

BUSI 3102B
Introduction to Human Resource Management
Fall 2014

INSTRUCTOR: Dr. Greg Sears
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OFFICE HOURS: Thursday 2:30-3:30 or by appointment
CLASS: Thursday 11:35-2:25, Location: TBA
COURSE WEB PAGE: <https://www.carleton.ca/culearn/>

PREREQUISITES:

Second year standing and one of BUSI 2101, BUSI 2702, or BUSI 3602. **The School of Business enforces all prerequisites.**

This course is a prerequisite to

1. BUSI 4104 (with a grade of C- or higher)
2. BUSI 4706 (with a grade of D- or higher)
3. BUSI 4609 (with a grade of D- or higher)

REQUIRED TEXTBOOK AND MATERIALS:

1. Schwind, H.F., Das, H., Wagar, T.H., Fassina, N., & Bulmash, J. (2013). Canadian Human Resource Management: A Strategic Approach (10th Edition). McGraw-Hill: Toronto
2. Smith, J.R. & Golden, P.A. (2010). HRManagement: The Human Resource Management Simulation. Interpretive Simulations: Charlottesville, VA.

COURSE DESCRIPTION:

This course provides an introduction to the main functions and topic areas in Human Resource Management (HRM). Topics include job analysis and design, recruitment and selection, training and development, performance evaluation, compensation, diversity management, and occupational health and safety. Strategic and operational challenges in managing human resources will be highlighted throughout the course. The pedagogy will include lectures, in-class exercises, discussions, and the HRM simulation project.

COURSE OBJECTIVES:

Following completion of this course, students should be able to:

1. Understand the basic principles, concepts, and practices of HRM,
2. Appreciate the contribution of HRM to organizational effectiveness,
3. Effectively utilize their knowledge and analytical skills in the application of HRM, and
4. Appreciate the complex role of HRM in meeting the demands of individuals, organizations, and society.

COURSE FORMAT AND GRADING SCHEME:

Grades will be determined based on the following components:

HRM Simulation Quiz	5%
In-Class Exercises (2 @ 5% each)	10%
HRM Simulation Project	30%
Midterm Exam	25%
Final Exam	30%
Total:	100%

- **HRM Simulation Quiz: 5%**
 - Will be completed in class on **Sept. 25**. Covers material in the HRM Simulation Manual (to access, students must log in at: <http://www.interpretive.com>) and information related to the simulation presented in this course outline.
- **In-Class Exercises (2 exercises at 5% each): 10%**
 - Will be completed in classes held on **Oct. 2** and **Nov. 20**. Please ensure you attend these classes and read the assigned weekly chapters ahead of time. Failure to attend the classes in which the exercises are assigned will result in a grade of zero.
- **HRM Simulation Project: 30%**
 - Detailed information on the HRM Simulation group project is provided on pages 3 - 5 of this outline. Decisions and incident responses for the simulation are to be submitted on-line by 12 p.m. the next Monday following classes on **Oct. 2, Oct. 9, Oct. 23, Nov. 6, Nov. 13, and Nov. 20**. The final project report is due on the last day of class: **Dec. 4**. Please ensure you submit the report to me by 2:30 p.m. Late reports will be assessed a penalty of 10% per day.
- **Midterm and Final Exams: 25% and 30%**
 - There are two exams for this course. The midterm is scheduled for **Oct. 16**. The date, time, and location of the final exam will be announced later in the term. Both exams will consist of multiple choice questions and will be based

on the textbook and material covered in class, including lectures, in-class activities, and discussion.

INSTRUCTOR’S NOTES:

1. It is strongly recommended that you read the assigned textbook chapters before coming to class.
2. Please check your *cuLearn* account on a weekly basis. It is your responsibility to access this site regularly for any course updates / announcements.
3. Please arrive to class on time, and **turn off all cell phones and personal entertainment and communication devices.**

HRM SIMULATION PROJECT

Each student will participate in the HRM Simulation (<http://www.interpretive.com>) which highlights the principles taught in the course and provides players with simulated real world experience in making HR decisions and observing their impact. You will be assigned to groups of 4 or 5 for this project. The HRM Simulation will require groups to work collectively to manage a budget and make a series of HR decisions throughout the term, hand in a final report at the end of the course, and complete peer performance evaluations.

