					
foundational				X	
business knowledge					
to appropriate					
business contexts.					
BC2 Collaboration					
Graduates will be					
collaborative and					
effective					
contributors in					
team environments	X				
that respect the					
experience,					
expertise and					
interest of all					
members.					
BC3 Critical					
Thinking					
Graduates will be					
discerning critical				X	
thinkers, able to				A	
discuss different					
viewpoints,					
challenge biases					

and assumptions,		
and draw		
conclusions based		
on analysis and		
evaluation.		
BC4		
Communication		
Graduates will be	v	
effective and	X	
persuasive in their		
communications.		
BI5 Global		
Awareness (BIB		
ONLY)		
Graduates will be		
globally-minded.		

ADDITIONAL INFORMATION

Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

Grading

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

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A + = 90 - 100	B+ = 77-79	C + = 67 - 69		D+ = 57-59
A = 85-89	B = 73-76	C = 63-66		D = 53-56
A = 80-84	B - = 70-72	C - = 60-62		D - = 50-52

F = Below 50

Grades entered by Registrar: WDN = Withdrawn from the course DEF = Deferred

Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here: http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy Accommodation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please contact the departmental administrator or visit: **students.carleton.ca/course-outline**

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated.

Process: If an alleged violation occurs, all relevant documentation will be forwarded to the Dean. If the allegation proves true, the penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. For a first offence, at a minimum, the penalty assigned will normally be a zero on the submitted work and at least a minimum full grade reduction of the final course grade. For a second offence, at a minimum, the penalty assigned will normally lead to a suspension from studies.

Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: https://carleton.ca/registrar/academic-integrity/.

Sprott Student Services

The Sprott Undergraduate Student Services Office offers program advising and overall student success support. Our team is available to discuss your academic goals and your program progression plans. We can also work with you to develop strategies for success, including study skills for Business. If you experience any difficulty this term or if you would like to access support, please contact our team at bcom@sprott.carleton.ca or at bib@sprott.carleton.ca.

Centre for Student Academic Support

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

Important Information:

- Students must always retain a copy of all work that is submitted.
- All final grades are subject to the Dean's approval.
- For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://carleton.ca/its/get-started/new-students-2/