



Carleton
University

Sprott
School of Business

CARLETON UNIVERSITY
SPROTT SCHOOL OF BUSINESS
BUSI 3007R
SUMMER 2023
AUDITING I

Instructor :	Oriane Couchoux, Ph.D., CPA auditor
Office Hours :	By appointment (please contact me by e-mail)
Email :	oriane.couchoux@carleton.ca
Modality :	Online, asynchronous
TA information :	To be posted in Brightspace
Pre-requisites :	BUSI 2001 with a minimum grade of D-

Course Calendar description from the [2022/2023 University calendar](#): Auditing theory, methodology and application.

Course Description:

This course examines the factors affecting assurance services and the practice of auditing financial statements. First, we will look at the demand for assurance services and at the professional dimension of assurance services. Second, we will go over the concepts that underlie the planning phase of a financial statement audit (objectives, risk assessment, materiality, internal control...). Third, we will explore the audit process and develop plans for evidence collection in different audit areas (revenue, accounts payable, inventory, payroll expense, cash...). Finally, we will discuss other types of engagements.

Learning Outcomes:

By the end of the course, students will be able to:

- Describe the demand for assurance and explain the audit process;
- Plan an audit engagement and assess risk and materiality;
- Design and apply audit procedures, including control tests and substantive tests;
- Evaluate the audit report;
- Apply professional standards and develop an appreciation for ethical judgment in auditing;
- Compare financial statement audits to other types of engagements.

Textbook and Required Materials:

1. Auditing: The Art and Science of Assurance Engagements, Canadian 15th edition, Pearson, Arens, Elder, Beasley (9780136691976)
2. Internet access and webcam (the final exam will be e-proctored)

Other:

3. [The CPA Canada Handbook](#)
4. [CPA Ontario Code of Professional Conduct](#)
5. [CPA Ontario Student Code of Conduct](#)
6. Other material posted to our Brightspace page.

Course Requirements and Methods of Evaluation:

Reference	Component	Weight (% of final grade)	Due Date(s)
A	Participation	20%	Deadlines each week starting May 17 th
B	Quizzes (2)	10%	Quiz 1: June 16 th Quiz 2: August 4 th
C	Individual Assignment (open books, individual)	20%	June 15 th
D	Team Project (report and presentation)	20%	Report: August 11 th Presentation: August 16 th
E	Final Exam (closed-book, e-proctored, individual)	30%	To be scheduled during the exam period

Each component of your grade will be assigned a percentage score. Your final course grade will be a weighted average of each of these components. **All submissions must be made in Brightspace.**

Late work policy: Sometimes, despite our best efforts, we cannot meet our deadlines. You have two days of grace that you can apply to any individual assignment (except the final exam). For example, a single assignment may be two days late or two assignments may each be one day late with no penalty. **If you wish to use these days of grace, send me an email by the deadline indicating you plan on submitting the assignment late.** Once the two days have been used, no further lateness will be accepted and any late submissions at that stage will receive 0.

All assignments are to be submitted in Word with 12-point font with 1" margins. All files should follow the following naming convention: for individual assignments, the file should be named using the format `FirstName_LastName_AssignmentTitle.docx`; for group assignments, the file should be named using the format `LastName1_LastName2_...LastNameX_AssignmentTitle.docx`

A. Participation (20%)

Participation will be assessed using the following items:

- Introduction: In Brightspace, there is a distinct discussion forum called “Student Introductions”. Introduce yourself to the class and let us know who you are, why you are taking the course, and what you are hoping to get out of it. Introducing yourself by May 15th is worth 0.5 mark.
- Practice problems and cases: For each of the 12 topics, there will be practice problems and/or short cases to solve each week. In order to perform well in this course, it is critical not only to try **solving these problems/cases** but also to **debrief your work** and compare what you did to the official solution so that you can progress, improve the structure of your response, and familiarize yourself with the type of cases you will have to solve for the individual assignment and final exam.

You can submit your attempt at solving these problems/cases in Brightspace each week starting May 17th (each submission is worth 0.5 mark for a maximum of 6 marks). A Word file and/or an Excel spreadsheet should be used to complete the work.

After each deadline, I will post videos/documents so that you can debrief your work. You will have **one week to look at the solution, comment on your work** (you can use the comment function in Word in your original document, for example), and submit your reviewed work in Brightspace. Each submission (reviewing and commenting on your original work for the problems/cases for one given topic) is worth 1 mark, for a maximum of 12 marks. Even if you did not submit your attempt at solving the problem/case before the first deadline, you can still submit your debriefing work before the second deadline.

- Highlights: For each of the 12 topics, you can write a one-pager describing what you learned reading the textbook, watching the videos, and doing the problems/cases. You can discuss what concepts you found difficult, how the concepts relate to other weeks’ or other courses’ concepts, etc. You can draw figures if you find that helpful. Each submission is worth 0.5 mark, for a maximum of 6 marks.
- Discussion forum: In Brightspace, there is a distinct discussion forum called “Sharing experience”. You can contribute by 1) posting about your practical experience with some of the topics covered in the course (if you have experience as an auditor or an auditee, for example); and 2) posting about a situation, a problem, or an event discussed in the media that is relevant to the course and; 3) responding meaningfully to other students’ posts. Each of your posts are worth 0.5 mark, for a maximum of 2.5 marks.
 - Posting about your experience: Briefly summarize a situation that you have encountered in which one (or multiple) of the concepts covered in the course are at play. In a short post, describe the situation and identify the course concepts.