At the beginning of the simulation, your group will meet together to set goals on the various parameters of the simulation. After your goals have been set, there will be 1 “practice” simulation decision followed by 6 “actual” decision periods (each decision period is a fiscal quarter, so there will be a total of 6 quarters after the practice decision). The simulation decision period for a given week will be opened during class time (Thursday) and **closed at 12:00 PM the next Monday following class.** The “practice” round will be played in “benchmark mode” (i.e., against the computer) and will allow you to play and replay the round as many times as you wish. When the “actual” simulation begins, it will be played in “direct competition mode” (i.e., each team will be competing against other teams in their industry) and decisions are final once they have been submitted. Each team must appoint a team leader who will finalize and “lock down” the team’s decisions.

The HRM Simulation Project is worth 30% of the final course grade. This 30% is calculated based on the following components:

Incident Decisions	6 marks
Industry Rankings	6 marks
Simulation Report	18 marks
Total:	30 marks

Incident Decisions (6 marks – 6 incident decisions @ 1 mark each)

At the time of each decision, you will also need to respond to an HR-related incident that is described in the “Special” section of the Decisions tab of the simulation. Your response will consist of two components. First, when making your on-line decision for the simulation, you will indicate the option that you select in the “Special” section of the Decisions tab. Second, you will be required to submit a written response for each incident in which you briefly describe what challenge the incident presents to the organization (i.e., the problem), what you would do to address the incident (i.e., the incident decision you made), and why you made that decision (i.e., the rationale). This should not exceed 1 page and must be submitted by the **same Monday** in which that particular simulation decision is due. Procedures for submitting these incident responses will be described during class.

The narrative incident responses will be graded based on the following criteria:

- (1) the extent to which the response represents a good understanding of the incident and the challenge it presents to HR and the organization;
- (2) the quality of the rationale that is provided for the proposed incident decision.

Industry Rankings (6 marks – 2 rankings @ 3 marks each)

After decisions 4 and 6, your team’s ranking within the industry will be determined based on the balanced scorecard metric provided under the “Comparative Results” section of the simulation. On each of these occasions, teams that are ranked in the top quartile of the industry will be awarded 3 marks; teams ranked in the second quartile will be awarded 2 marks; teams in the third quartile will be awarded 1.5 marks; teams in the bottom quartile will receive 1 mark. Teams that exceed their budgets in quarters 4 and 6 will be penalized for exceeding the budget.

Final Report (18 marks)

The report is intended to be a Management Audit of your team’s simulation goals, strategies, decisions, and outcomes. In essence, you should describe the goals that you set, the strategies that you used, and the decisions that you made throughout the simulation. You should also discuss the strengths and weaknesses of these decisions in light of what you have learned about HRM from the text and lecture material throughout the course. You should consider questions such as:

- Why did you make certain decisions? What effects did you think they would have on the various indicators of the simulation (e.g., morale, turnover, etc.)?
- What decisions worked for you as you thought they would? Why?
- What decisions did not have the effects you thought they would? Why not?
- What would you do differently if you completed the simulation again?

If your group experienced any major deviations (especially budget), you should include a section in which you discuss: (1) the source of the deviation and (2) what remedial action was taken or should be taken in the future to address it.

The report should be typed using Times New Roman or Calibri 12-point font, double-spaced, and max. 7 pages in length, PLUS graphs or other appendices. The report should be sufficiently detailed to explain the HRM simulation results to someone who

has no familiarity with the decisions you made during the project. Writing quality (e.g., spelling, grammar, structure, etc.) is very important.

