



Carleton
University

Sprott
School of Business

**SPROTT SCHOOL OF BUSINESS
BUSI 2601A
WINTER 2022
BUSINESS LAW**

Instructor: Sam Schwisberg

Office Hours: By appointment over phone, Zoom, Facetime, WhatsApp or as mutually agreed

Email: SamSchwisberg@cunet.carleton.ca

Cell Phone: 613 262 2951 (feel free to text me)

No prerequisite or precluded courses

Day & Time:	Please check Carleton Central for current Class Schedule.
Room:	This Course is offered online during the Winter of 2022.
Modality:	LECTURES WILL BE PRE-RECORDED (ASYNCRONOUSLY DELIVERED) BUT THERE WILL BE DISCUSSION TUTORIALS WITH THE ASSIGNED TEACHING ASSISTANT AND OR PROFESSOR VIA ZOOM ON SOME DAYS DURING WHAT WOULD HAVE BEEN LECTURE TIME BUT FOR THE PANDEMIC – <u>PLEASE SEE THIS OUTLINE FOR THE DATES OF TUTORIALS</u>

INTER

Course Description:

The legal system and legal ordering as they affect those engaged in business activities. Emphasis on the law of tort, law of contract, agency and bailment, business associations (partnerships/proprietorships/corporations) and real estate.

Lectures Pre-recorded augmented by TA /Professor led discussion groups

Learning Outcomes:

The broad objective of the course is to give students an understanding of the legal environment's impact on Canadian businesses. After the course, students who apply themselves will be able to appreciate the implications of the law on business at the operational and strategic levels. They will come to know that compliance with the law

forms not only an essential part of operating a business but should also form a key element within the strategic planning process of any well-run business.

Reading(s)/Textbook(s)/Required Materials:

Legal Guide for the Ontario Entrepreneur, published by Top Hat, 2019

Author: Samuel Schwisberg,

Top Hat Textbook ISBN: 978-1-77412-144-3

Top Hat 1 Semester Subscription ISBN: 978-0-9866151-0-8

PRE-RECORDED LECTURES AND EVALUATION

Lectures

There are 12 pre-recorded lectures that will be posted on Brightspace along with Power Point Slides

Evaluation

Mandatory Zoom tutorials (participation and 3 one-page mini assignments) 15%

Take Home Midterm Exam 35%

(Mid Term Take-Home Exam is due March 7, 2022)

Take Home Final Exam 50%

(Take Home Exam due the last day of the final examination period)

TUTORIALS

There will be 5 Zoom enabled tutorials called described in the detailed Schedule found later in this course outline. The dates are included here for ease of reference:

<u>TUTORIAL DATE</u>	<u>MINI-ASSGINMENT</u>	<u>MATERIAL COVERED</u>
Jan 27	NO	LECTURES 1, 2 AND 3
Feb 17	YES	LECTURES 4,5 AND 6
March 10	NO	LECTURES 7and 8
March 24	YES	LECTURES 9 and 10
April 7	YES	LECTURES 11 AND 12

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

The granting of extensions is determined by the instructor who will confirm whether an extension is granted and the length of the extension. For requests for extensions lasting less than 7 days, please complete the form at the following link and submit it to the

instructor prior to the assignment due date: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>.

Extensions for longer than 7 days will normally not be granted. In those extraordinary cases where extensions lasting longer than 7 days are granted, the student will be required to provide additional information to justify the longer extension (up to a maximum of 14 days).

MODIFIED APPROACH TO COURSE DURING THE COVID-19 PANDEMIC

Lectures will be pre-recorded. It is highly recommended that a student view a video before reading the related material since the lecture will explain some concepts in advance and support the student by indicating what elements in the reading material are most important.

A recorded lecture should be viewed first, followed by reading the related written material and before attending the tutorial allocated to that material and video.

The Zoom enabled group sessions/tutorials present students with an opportunity to ask questions, raise points of discussion and explore any challenges in assimilating the material that may have been encountered.

