

ACCT 5120
ADVANCED CONCEPTS I

COURSE OUTLINE
FALL 2020 SECTION P

Instructor: Rebecca Renfroe, MAcc, CPA, CMA

Office DT 1704 (but I won't be there ☺)

Telephone 613-520-2600 x 4226

E-mail Rebecca.renfroe@carleton.ca

Office Hours: By appointment – please, don't be shy!

Modality: Online 3 hours synchronous (*i.e., delivered in real-time*)

Calendar Description:

An in-depth exploration of selected topics in financial accounting, assurance and taxation.

Course Description:

This course builds upon and integrates knowledge previously gained in financial reporting, audit / assurance, and taxation in an undergraduate program. It dives deeper into technical and complex issues, helps develop professional judgement, and focuses on the ability to integrate the various competencies together. It hones the skills required to be a professional accountant.

Course Objectives:

1. Develop an in-depth understanding of advanced accounting topics under IFRS, APSE and accounting for Not-for-Profit Organizations.
2. Develop an in-depth understanding of audit engagement planning including risk assessment and materiality, and an in-depth understanding of review and compilation engagements.
3. Develop an in-depth understanding of selected taxation issues for individuals and corporations.

Prerequisites

There are no prerequisites to this course. By virtue of being admitted to the MAcc program, you have demonstrated coverage of the entry requirements to the program.

Deferred Final Examination

Students unable to write a final examination because of illness or other circumstances beyond their control must contact the instructor and the MAcc office in writing to request a deferred exam. Permission may be granted when the absence is supported by a medical certificate and or appropriate document/s to support the reason for the deferral.

Drop Course Policy

The deadline for academic withdrawal is the last day of classes (each term).

Course Requirements & Methods of Evaluation:

This Course is divided into three parts: Financial Reporting, Assurance and Taxation. Financial Reporting will occupy 8 of the 12 classes we have together, and Assurance and Taxation will take up the 2 classes each. As such, the evaluations will reflect this breakdown: 2/3 from Financial Reporting, 1/6 from Assurance and 1/6 from Taxation. Your overall grade will be calculated based on this breakdown and weighting.

The Final Exam is cumulative and covers all topics. The breakdown for the final exam is like the breakdown of the course: 2/3 from Financial Reporting, 1/6 from Assurance and 1/6 from Taxation.

To pass this course, you must obtain a grade of greater than 50% in each of the Assurance, Taxation and Financial Reporting components of the final exam. If you obtain less than 50% in any of the three main areas, your maximum grade in the course will be a C. Students need a minimum of B- to pass the course, anything lower and you will need to repeat the course.

Breakdown of Grading:

Participation and engagement	15%
Assignments	45%
Final Exam – oral examination	10%
Final Exam – written examination	<u>30%</u>
	<u>100%</u>

The grading scale used to calculate your final grade will be the one listed in the Carleton University Graduate Calendar:

A+	90 - 100	B+	77 – 79	C+	67 – 69	D+	57 – 59
A	85 – 89	B	73 – 76	C	63 – 65	D	53 – 56
A-	80 – 84	B-	70 – 72	C-	60 – 62	D-	50 – 52

Participation and engagement – 15% of total grade

The participation and engagement component of the course will be assessed separately for the Financial Reporting, Assurance and Taxation Components.

The Financial Reporting component ($15\% \times 8/12 = 10\%$) will be assessed as follows:

- 1/3 will be for simply attending class online with me every Thursday evening
- 2/3 for in-class submissions of accounting issues (**in-class quizzes weekly**)

The Taxation component ($15\% \times 2/12 = 2.5\%$) will be assessed as follows:

- 1/3 will be for simply attending class,
- 2/3 will be **for taxation quiz submission**

The Assurance component ($15\% \times 2/12 = 2.5\%$) will be assessed as follows:

- 1/3 will be for simply attending class,
- 2/3 will be **submission of case discussions before class.**

Assignments – 45% of total grade

Assignments are to be completed individually. All assignments will be counted towards the final grade. More information for the content of the assignments will be provided in cuLearn as the course progresses. The financial reporting assignments will be worth 2/3 of your assignment grade whereas the assurance and taxation assignments will be worth 1/6 of your assignment grade, respectively.

Late Assignments

Assignment due dates are set in stone and the time they are to be submitted by is firm; no extensions will be given. Period. A penalty of 100% will be levied for late assignments and no make-up assignments will be provided.

Look at the course schedule, note the due dates for your assignments, put them into your calendars now. You and you alone are responsible for getting your work in on time.

Final Exam

The final exam will be comprehensive in nature and will cover the whole course. The format of the final exam will consist of problems and case studies. Further information on the format of the oral and written portions of the exam will be given as the course progresses.

The final exam date, time and location will be announced when scheduled.

Development of Enabling Competencies

One of the objectives of the MAcc. is the development of the following enabling competencies and this course will develop these competencies as follows:

Competencies	
1. Professional and Ethical Behaviour	Professional and Ethical Behaviour and Problem Solving and Decision Making will be developed on a weekly basis through the discussion and analysis of case studies.
2. Problem Solving and Decision Making	
3. Communication (written and oral)	Communication will be assessed through your in-class participation, written assignments and the term project – report and in-class presentation.
4. Self-Management	Self-Management will be assessed by in-class participation and will reflect on your ability to keep up with the course materials on an on-going basis.
5. Teamwork and Leadership	Teamwork and leadership will be assessed through the group project.

