



## BUSI 4205

# International Marketing Strategy

Fall 2019

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Class meets: Monday 8:35 – 11:25

Location:

### I. DESCRIPTION

The marketing function in international markets from a strategic and managerial perspective. Environments of foreign markets in relation to marketing research, international branding and positioning, and product, price, distribution, and communication strategies. International expansion methods and foreign market evaluation and selection.

#### Objectives

International marketing is the activity, set of institutions, and processes for creating, communicating, delivering, and exchanging offerings [*in more than one country*] that have value for customers, clients, partners, and society at large. (American Marketing Association, 2013). As such, in this course we are going to study how to establish objectives and design strategies that allow us to offer products and services to different markets in the world. Doing this is not easy. Well known companies such as Home Depot, Starbucks and Best Buy have had bad experiences in their attempts to conquer foreign markets in Chile, Australia, and China, respectively.

One of the current challenges that Canadian companies are facing is how to develop and conquer new markets for their products and services. Historically, Canada has been so dependent of the U.S. market. Some recent statistics indicate that The U.S. is by far the largest destination for Canadian products (74 % of total exports); followed by the European Union (8 percent), China (5%) and Japan and Mexico (2 % each).

Therefore, the main objective of this course is to develop a managerial and strategic understanding of international marketing, with emphasis on the need of improving the



international competitiveness and performance of Canadian business. More specifically, this course will:

- examine the role of marketing in world markets and review its theoretical justification;
- provide an overview of Canadian business in the international context (structure, problems and opportunities, causes and results of performance, etc.);
- study marketing theory and management in light of vastly different political, cultural, legal, and economic environments abroad; and
- relate Canadian business needs to problems and opportunities in foreign markets.

## **II. PREREQUISITES**

Third-year standing and BUSI 2204 or BUSI 2208 with a grade of C- or higher.

Lecture three hours a week.

## **III. READING MATERIALS**

**Text:** Cateora, P.R., Money, R. B., Gilly, M. C., and Graham, J. L. (2019), *International Marketing* (McGraw-Hill, 18<sup>th</sup> Edition).

## **IV. METHOD AND EVALUATION**

- See “Summary of Evaluation” later in this section for due dates and marking weights. The due dates are also shown in section V. Class Schedule.

### **1. Tests**

There are 2 test during the academic term. These tests will help consolidate the knowledge that you acquire. The format will be multiple choices and short essay.

### **2. Case assignments**

There are 3 cases assigned as a taken-home work. Each student must submit at the beginning of the required session a written solution based on the material covered in class and the corresponding text book chapters. This is an individual assignment. Please see the Class Schedule below for the cases assigned and their deadlines.

### **3. Group Project Guidelines**

#### **Purpose**

This group assignment (about 5 students per team) focuses on the applied side of the course theme. It makes it possible to familiarize one's self with strategic planning and decision making in international marketing and with the applied information sources that are available to managers for researching foreign markets. The project must focus on the practical application of the concepts learned in the course (e.g., using international market selection theory to guide actual target country choice).

## Topic Selection and Proposal

Any product-market combination is acceptable so long as a convincing case can be made about it. Since you are the proposer, once the proposal is accepted it becomes the “contract” for this assignment – therefore, ensure you choose a feasible project! Any “product” may be selected, including industrial or consumer products, services, ideas, people, or places. The target “market” may be a country, a region, or even “the world”.

## Research

This project requires considerable legwork, creativity, and know-how. A good understanding of chosen product and market is essential, and *effective team work is a must*. Assigning specific duties to each team member beforehand, and specifying deadlines for various stages, can help greatly in making the project a success.

Secondary research is a cornerstone of success for this project. We are fortunate in Ottawa to have access to ample information for international marketing, including standard library sources (e.g. magazines, books, UN, EU, IMF, WTO, etc. publications); government departments (e.g. DFAIT, Industry Canada); and embassies, international and trade organizations, think tanks, and so on. Feel free to use information from the Web, but if you do, (a) do not let the medium obscure the message (posted information often is of dubious quality, and you are responsible for assessing the credibility of what you use); and, (b) be mindful to not drown your target reader and yourselves in useless information.

## Content, Organization, and Approach

1. The proposal must include enough information to enable the reader to assess the merits of the proposed project. Typically, it will specify the team members' names and duties, product-market choice and rationale, and include an outline of the intended approach, specific information sources, and expected results.

2. As with any similar task, the COMP project itself should begin with gathering and analyzing information and proceed to setting objectives, establishing criteria and evaluating alternatives, and recommendations. The final report should include an Executive Summary, Table of Contents, References, and, normally, the following main sections (not necessarily in this order – the exact topics, and the sequence, should be chosen depending on the nature of the project):

- a. Introduction (product description, company background, problem statement, etc.)
- b. Rationale for selecting the chosen country and analysis of the country (environment, opportunities and threats, market, buyer characteristics)
- c. Objectives, limitations, criteria
- d. Selection of and rationale for chosen mode of entry into the target country
- e. Segmentation within the chosen country, target market selection
- f. Marketing mix (alternatives, strategies, and tactics for each element of the mix)
- g. Action plan, timetable, budget (how/when/at what cost/etc. will strategy be implemented)

## Format

The project requirements are: The proposal should be up to four (4) pages long, all inclusive. For the final project report the limit is 25 pages double-spaced (please avoid excessively lengthy appendices with information of marginal value).