There are questions embedded in each chapter. Your TA or professor will raise these questions during the Zoom enabled group session and invite discussion.

In addition, 3 of the 5 tutorials will require the submission of one page mini- assignments to a Teaching Assistant

So, approach each session in the following order:

1. View the pre-recorded lecture;
2. Read the related material;
3. Attend the group session/tutorial at the specified time
4. Complete the Mid-term and Final take home examinations by the due date.

Course Schedule:

Chapter references are to the Top Hat Textbook

Suggested Approximate Viewing Dates for Lectures and Schedule of Tutorials

On or before January 13, 2022, 6:05 PM VIEW LECTURE 1 - FOUNDATIONS OF LAW:

Viewing: Lecture 1 Video

Readings: Slides and any notes posted under Lecture 1
Chapter 1 of the Text

On or before January 20, 2022, 6:05 PM VIEW LECTURE 2 - FROM PHILOSOPHY TO THE CANADIAN LEGAL FRAMEWORK

Viewing: Lecture 2 Video

Readings: Slides and any notes posted under Lecture 2
Chapter 2 of the Text

Before January 27, 2022 6:05 PM VIEW LECTURE 3 -DISPUTE RESOLUTION

Viewing: Lecture 3 Video

Readings: Slides and any notes posted under Lecture 3
Chapter 3 of the Text

January 27, 2022, 6:30 PM Zoom Enabled Tutorial #1

Before this Zoom enabled tutorial, you will have completed the related prerecorded lectures (Lectures 1,2 and 3), the related material posted on Brightspace and Chapters 1,2 and 3 in the text. **NO MINI ASSIGNMENT REQUIRED FOR THIS TUTORIAL.**

On or before February 3 , 2022 6:05PM VIEW LECTURE 4 - CONTRACTS

Viewing: Lecture 4 Video on CU Learn

Readings: Slides and any Notes posted and Chapter 4 of the Text

On or before February 10, 2022, 6:05PM VIEW LECTURE 5 – CONTRACT DISPUTES

Viewing: Lecture 5 Video on CU Learn

Readings: Slides and any Notes posted and Chapter 5 of the Text

Before February 17, 2022 6:05 PM VIEW LECTURE 6 - TORTS

Viewing: Lecture 6 Video on CU Learn

Readings: Slides and any Notes posted on CU Learn
Chapter 6 of the Text

February 17, 2021 6:30 PM Zoom Enabled Tutorial #2

Before this Zoom enabled tutorial, you should have completed the related pre-recorded lectures(Lectures 4,5 and 6) and the related posted material and Chapters 4,5 and 6 in the textbook. **THERE IS A MINI-ASSIGNMENT REQUIRED FOR THIIIS TUTORIAL**

5% OF THE TUTORIAL GRADE WILL BE CALCULATED AT THIS POINT AND THE TAKE HOME MIDTERN WILL BE ASSIGNED AT THIS POINT.

MIDTERM TAKE HOME EXAMINATION COVERING LECTURES 1- 6 INCLUSIVE

Due: 11:59 PM on Monday , March 7, 2022

Mark Allocation: 35% of Final Grade

Length: 2000 words as a guidance

On or before March 3, 2022 6:05PM VIEW LECTURE 7– STRUCTURING BUSINESS

Viewing: Lecture 7 Video

Readings: Slides and any Notes posted and Chapter 7 of the Text

Before March 10, 2022, 6:05 PM VIEW LECTURE 8 - A CLOSER LOOK AT CORPORATIONS:

Viewing: Lecture 8 Video

Readings: Slides and any notes posted, Chapter 8 of the Text

March 10, 2022 6:30 PM Zoom Enabled Tutorial #3

Before this Zoom enabled tutorial, you should have completed the related pre-recorded lectures (Lectures 7 and 8) and the related posted material and Chapters 7 and 8 in the textbook.
NO MINI ASSIGNMENT REQUIRED FOR THIS TUTORIAL.

