I. INTRODUCTION

The explosion of international business activities has had a marked impact on our lifestyles, income and on the economic environments in general. Companies are forced to seek international trade and investment opportunities in distant markets. Doing business overseas is, however, still considered to be a difficult task. Often we hear stories about unsuccessful encounters between business executives from different cultures mainly because they are not able to communicate and negotiate effectively with each other.

Treating negotiations as a technique that can be learned and adapted to international business relations, this course deals with three main inter-related themes:

1) Conflict resolution
2) The cross-cultural communication and management of cultural differences in international business deals
3) Business negotiation skills and tactics.

II. LEARNING OBJECTIVES

The key learning objective of this course is to familiarize participants with problems in cross-cultural communication and negotiations. This will encompass both theoretical and practical aspects of negotiations. Having completed this course, the participants will acquire skills to handle international business negotiations more efficiently. Students will also get the chance to experience ‘live’ negotiations first hand through case studies and a role play.
By the end of this course unit, students should:

- Be able to analyze problems and issues in cross-cultural communications, particularly in an International business context.
- Be able to understand why conflicts arise and how these can be managed.
- Gain an insight into the key skills required to handle business negotiations in an international context.
- Be able to identify and critically evaluate ethical issues surrounding business negotiations in a managerial environment.
- Be able to critically analyze and handle issues and problems related to international business negotiations.

II. PREREQUISITES

Second-year standing and BUSI 2701 or BUSI 2702 with a grade of C- or higher in each.

III. CALENDAR COURSE DESCRIPTION

Introduction to theory and practice of negotiation in the international business context. Analysis of techniques of conflict resolution and improving ways to reach agreements.

IV. READING MATERIALS


V. METHOD AND EVALUATION

1. Class Participation (CP) (10%)
CP is the classroom equivalent to professionals’ participation in meetings. It is an important part of success in this course and is a specific assignment, not an option. Effective participation means (a) active, (b) substantive, and (c) continuous contribution. In other words, occasional nonsubstantive comments or questions will not meet the requirements of this assignment. Performance is assessed by the instructor based on each participant's contribution, which may take the form, among others, of raising or answering questions, offering comments, enriching the class with relevant items of interest from the media or personal experiences, taking part in brief in-class and/or take-home quizzes, cases, or other exercises, and overall effort throughout the term. To participate, one has to be in class; so, while there is no specific requirement for attendance, it also affects the CP evaluation.

2. Two in-class tests (40%)
These tests will help consolidate the knowledge that you acquire during the course. The format will be short essay and each test will take about 90 minutes.

3. “Understanding Business Negotiation” project (UBNP) (35%)
The purpose of this project is to gain a better understanding of business negotiations by writing a short essay that will enable you to: (a) focus on a subject of your choice within the overall field; (b) learn about your chosen topic by drawing information from a number of cognate disciplines, so that you can broaden the perspective offered by the assigned text; and (c) learn about business negotiations. The specific requirements are:
   a) The assignment will be handled on a team basis (team size tbd).
b) The title of each team’s paper will be “Negotiations and XYZ”, where “xyz” will stand for the specific topic you chose. Sample focus areas for defining “xyz” may be found in the Appendix A. Topic selections must be pre-cleared with me.

c) Content: Within the chosen topic, the focus will normally be on explaining the type of relation that exists between business negotiations and the specific subject you chose. Theoretical explanations as well as real examples are welcomed. Please write the paper (essay) following the APA style (letter-size paper, with 2.5 cm margins all-round, in Times-Roman 12, Arial 11, or equivalent font).

d) Each team must submit a paper summarizing its research on the chosen topic. The paper must be submitted both in hard copy and by email. It must be no longer than ten (10) pages (single space) plus appendices and references, and must be based on a bibliography containing a minimum of two (2) articles from academic journals per team member. Of the total number of articles, up to one-half may be drawn from those in Appendix A; the remainder must be identified by the team members based on a search of the literature.

e) Each team must also be prepared to present with the help of ppt slides the findings from its research in class during a session dedicated to this purpose.

f) Please see the Appendix A for suggested sources for this assignment.

g) Cheating, plagiarism, and other instructional offences are not tolerated and can have severe penalties (please see the University’s statement on plagiarism below).

h) For the in-class tests, you can bring a single sheet of letter-sized paper with notes on one side only providing they can be read without magnification tools.

i) Each student must submit, by Session 12, an independent evaluation of each team member's (including self) contribution to the UICP and ICB projects, on a form that I will supply. If the mean mark given a student by his/her colleagues is at considerable variance (lower or higher) from his/her marks for other class work (tests, CP, individual UICP brief), then his/her team project marks will be adjusted accordingly.

j) All assignments are normally marked and returned in-class one week after submission, and, in case a student is absent when an assignment is returned, are available for pick-up thereafter during office hours. (Assignments submitted during the last week of classes can be picked up during office hours starting two weeks after their submission and for the remainder of the term.)

k) Supplemental and grade raising examinations are not available in this course.

l) Deadline extensions will not be granted, late assignments will not be accepted, and missed tests, quizzes, etc. will not be rescheduled except for university-approved reasons (e.g., on medical grounds and with appropriate documentation). “Please note, that in this course, in all occasions that call for a medical certificate you must use

m) The above evaluation plan may have to be changed if changing class conditions so warrant.