The Final Report will be graded according to the following criteria:

- (1) Completeness
 - All requested information is included
 - All key questions are addressed in a complete and accurate manner
- (2) Depth of analysis
 - Discussion of the possible reasons for the effectiveness or ineffectiveness of various decisions is thorough
 - Potential linkages between decisions and various performance indicators are discussed, drawing on text and lecture material as appropriate to make these linkages
- (3) Clarity and quality of structure and writing
 - Layout and format of report is professional
 - Writing quality: spelling, punctuation, grammar, sentence structure, etc.

Peer Evaluations

Each team member will be required to evaluate the contributions of other team members in relation to the overall performance and functioning of the team. These evaluations will be completed independent from other team members and kept confidential from them. Although in most cases individual group members will receive the same final grade on the simulation project, the instructor reserves the right to adjust individual grades downward if it is determined that certain individuals' contributions to the project were inadequate.

HRM Simulation Schedule

Simulation decisions are scheduled for completion in the following classes and are due the following Monday before 12 p.m.:

Decision #	Date	Incident
1	2-Oct-13	Job Analysis
2	9-Oct-13	Recruiting for Temporary Positions
3	23-Oct-13	Selection of Employees
4	6-Nov-13	Self-Managed Work Teams
5	13-Nov-13	Performance Appraisal
6	20-Nov-13	Compensation Planning

TENTATIVE CLASS SCHEDULE

WEEK	DATE	TOPIC	READINGS/ASSIGNMENTS
1	4-Sept-14	Introduction and Course Organization	
2	11-Sept-14	Strategic Importance of HRM	Chapter 1
3	18-Sept-14	Legal Requirements and Managing Diversity	Chapter 4
4	25-Sept-14	Managing Employee Relations Human Resource Management Simulation	Chapter 11 HRM Simulation Quiz, Goal Setting Exercise, and Practice Round
5	2-Oct-14	Job Analysis and Design	Chapter 2 Graded In-Class Exercise and HRM Simulation – Decision #1
6	9-Oct-14	Recruitment	Chapter 5 HRM Simulation – Decision #2
7	16-Oct-14	Midterm Exam	
8	23-Oct-14	Selection	Chapter 6 HRM Simulation – Decision #3
9	30-Oct-14	No Class - Fall Break	
10	6-Nov-14	Orientation and Training	Chapter 7 HRM Simulation – Decision #4
11	13-Nov-14	Performance Management	Chapter 8 HRM Simulation – Decision #5
12	20-Nov-14	Compensation and Benefits	Chapters 9, 10 Graded In-Class Exercise and HRM Simulation – Decision #6
13	27-Nov-14	Health and Safety	Chapter 12 Team Member Evaluations
14	4-Dec-14	Review for Final Exam	HRM Simulation Report due

ADDITIONAL INFORMATION:

Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p. 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course		

ABS = Student absent from final exam

DEF = Deferred (See above)

FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

Academic Regulations, Accommodations, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodations

For Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam.

The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the December 2014 exam period is November 7, 2014.

For Religious Obligations:

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event.

Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated. Penalties may include expulsion; suspension from all studies at Carleton; suspension from full-time studies; a refusal of permission to continue or to register in a specific degree program; academic probation; and a grade of Failure in the course, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at <http://www2.carleton.ca/sasc/advisingcentre/academic-integrity/>.

Assistance for Students

Student Academic Success Centre (SASC): www.carleton.ca/sasc

Writing Tutorial Services: <http://www1.carleton.ca/sasc/writing-tutorial-service/>

Peer Assisted Study Sessions (PASS): www.carleton.ca/sasc/peer-assisted-study-sessions

Important Information

- Students must always retain a hard copy of all work that is submitted.
 - All final grades are subject to the Dean's approval.
 - Please note that you will be able to link your CONNECT (MyCarleton) account to other non-CONNECT accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CONNECT address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://portal.carleton.ca/>
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