



**CARLETON UNIVERSITY  
BUSI 2601 A  
BUSINESS LAW  
FALL 2018**

**Instructor: Anna Keller**  
**Office Hours: Immediately following class in the Classroom**  
**Email: [anna.keller@carleton.com](mailto:anna.keller@carleton.com)**

**Pre-requisites & precluded Courses: Open to all programs with priority access to BCom students**

**The School of Business enforces all prerequisites.**

**Course meets: Every Tuesday from 6:05 PM to 8:55 PM commencing September 11, 2018 and ending on December 4, 2018 EXCLUDING October 23, 2018.**

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**Course Calendar description from the 2018/2019 University calendar:**

The legal system and legal ordering as they affect those engaged in business activities. Emphasis on the law of tort, law of contract, agency and bailment, business associations (partnerships/proprietorships/corporations) and real estate.

**Course Description and Learning Objectives:**

The broad objective of the course is to give students an understanding of the legal environment's impact on Canadian businesses. After the course, students who apply themselves will be able to appreciate the implications of the law on business at the operational and strategic levels. They will come to know that compliance with the law forms not only an essential part of operating a business, but should also form a key element within the strategic planning process of any well-run business.

The textbook is focused on substantive legal information and is designed more to be a practical guide to legal issues that affect business. It leaves considerable latitude to the instructor to supplement the course content. Attendance at lectures is therefore highly recommended since the examinations will cover information reviewed during the lectures that is sometimes not fully covered by the text and will also suggest to students what elements in the text should be considered in greater depth. Supplemental and examinable information may also be posted on CU Learn from time to time.

**Class Format:**

Classes will consist mainly of lectures, although questions and class discussion are welcome and encouraged. Students are expected to attend class regularly, answer questions and participate in class discussions. Students must read the materials assigned before the relevant class. Certain classes may include guest speakers and the schedule is subject to change based on the availability of guest speakers.

**Reading(s)/Textbook(s):**

J. Anthony VanDuzer – The Law of Partnerships and Corporations, 4<sup>th</sup> ed. Irwin Law, 2018 – ISBN 978-1-55221-468-8

**Course Requirements and Methods of Evaluation:****Midterm Evaluation (in class) – 35%**

This is a “closed book”, in class evaluation. Complete details will be provided in class.

**Final Examination (during regular exam period) – 65%**

**To be eligible for a passing grade, students must complete all components of the evaluation scheme.**

**Course Schedule:**

Please note: Guest speakers may attend certain lectures and as such the schedule may change to accommodate these speakers.

- 1. September 11 – Introduction to the Course and Logistics**
  - a. Introduction to legal terminology and the Canadian legal landscape
- 2. September 18 – The Relationship Between Law and Business**
  - a. Chapter 1- Introduction
  - b. Case Study: The Making of a Business
- 3. September 25 – Introduction to Partnerships**
  - a. Chapter 2 – Partnerships (pages 28-51)
  - b. cuLearn – Hofer v. Hofer et al., [1970] S.C.R. 958
  - c. cuLearn – Ross v. Canadian Bank of Commerce (1923), 3, D.L.R. 339
- 4. October 2 – Partnerships – continued**
  - a. Chapter 2 – Partnerships (pages 51-73; 81-84; 92-93)
  - b. Case Study – When Does a Partnership Exist?
- 5. October 9 – Introduction to Corporations and the History of Corporations in Canada**
  - a. Chapter 3 – Introduction to Corporate Law and Corporations
- 6. October 16 – Midterm Evaluation (in class)**
- \*\*\*\*\*October 23 – No Class – Reading Week\*\*\*\*\***
- 7. October 30 – The Relationship Between the Corporation, Shareholders and the Law**
  - a. Chapter 3 – Introduction to Corporate Law
  - b. Chapter 4 – Incorporation: Considerations and Process (pages 159-186; 200-202)
- 8. November 6 – Shares and Shareholder’s Rights**
  - a. Chapter 6 – Shares
- 9. November 13 – Shareholders’ Remedies and the Corporation in Action**
  - a. Chapter 5 – The Corporation in Action
  - b. Chapter 10 – Shareholders Remedies
- 10. November 20 – Who is Really in Charge? Duties and Liabilities of Directors and Officers**
  - a. Chapter 9 – Duties and Liabilities of Directors and Officers
- 11. November 27 – Emerging and Evolving Issues for the Corporation**
  - a. Chapter 13 – Corporate Social Responsibility
  - b. Intellectual Property

## 12. December 4 – Conclusion and Review

### **Information on Academic Accommodations**

#### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

#### **Pregnancy obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

#### **Religious obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

#### **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](https://carleton.ca/pmc)

#### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support)

#### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)

## **Additional Information**

### **Course Sharing Websites**

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Required calculator in BUSI course examinations**

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

### **Group work**

The Spratt School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

### **Academic Integrity**

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated. Penalties may include; a grade of Failure in the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>

### **Spratt Student Services**

The Spratt student services office, located in 710 Dunton Tower, offers academic advising, study skills advising, and overall academic success support. If you are having a difficult time with this course or others, or just need some guidance on how to successfully complete your Spratt degree, please drop in any weekday between 8:30am and 4:30pm. Our advisors are happy to discuss grades, course selection, tutoring, concentrations, and will ensure that you get connected with the resources you need to succeed! <http://spratt.carleton.ca/students/undergraduate/learning-support/>

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**Centre for Student Academic Support**

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: [carleton.ca/csas](http://carleton.ca/csas).

**Important Information:**

- Students must always retain a hard copy of all work that is submitted.
  - All final grades are subject to the Dean's approval.
  - For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <http://carleton.ca/ccs/students/>
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