4. International Business Negotiation Exercise (15%).
This is an exercise that you will have to perform on-line during a couple of days. You will do a anonymous negotiation with a classmate and try to get the most out of that. The process and the end result of the negotiation will be assessed for each team.
V. CLASS SCHEDULE

This schedule may be modified depending on the level of interest in the subjects to be discussed. It is each participant’s responsibility to keep up to date with the overall progress of the course as the term unfolds, and with any specific changes announced in class.

<table>
<thead>
<tr>
<th>Session</th>
<th>Theme</th>
<th>Text chapter</th>
<th>Assignments*</th>
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<tbody>
<tr>
<td>09.01.17</td>
<td>Course introduction and overview</td>
<td>1</td>
<td>Form teams</td>
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<tr>
<td></td>
<td>The nature of negotiations</td>
<td></td>
<td>Select topic</td>
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<tr>
<td>16.01.17</td>
<td>Distributive and Integrative negotiation</td>
<td>2 - 3</td>
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<tr>
<td>23.01.17</td>
<td>Planning &amp; Strategy</td>
<td>4 - 5</td>
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<td></td>
<td>Perception, Cognition, and Emotion</td>
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<td>30.01.17</td>
<td>Communication Process and outcomes</td>
<td>6 - 7</td>
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<td></td>
<td>Power and Persuasion</td>
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<tr>
<td>06.02.17</td>
<td>In Class Test 1</td>
<td>1 - 7</td>
<td>Test 1</td>
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<tr>
<td>13.02.17</td>
<td>Group Presentations “A”</td>
<td>-</td>
<td>Hand-in Written Reports</td>
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<tr>
<td>27.02.17</td>
<td>Disputes and third-party help</td>
<td>8 - 9</td>
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<td>Ethics in negotiation</td>
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<td>06.03.17</td>
<td>Multiparty and Team negotiation</td>
<td>10 - 11</td>
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<td>Managing Difficult Negotiations</td>
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<td>13.03.17</td>
<td>International and Cross-cultural negotiation</td>
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<td>Smartphone Negotiation</td>
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<td>20.03.17</td>
<td>Best practices</td>
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<td>Salary negotiation</td>
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<tr>
<td>27.03.17</td>
<td>Group Presentations “B”</td>
<td>-</td>
<td>Hand-in Written Reports</td>
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<tr>
<td>03.04.17</td>
<td>In Class Test 2</td>
<td>1-13</td>
<td>Test 2</td>
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**Course Sharing Websites**
Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Required calculator in BUSI course examinations**
If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

**Group work**
The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- B+ = 77-79
- C+ = 67-69
- D+ = 57-59
- A = 85-89
- B = 73-76
- C = 63-66
- D = 53-56
- A - = 80-84
- B - = 70-72
- C - = 60-62
- D - = 50-52
- F = Below 50

WDN = Withdrawn from the course
ABS = Student absent from final exam
DEF = Deferred (See above)
FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

**Academic Regulations, Accommodations, Etc.**
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here:
http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

**Requests for Academic Accommodations**

For Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two
weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). Requests made within two weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca/bmc) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Obligations:

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event.

Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students and instructors can confirm accommodation eligibility of a religious event or practice by referring to the Equity Services website (http://carleton.ca/equity/accommodation/religious-observances/) for a list of holy days and Carleton's Academic Accommodation policies. If there are any questions on the part of the student or instructor, they can be directed to an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated. Penalties may include; a grade of Failure in the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: http://carleton.ca/studentaffairs/academic-integrity.

Sprott Student Services

The Sprott student services office, located in 710 Dunton Tower, offers academic advising, study skills advising, and overall academic success support. If you’re having a difficult time with this course or others, or just need some guidance on how to successfully complete your Sprott degree, please drop in any weekday between 8:30am and 4:30pm. Our advisors are happy to discuss grades, course selection, tutoring, concentrations, and will ensure that you get connected with the resources you need to succeed! http://sprott.carleton.ca/students/undergraduate/support-services/
what’s happening at Sprott: Follow @SprottStudents and find us on Facebook SprottStudents Sprott.

**Important Information:**
- Students must always retain a hard copy of all work that is submitted.
- All final grades are subject to the Dean’s approval.
- For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, it would be easier to respond to your inquiries if you would send all email from your Carleton account. If you do not have or have yet to activate this account, you may wish to do so by visiting [http://carleton.ca/ccs/students/](http://carleton.ca/ccs/students/)
APPENDIX “A”

INTERNATIONAL BUSINESS NEGOTIATIONS – BUSI 3706

SAMPLE SOURCES FOR THE UICP (UPDATED JANUARY 2014)
(The books and articles below, as well as the course textbook, contain numerous other references to additional relevant sources in their bibliography lists.)

A. Books (A & B)


B. Articles in Peer-reviewed Academic Journals
(All journals cited are available online via the Carleton University library.)

Negotiation and Personality (A)


Negotiation and Emotions (A)


Negotiation and Culture (A)

Liu, W., Friedman, R., & Hong, Y.-Y. (2012). Culture and accountability in negotiation: Recognizing the importance of in-group relations. Organizational Behavior and Human Decision Processes, 117(1), 221–234.
Negotiation & Ethics (B)


Negotiation and China (B)


**Negotiation and Gender (B)**