## Presentation

About 20 minutes will be available for each group presentation (exact length TBD depending on class size), including 5 minutes for questions and discussion. The presentation should be designed so as to highlight the elements of the project and need not be structured as the written report. The presentation format leaves considerable room for creativity, within reason. Audio visual aids enhance the effectiveness of presentations and help make optimal use of time. Therefore, the use of AV aids is required. Multi-media presentations are encouraged, but (a) do not let the technology cloud the substance, and (b) ensure you have backups for the eventuality of equipment failure.

## Summary of Assignments and Evaluation

Assignment	Session due	% of grade	
Tests	6	20	40
	10	20	
Case Assignments - Written report of the proposed solution	2	5	
	7	5	20
	9	10	
Comprehensive Project Presentation	11&12	10	
	12	20	30
Class Participation	throughout	10	10
Total			100

### 4. Class Participation (CP)

CP is the classroom equivalent to professionals' participation in meetings. It is an important part of success in this course and is a specific assignment, not an option, marked at the usual range of 0% to 100%. Effective participation means (a) active, (b) substantive, and (c) continuous (d) contribution. In other words, occasional non-substantive comments or questions will not meet the requirements of this assignment. Performance is assessed by the instructor based on each participant's contribution, which may take the form, among others, of raising or answering questions, offering comments, enriching the class with relevant items of interest from the media or personal experiences, taking part in brief in-class and/or take-home quizzes, cases, or other exercises, and overall effort throughout the term. To participate, one has to be in class; so, while there is no specific requirement for attendance, it also affects the CP evaluation.

### Important Notes on Assignments and Evaluation

- All page limits specified in this outline are "hard" and non-negotiable; in other words, aim for the upper limit in each case (e.g., a 1-page submission for an assignment with a 5-page limit will be judged as insufficient) but do not exceed it. Material beyond the stated limit will not be read and the remaining submission will be judged on its merits. For fairness and comparability, all written work must be submitted typed, double-spaced, on letter-size paper, with 2.5 cm margins all-round, in Times-Roman 12.
- In addition to content, all written work will be graded for grammar, spelling, writing style, and organization and presentation of the material.
- Cheating, plagiarism, and other offences are not tolerated and can have severe penalties.

- d. The Project Presentations will be evaluated 50/50 by the class and the instructor.
- f. All assignments are normally marked and returned in-class one week after submission.
- i. Supplemental and grade raising examinations are not available in this course.
- j. Deadline extensions will not be granted, late assignments will not be accepted, and missed tests will not be rescheduled except for university-approved reasons (e.g., on medical grounds and with appropriate documentation).
- k. The above evaluation plan may have to be changed if changing class conditions so warrant.

## V. CLASS SCHEDULE

This schedule may be modified depending on the level of interest in the subjects to be discussed. It is each participant's responsibility to keep up to date with the overall progress of the course as the term unfolds, and with any specific changes announced in class.

Session	Theme	Text chapters	Assignments
9-Sept	Course Introduction and Overview Introduction to International Marketing	1	Form teams
16-Sept	The Environment of International Markets	2	Case: Starbucks
23- Sept	The cultural environment of international markets	3-5	
30-Sept	The political and legal environments	6-7	
7-Oct	Multinational Market Regions, Market Groups and Emerging Markets	8-11	
28-Oct	Test 1 Strategies for International Expansion	12	In Class test
4-Nov	The International Marketing Mix: Product and Services, and Distribution	13, 15	Case: Continued Growth for Zara and Inditex
11-Nov	The International Marketing Mix: Integrated Communications and Pricing	16, 18	
18-Nov	Negotiating in International Markets	19	Case: Gillette - The 11-Cent Razor, India, and Reverse Innovation
25-Nov	Test 2		
2-Dec	Group Project Presentations		Presentations
6-Dec	Group Project Presentations		Presentations

## ADDITIONAL INFORMATION

### Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

### Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

### Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

### Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

### Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **Religious obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](https://carleton.ca/pmc)

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)

### **Academic Integrity**

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated. Penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>.

**Sprott Student Services**

The Sprott student services office, located in 710 Dunton Tower, offers academic advising, study skills advising, and overall academic success support. If you are having a difficult time with this course or others, or just need some guidance on how to successfully complete your Sprott degree, please drop in any weekday between 8:30am and 4:30pm. Our advisors are happy to discuss grades, course selection, tutoring, concentrations, and will ensure that you get connected with the resources you need to succeed! <http://sprott.carleton.ca/students/undergraduate/learning-support/>

**Centre for Student Academic Support**

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: [carleton.ca/csas](http://carleton.ca/csas).

**Important Information:**

- Students must always retain a hard copy of all work that is submitted.
  - All final grades are subject to the Dean's approval.
  - For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <http://carleton.ca/ccs/students/>
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