- Posting about a situation, a problem, or an event relevant to the course: Briefly summarize the situation, problem, or event, explain how it connects with the course content, and add a link to the article or website where the issue was discussed.
- Responding meaningfully to others' posts: You can contribute to the discussions by replying to other students' posts and identifying additional course concepts in their situation or highlighting how the situation they have described relate (or differ) to one that you have encountered (using similar concepts).

As you may have noted, the total available participation marks total 27 marks. However, the maximum achievable mark is 20/20. Thus, you can decide how to invest your time and efforts depending on your interests. However, I strongly recommend that you prioritize solving and debriefing the problems and cases.

B. Quizzes (10%)

Two quizzes are scheduled throughout the term to help you keep up with the breadth of the course material and make sure that you master the most important concepts and tools. Each quiz is worth 5%, is approximately 30 minutes in length, and consists of multiple-choice questions. The first quiz covers Classes 1-5, will be available on June 9th, and can be done anytime up until **June 16th**. The second quiz covers Classes 6-10, will be available on July 26th, and can be completed anytime up until **August 4th**.

C. Individual Assignment (20%)

The individual assignment consists in a case analysis covering Classes 1-5. The individual assignment must be submitted in Brightspace before end-of-day on **June 15th**. Additional instructions will be provided in Brightspace.

D. Team Project (20%)

Teams of five students will be formed by May 12th. Each team will 1) plan an audit engagement for a Canadian public company and submit its audit plan in Brightspace **before August 11th** (10%), and 2) submit a recorded presentation of its audit plan in Brightspace **before August 16th** (10%). Each Team will get an online consultation with the professor to informally present the company chosen and its industry, to test preliminary analyses and ideas, and to ask questions.

At the end of the term, you should complete and submit an Evaluation Form where you will evaluate every team member's contribution to the team effort (including your own). Consistent poor peer evaluations may result in reduced individual grades on team assignments. Thus, your final individual grade for the Team Project will be based on: (1) the quality of the audit plan/presentation; and (2) peer evaluation.

Additional instructions will be provided in Brightspace.

E. Final Exam (30%)

A final examination will take place during the university scheduled final exam period. The final exam is cumulative with some emphasis on the concepts covered in classes 6-12. University policy with respect to examinations will be strictly adhered to. Supplemental and grade-raising

examinations are not available. **If the mark on the final exam is less than 50%, the final grade for the course will be an F.**

E-proctoring

Please note that the final exam in this course will use a remote proctoring service provided by Scheduling and Examination Services. You can find more information at <https://carleton.ca/ses/e-proctoring/>.

The minimum computing requirements for this service are as follows:

Hardware: Desktop, or Laptop

OS: Windows 10, Mac OS 10.14, Linux Ubuntu 18.04

Internet Browser: Google Chrome, Mozilla Firefox, Apple Safari, or Microsoft Edge

Internet Connection (High-Speed Internet Connection Recommended)

Webcam (HD resolution recommended)

Note: Tablets, Chromebooks and Smartphones are not supported at this time. Windows based tablets are not supported at this time.

Preliminary Course Schedule:

WEEK	TOPIC	REQUIRED READINGS (TEXTBOOK CHAPTERS)
1	Introduction	1 and 2
2	Audit Objectives and Audit Report	4 and 18
3	Ethics, Client Acceptance, and Preliminary Planning	3 and part of 6
4	Risk Assessment	7, 8, and 9
5	Materiality and Risk Response	Part of 6 and 10
6	Audit Evidence and Sampling Concepts	5 and 11
7	Audit Revenue and Receivables	12
8	Audit Accounts Payable	13
9	Audit Inventory	14
10	Audit Payroll	15

11	Audit Cash and Cash Equivalents, Capital Acquisition, and Repayment Cycle	16 and 20
12	Audit Completion and Other engagements	17 and 19

Contribution to Learning Goals of the Program (BCom, BIB):

Program Learning Goal	Competencies Not Covered	Competencies Introduced (only)	Competencies Taught But Not Assessed	Competencies Taught and Assessed
BC1 Knowledge <i>Graduates will be skilled in applying foundational business knowledge to appropriate business contexts.</i>				X
BC2 Collaboration <i>Graduates will be collaborative and effective contributors in team environments that respect the experience, expertise and interest of all members.</i>				X
BC3 Critical Thinking <i>Graduates will be discerning critical thinkers, able to discuss different viewpoints, challenge biases and assumptions, and draw conclusions based on analysis and evaluation.</i>				X
BC4 Communication <i>Graduates will be effective and persuasive in their communications.</i>				X

ADDITIONAL INFORMATION

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Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

Grading

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy Accommodation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated.

Process: If an alleged violation occurs, all relevant documentation will be forwarded to the Dean. If the allegation proves true, the penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. **For a first offence, at a minimum, the penalty assigned will normally be a zero on the submitted work and at least a minimum full grade reduction of the final course grade. For a second offence, at a minimum, the penalty assigned will normally lead to a suspension from studies.**

Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>.

Sprott Student Services

The Sprott Undergraduate Student Services Office offers program advising and overall student success support. Our team is available to discuss your academic goals and your program progression plans. We can also work with you to develop strategies for success, including study skills for Business. If you experience any difficulty this term or if you would like to access support, please contact our team at bcom@sprott.carleton.ca or at bib@sprott.carleton.ca.

Centre for Student Academic Support

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

Important Information:

- Students must always retain a copy of all work that is submitted.
- All final grades are subject to the Dean's approval.
- For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://carleton.ca/its/get-started/new-students-2/>