



BUSI 4002A
Advanced Accounting Problems
Fall 2016

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Office Hours: Thursdays 13:00 to 16:00
and by appointment

Course time & location

Class Wednesday & Friday 2:35-3:55 PM 517SA

Prerequisites

Fourth-year standing and BUSI 2002 (with a minimum grade of C- or better).
The School of Business enforces all prerequisites.

It is also recommended that students have taken the following courses:

BUSI 2505	Business Finance II
BUSI 3005	Taxation I
BUSI 3007	Auditing I
BUSI 3008	Intermediate Management Accounting and Control

This course will draw from material from these courses. Those students who have not taken the above courses may have to avail themselves of reference sources used in these courses.

Calendar Course Description

Discussion, analysis and integration of accounting, auditing, finance and income tax issues and problems encountered in practice. This course builds upon and integrates the knowledge and skills developed in preceding courses.

Learning Outcomes

Students will be expected to demonstrate the following learning outcomes:

- Identify and rank problems, analyze alternatives and recommend solutions to satisfy users' needs
- Combine, synthesize and/or integrate ideas and information from a variety of sources
- Express information and concepts concisely, clearly and legibly when writing and concisely, clearly and loudly when speaking
- Work with a team to produce results substantially greater than what could be produced individually
- Be creative and develop innovative ideas

Course Materials

1. Required Texts:

Coursepack and book of cases to be purchased from the Carleton University bookstore.

2. Reference Texts

In preparing for these cases, students will need to refer to various reference sources to understand and evaluate current practices and requirements. The following reference texts are suggested:

- a) Texts from previous courses in intermediate accounting, managerial accounting, auditing, income tax and finance
- b) On computer network
 - CPA Canada, CPA Canada Handbook
(<http://edu.knotia.ca.proxy.library.carleton.ca/>)
 - Website for CPA Canada (www.cpacanada.ca)

Other readings may be placed on reserve at the library if and when appropriate.

Web page

The instructor will use CuLearn to post course materials, grades and other announcements. The course WEB page is considered an integral part of the course. Any announcements made in the course WEB page will be considered to have been made in class. Students are encouraged to visit the course WEB page at least twice a week throughout the term. The URL for the course WEB page is www.carleton.ca/culearn. You need to use your MyCarleton userid and password to access this Website.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Course Schedule

<u>Date</u>	<u>Topic/Case</u>
Sept. 7	Introduction
9	A Generic Approach to Integration and Analysis Cases
	Good Quality Auto
14	Multi-Subject Cases
	Metal Caissons
16	Capilano Forest Company
21	Tropical Juices
23	Exam Writing Techniques
	Javabucks
28	Northeast Community College
30	Business Valuations
	Totally Toys
Oct. 5	Comprehensive Cases
	Growth Investments
7	Aqua Sante
12	Pelican
14	Practice Case #1
19	Richardson
21	Fruit Juice
26	Midterm Break
28	Midterm Break
Nov. 2	Practice Case #2
4	Case Presentation #1
9	Case Presentation #2
11	Case Presentation #3
16	Case Presentation #4
18	Inclass case analysis
23	Case Presentation #5
25	Case Presentation #6
30	Case Presentation #7
Dec. 2	Skill Traders
7	Final case is due

While every attempt will be made to keep to the schedule listed above, unforeseen circumstances may necessitate modifications throughout the semester.

Grading Scheme

1)	Contribution to classroom experience	11%
2)	Case summaries	9%
3)	In-class case analysis	25%
4)	Case outline and presentation	25%
5)	Final hand-in case	<u>30%</u>
		<u>100%</u>

Further explanation of the items above is provided below:

- 1) The mark for your contribution to the classroom experience will be based on attendance, the quantity and quality of your participation in class and in CuLearn and your effort towards making the class experience a better one because of your presence.
- 2) An outline of the 3 most important issues along with planned analysis or a summary of recommendations for the 3 most important issues should be prepared for each case. The outline or summary of recommendations should be type-written and should not exceed one page in length plus a maximum of one page of quantitative analysis. The instructor will call for 3 submissions from each student at random throughout the term. Details of the format to be used will be explained in class.
- 3) A multi-issue case will be written under exam conditions during class time on November 18, 2016.
- 4) For the case presentations, each participant in the class will be assigned to a 2 or 3 person group, which will be responsible for presenting an analysis of one case. The group will:
One week prior to the presentation
 - prepare an outline of issues and planned analysisFor the presentation
 - play the role requested in the case
 - prepare and hand out (to all students in the class) a summary of recommendations
 - provide hard copy of slides and copy of all calculations and supporting notes to the instructor
- 5) The final hand-in case is due by 11:59 PM on December 7, 2015. The hand-in case is to be type written (maximum of 2500 words, excluding covering letter, executive summary and quantitative analysis in appendices).