On or before March 17, 2022, 6:05 PM VIEW LECTURE 9 - THE REGULATION OF BUSINESS

Viewing: Lecture 9 Video

Readings: Slides and notes posted, and Chapter 9 of Text but not beyond employment law

Before March 24, 2022, 6:05 PM – LECTURE 10 -THE REGULATION OF BUSINESS CONTINUED:

Viewing: Lecture 10 Video

Readings: Slides and Notes posted and the rest of Chapter 9 of the Text

This session will go into greater depth in certain areas of regulation beyond employment law.

March 24, 2022 6:30 PM Zoom Enabled Tutorial #4

Before this optional Zoom enabled group session, you should have completed the related prerecorded lectures 9 and 10 – and chapter 9 of the text book, **THERE IS A MINI-ASSIGNMENT REQUIRED FOR THIIIS TUTORIAL. 5% OF THE TUTORIAL GRADE WILL BE CALCULATED AT THIS POINT for a total of 10/15 tutorial grades to this point.**

On or before March 31 , 2022 6:05 PM – Lecture 11- PROPERTY LAW

Viewing: Lecture 11 Video

Readings: Slides and Notes posted and Chapter 10 of the text

Before April 7, 2022, 6:05 PM Lecture 12 - DEBT FINANCING, INSOLVENCY AND RISK MANAGEMENT

Viewing: Lecture 12 Video

Readings: Slides and notes posted and Chapter 11 of the Text

April 7, 2022, 7:30 PM Zoom Enabled Tutorial #5

Before this optional Zoom enabled group session, you should have completed the related prerecorded lectures 11 and 12 – and chapters 10 and 11 of the textbook. **THERE IS A MINI-ASSIGNMENT REQUIRED FOR THIIIS TUTORIAL. 5% OF THE TUTORIAL GRADE WILL BE CALCULATED AT THIS POINT for a total of 15/15 tutorial grades to this point**

The take-home final examination will be issued on this date

TAKE HOME FINAL EXAM - COVERING LECTURES 7 to 12

Due: 11:59 PM on last day of formal examination period

Mark Allocation: 50% of Final Grade

Length: 2200 – 2800 words

Topic: To Be Assigned on or before April 7, 2022.

Contribution to Learning Goals of the Program ([BCom](#), [BIB](#)):

Program Learning Goal	Competencies Not Covered	Competencies Introduced (only)	Competencies Taught But Not Assessed	Competencies Taught and Assessed
CHECK (X) ONE PER ROW				
BC1 Knowledge <i>Graduates will be skilled in applying foundational business knowledge to appropriate business contexts.</i>	X			
BC2 Collaboration <i>Graduates will be collaborative and effective contributors in team environments that respect the experience, expertise and interest of all members.</i>	X			
BC3 Critical Thinking <i>Graduates will be discerning critical thinkers, able to discuss different viewpoints, challenge biases and assumptions, and draw conclusions based on analysis and evaluation.</i>	X			
BC4 Communication <i>Graduates will be effective and persuasive in their communications.</i>	X			
BI5 Global Awareness (BIB ONLY) <i>Graduates will be globally-minded.</i>	X			

ADDITIONAL INFORMATION

Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy Accommodation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated.

Process: If an alleged violation occurs, all relevant documentation will be forwarded to the Dean. If the allegation proves true, the penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others.

For a first offence, at a minimum, the penalty assigned will normally be a zero on the submitted work and at least a minimum full grade reduction of the final course grade. For a second offence, at a minimum, the penalty assigned will normally lead to a suspension from studies.

Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>.

Sprott Student Services

The Sprott Undergraduate Student Services Office offers program advising and overall student success support. Our team is available to discuss your academic goals and your program progression plans. We can also work with you to develop strategies for success, including study skills for Business. If you experience any difficulty this term or if you would like to access support, please contact our team at bcom@sprott.carleton.ca or at bib@sprott.carleton.ca.

Centre for Student Academic Support

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

Important Information:

- Students must always retain a copy of all work that is submitted.
 - All final grades are subject to the Dean's approval.
 - For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://carleton.ca/its/get-started/new-students-2/>
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