ADDITIONAL INFORMATION

Course Sharing Websites:

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Recommended Calculator for Examinations:

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group Work:

The Sprott School of Business encourages group assignments. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, followership and other group skills. Group assignments are also an effective way to learn integrative skills for putting together a complex task. Your professor may assign one or more group tasks, assignments, or projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

(If peer evaluation will be used as an input when assigning grades to group work, specify the procedure. An example appears below.)

Peer Evaluation for Group Work

To deter social loafing and ensure fairness in grading, you will be asked to assess the contribution of your fellow group members. This information will be used when assigning the grade for the final project. The procedure is as follows: Each student should take 100 points and allocate those points to the various members of the group (including him or herself) to reflect the contributions made by each member. For instance, if there are four members in a group and everyone contributed equally, each individual would receive 25 points. Conversely, if an individual contributed relatively little, the remaining group members might allocate few points to that member. To ensure that these peer evaluation scores are reasonable and free from personal bias, you will be asked to provide a detailed written explanation for your point allocation.

Letter Grades:

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59	F = Below 50
A = 85-89	B = 73-76	C = 63-66	D = 53-56	
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52	

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

Academic Regulations:

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

- **Pregnancy**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

- **Religious Obligations**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

- **Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. <https://carleton.ca/pmc/>

- **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information

about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/sexual-violence-support/>

- **Student Activities**

Carleton University recognizes the substantial benefits, to both the individual student and the university, that result from participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <https://students.carleton.ca/course-outline/>

Academic Integrity:

Violations of academic integrity—presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student—are a serious academic offence, weaken the quality of the degree, and will not be tolerated. Penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>

Centre for Student Academic Support:

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: <https://carleton.ca/csas/>

Other Important Information:

- Students must always retain a hard copy of all work that is submitted.
- All final grades are subject to the Dean’s approval.
- For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton cmail account. If you do not have or have yet to activate this account, you can do so by visiting <https://carleton.ca/its/get-started/new-students-2/>

COURSE SCHEDULE

FINANCIAL REPORTING

Class	Date	Topic/Agenda	Pre-class Prep
1	Sept. 10	Overview of Course Introduction to the CPA Competency Map The Assessment Opportunity – a.k.a. how you are going to pass the CFE Introduction to an actual IFRS standard: IAS 16 – Property, Plant and Equipment	Read the course outline and come to class with any questions. Explore the cuLearn site in detail. Download and/or print a copy of IAS 16 to have with you in class. On Your Own: Watch the MD&A and Notes to the Financial Statements Videos On Your Own: Watch the Financial Statement Analysis Video
2	Sept. 17	IAS 38 – Intangible Assets IAS 37 – Provisions & Contingencies IAS 2 – Inventories IAS 41 – Agriculture	Read Debrief Notes and Watch associated Videos for all before class.
3	Sept. 24	IFRS 15 – Revenue from Contracts with Customers (FYI – the most important standard as it is tested on EVERY single CFE)	Read Debrief Notes and Watch associated Videos for all before class.
4	Oct. 1	IAS 20 – Government Grants IAS 17 – Leases IAS 10 – Events after the Reporting Date IAS 12 – Income Taxes IAS 5 – Assets Held for Sale & Discontinued Operations (YIKES! That is a LOT for one week)	Read Debrief Notes and Watch associated Videos for all before class.

5	Oct. 8	IFRS 3 – Business Combinations IFRS 10 – Consolidations IAS 28 – Associates & Joint Ventures IFRS 11 – Joint Operations	Read Debrief Notes and Watch associated Videos for all before class.
6	Oct. 15	IFRS 9 – Financial Instruments IFRS 36 - Impairment	Read Debrief Notes and Watch associated Videos for all before class.
7	Nov. 26	IAS 19 – Employee Benefits Accounting for Non-Profit Organizations	Read Debrief Notes and Watch associated Videos for all before class.
8	Dec. 3	IFRS 2 – Share-based Payments IAS 23 – Borrowing Costs IAS 8 – Accounting Policies	Read Debrief Notes and Watch associated Videos for all before class.

ASSURANCE

Class	Date	Topic/Agenda	Pre-class Prep
1	Oct. 22	Risk Assessment Audit Planning Memo Ethical Behaviour - Professionalism	See “Advance Prep for Assurance 1” in cuLearn for detailed preparation advice. Case – Emblem Case – Charles Tucker
2	Nov. 5	Understanding and Assessing Internal Control W.I.R. – the “CPA way” to solve Internal Controls	See “Advance Prep for Assurance 2” in cuLearn for detailed preparation advice.

TAXATION

Class	Date	Topic/Agenda	Pre-class Prep
1	Nov. 12	Calculation of Taxable Income and Taxes Payable - Individuals	Tax Quiz is due by November 11 th @ 11:55pm See "Advance Prep for Taxation 1" in cuLearn for detailed preparation advice.
2	Nov. 19	Calculation of Taxable Income and Taxes Payable – Corporations	See "Advance Prep for Taxation 2" in cuLearn for detailed preparation advice.

Note 1 - If we have learned one thing over the past months, it is that life is unpredictable. The course schedule given below is the intent for the term; dates may change, and topics may change. If there are any changes, you will be notified.

Note 2 – No classes week of October 26th due to Fall Break.

Note 3 - Class on December 10 will be a review class and cover whatever materials students wish to review before the final exam.