The final grades are subject to the Dean's approval and will be communicated through Carleton Central .

Evaluation of Cases

The following will be considered in evaluating contribution to classroom experience, case summaries, presentations and written reports:

- Thoroughness of preparation
- Knowledge and application of relevant theory and techniques
- Ability to formulate and present sound diagnosis and recommendations

Classes

Class time will be devoted primarily to case discussion. Cases will be assigned for each class. Students will be expected to analyse these cases prior to class and be prepared to discuss them during the class. Students may find it useful to work in small groups and to spend some time prior to class discussing the issues that are involved in the individual cases.

During the last part of the term, class time will be devoted to group presentations of individual cases. While each presentation will be the responsibility of the presenting group, the other members of the class will be expected to analyze the case and participate in the discussion of the case.

Return of Assignments

All assignments and examinations will be evaluated and returned to the students except for the final case, which will be retained by the instructor.

Emails

Emails from students on matters pertaining to this course should be sent from his/her official CARLETON account. The instructor will normally respond to emails within 24 hours on weekdays and at least once on the weekend.

Collaboration with Others

Individuals/groups may collaborate with other individuals/groups to identify the issues and alternatives involved with a particular case/project. However, the analysis, recommendations and final report should be completed by each individual for the case summaries and other individual work and by each group for group projects without discussing the analysis, recommendations and final report with other individuals/groups.

Group work

It is expected that all members will contribute their fair share to the completion of the assignment. Peer evaluations should be completed at the end of the project when the contribution by a member of the group was lacking. Only one assignment should be handed in for each group. The following declaration must be submitted in hard copy form along with the assignment in hard copy form and must be signed by all members of the group:

I/we declare that the work submitted herewith is my/our work. All sources have been referenced in the footnotes, endnotes or bibliography. This work has not been shared with anyone outside this group.

Print Name	Student No.		Signature

Satisfactory In-Term Performance

1. The criterion/criteria and the standard(s) for Satisfactory In-term Performance are as follow(s):
 - Must write the in-class case analysis
 - A minimum weighted average grade of 50% on the first four items in the grading scheme
2. Unsatisfactory In-term Performance in this course will lead to:
 - Failure in this course regardless of the performance on the final case or final project
 - FND grade in this course in case of missed final case or project

Examination Policy

University policy with respect to examinations will be strictly adhered to. Supplemental and grade raising examinations are not available. Notwithstanding the marking scheme, **if the mark on the final case is less than 50%, the final grade for the course will be an F.**

ADDITIONAL INFORMATION

Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group work

The Spratt School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

WDN = Withdrawn from the course

ABS = Student absent from final exam

DEF = Deferred (See above)

FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

Academic Regulations, Accommodations, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodations

For Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). Requests made within two weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Obligations:

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event.

Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students and instructors can confirm accommodation eligibility of a religious event or practice by referring to the Equity Services website (<http://carleton.ca/equity/accommodation/religious-observances/>) for a list of holy days and Carleton's Academic Accommodation policies. If there are any questions on the part of the student or instructor, they can be directed to an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated. Penalties may include; a grade of Failure in the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at:

<http://www2.carleton.ca/sasc/advisingcentre/academic-integrity/>.

Sprott Student Services

The Sprott student services office, located in 710 Dunton Tower, offers academic advising, study skills advising, and overall academic success support. If you’re having a difficult time with this course or others, or just need some guidance on how to successfully complete your Sprott degree, please drop in any weekday between 8:30am and 4:30pm. Our advisors are happy to discuss grades, course selection, tutoring, concentrations, and will ensure that you get connected with the resources you need to succeed! <http://sprott.carleton.ca/students/undergraduate/support-services/>

Be in the know with what’s happening at Sprott: Follow @SprottStudents and find us on Facebook SprottStudents Sprott.

Important Information:

- Students must always retain a hard copy of all work that is submitted.
 - All final grades are subject to the Dean’s approval.
 - For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, it would be easier to respond to your inquiries if you would send all email from your Carleton account. If you do not have or have yet to activate this account, you may wish to do so by visiting <http://carleton.ca/ccs/students/>
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