



**BUSI 2601 A
BUSINESS LAW
Fall 2014**

PROFESSOR: SAM SCHWISBERG

CONTACT INFORMATION:

OFFICE (off campus): 170 Metcalfe Street, Ottawa, Ontario

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CAMPUS OFFICE HOURS: 6 - 7 pm, every Monday night @ Dunton Tower 1009A

COURSE INFORMATION:

PREREQUISITES: For students registered in B.Com. BIB or Minor in Business
The School of Business enforces all prerequisites.

Course meets: Every Monday from 7:05 PM to 9:55 PM

COURSE PHILOSOPHY AND OBJECTIVES:

The broad objective of the course is to give students an understanding of the legal environment's impact on Canadian businesses. At the conclusion of the course, students who apply themselves will be able to appreciate the implications of the law on business at both the operational and strategic levels. They will come to know that compliance with the law forms not only an essential part of operating a business, but should also form a key element within the strategic planning process of any well run business.

Every chapter in the course textbook opens with a number of key objectives. These will generally form the objectives of the lecture that covers this material. The instructor may add additional objectives from time to time.

The textbook is focused less on substantive legal information and is designed more to stimulate an awareness of legal issues. It leaves considerable latitude to the instructor to supplement the course content. Attendance at lectures is therefore highly recommended since the examinations will cover information reviewed during the lectures that is not fully covered by the text. Supplemental and examinable information will also be posted on CU Learn from time to time.

REQUIRED TEXTBOOK:

There is one textbook required for this class :
Duplessis et al., *Business Law in Canada*, 5th Edition, 2013.

COURSE EVALUATION:

Mid-Term examination 45%

Final Exam 55 %

100 %

COURSE SCHEDULE:

September 08	Introduction to Canada's Legal System, Chapter 2
September 15	Dispute Resolution, Chapter 4
	Introduction to Contracts, Chapters 5 and 6
September 22	Contracts continued, Chapters 7, 8 and 9
September 29	Torts, Chapters 10, 11 and 12
October 06	Structuring Business, Chapters, 13, 14, 15 and 16
October 13	Thanksgiving, No Lecture
October 20	Mid - term examination
October 27	Fall Break, No Lecture
November 3	Property, Chapters 17, 18 and 19
November 10	Employment and Consultants, Chapters 20, 21 and 22
November 17	Sales and Marketing, Chapters 23 and 24
	Financing the Business, Chapter 25
November 24	Financing the Business continued, Chapters 26 and 27
December 01	Risk Management and Insurance, Chapters 3 and 28
	Legal Knowledge as a Business Asset, Chapter 1
December 08	International Business Law, no assigned reading

Law, Governance, Enterprise Risk Management and Business Strategy, no assigned Reading

Review

FND:

To reduce instances of miscommunication Carleton introduced a grade FND (Failure with No Deferral) to be assigned to students who fail to meet the minimum in-term performance standards explicitly set out in the outline and applied consistently (i.e., there is no other hidden criteria).

Satisfactory Performance

The requirement for Satisfactory Performance is set at 50% of all, not each, pre-final term work (i.e. assignments, participation marks, tests etc.).

Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100

B+ = 77-79

C+ = 67-69

D+ = 57-59

A = 85-89

B = 73-76

C = 63-66

D = 53-56

A - = 80-84

B - = 70-72

C - = 60-62

D - = 50-52

F = Below 50 WDN = Withdrawn from the course

ABS = Student absent from final exam

DEF = Deferred (See above)

FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

Academic Regulations, Accommodations, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodations

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

- The deadlines for contacting the Paul Menton Centre regarding accommodation for final exams for the December 2014 exam period is November 7, 2014.

For Religious Obligations:

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event.

Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her

needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated. Penalties may include expulsion; suspension from all studies at Carleton; suspension from full-time studies; a refusal of permission to continue or to register in a specific degree program; academic probation; and a grade of Failure in the course, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at <http://www2.carleton.ca/sasc/advisingcentre/academic-integrity/>.

Assistance for Students:

Student Academic Success Centre (SASC): www.carleton.ca/sasc
Writing Tutorial Services: <http://www1.carleton.ca/sasc/writing-tutorial-service/>
Peer Assisted Study Sessions (PASS): www.carleton.ca/sasc/peer-assisted-study-sessions

Important Information:

- Students must always retain a hard copy of all work that is submitted.
 - All final grades are subject to the Dean’s approval.
 - Please note that you will be able to link your CONNECT (MyCarleton) account to other non-CONNECT accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CONNECT address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://portal.carleton.ca/>
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