



**Carleton**  
UNIVERSITY

**SPROTT**  
SCHOOL OF BUSINESS

**CARLETON UNIVERSITY  
SPROTT SCHOOL OF BUSINESS  
BUSI2601A  
FALL 2020  
BUSINESS LAW**

**Instructor: Wendy Dempsey**

**Office: On-Line**

**Office Hours: contact me by email; I will reply within 24-48 hours; a Zoom meeting can be scheduled if required**

**Email: Wendy.Dempsey@carleton.ca**

**Modality: Online (2 hrs asynchronous and 1 hr synchronous)**

**Wednesdays 18:05 – 20:55**

**18:05- 20:00 asynchronous pre-recorded sessions**

**20:00 – 20:55 synchronous interactive session through Zoom.**

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**Pre-requisites & precluded Courses:**

Open to all programs with priority access to BCom students. The School of Business enforces all prerequisites.

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**Course Calendar description from the 2019/2020 University calendar:**

The legal system and legal ordering as they affect those engaged in business activities. Emphasis on the law of tort, law of contract, agency and bailment, business associations (partnerships/proprietorships/corporations) and real estate.

**Course Description and Learning Outcomes:**

The broad objective of the course is to give students an understanding of the legal environment's impact on Canadian businesses. After the course, students who apply themselves will be able to appreciate the implications of the law on business at the operational and strategic levels. They will come to know that compliance with the law

forms not only an essential part of operating a business, but should also form a key element within the strategic planning process of any well-run business.

### **REQUIRED TEXT**

DUPLESSIS, DOROTHY; O'BYRNE, SHANNON; KING, PHILIP; ADAMS, LORRIE; & ENMAN, STEVE; *CANADIAN BUSINESS AND THE LAW, 7<sup>TH</sup> EDITION. (NELSON, 2020.)*  
ISBN-10:0176795081

*Please obtain the 7<sup>th</sup> ed.*

Available for purchase online as an e-reader or at the Campus Bookstore.

**Students are responsible for all assigned readings, whether or not the material is discussed in class.**

### **EVALUATION (including due dates)**

Standing in a course is determined by the course instructor subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Faculty Dean.

1. Weekly Quiz	10 weeks x 1.5% - <b>15%</b>
2. Discussion Forums	3 x 4% - <b>12%</b>
3. SCENARIO PARTICIPATION	<b>3%</b>
4. Mid-term Exam	<b>35%</b>
5. Final Examination	<b>35%</b>

#### **1. WEEKLY QUIZ 10 x 1.5% each – 15%**

For 10 of the weeks (See Course Schedule for dates) you will complete a short quiz consisting of ten multiple-choice questions relating to that week's readings. These quizzes should be completed after doing the reading. You must complete the quiz in the week it is due as it will close at the end of the week. Quizzes are done online through CuLearn. Once open, students will have one attempt and 30 minutes to complete the quiz.

Failure to complete any quiz in one week will result in 0% for such incomplete quiz.

## **2. DISCUSSION FORUMS (On-Line) – 3 weeks x 4% - 12%**

The class will be divided into discussion groups. For each of the three weeks noted in the Course Schedule below, you will contribute to your group's discussion of that week's readings by posting to your discussion forum in CuLearn. Myself or your teaching assistant will start each week's discussion, and then you will be required to make at least three, separate, meaningful contributions to the discussion during the week to earn 5%. You must complete your contributions during the week they are due as discussion contributions will not be accepted after the weekly deadline.

Failure to contribute three separate meaningful contributions in one week will result in 0% for that week's discussion forum contribution.

<b>Weeks</b>	<b>Forum</b>	<b>Chapters</b>
<b>Sept 21-27</b>	#1 Dispute Resolution	4 and 28
<b>Oct 5-11</b>	#2 Contracts	8 and 9
<b>Nov 9-15</b>	#3 Corporate Form	15 and 16

## **3. SCENARIO PARTICIPATION (Zoom session) – 1 week x 3% - 3%**

Using the same groups as the discussion groups, groups will be assigned a week for contribution to the scenario discussions. You will contribute to your group's scenario discussion of that week's readings by presenting arguments regarding a proposed scenario. Myself or your teaching assistant will start each week's scenario discussion, and then you will be required to make a group presentation responding to the scenarios to earn 3%. You must be present – online- for the scenarios.

Failure to attend the session and provide input will result in 0% for the scenario participation.

## **4. MID-TERM EXAM 35% October 21**

**The exam duration will be 3 hours. The exam will be available for 24 hours starting 9:00 am October 21 until 9:00 am October 22. You can log in at anytime within the 24 hours and complete the exam in 3 hours.**

**The exam format will be open book, part multiple choice and part essay format.**

If the mid-term is missed due to a legitimate reason, illness and/ or death in the family with the proper documentation provided then a deferred mid-term can be scheduled or the weight of the mid-term will be shifted to the final.

#### 5. FINAL EXAM 35%

**Formally Scheduled Exam - Held in the exam period – December 12-23**

**The exam duration will be 3 hours. The exam will be available for 48 hours. You can log in at anytime within the 48 hours and complete the exam in 3 hours. The exact date of availability will be scheduled by the Registrar.**

**The exam format will be part multiple choice and part essay format.**

The Final Exam will be open book and will be comprised of multiple-choice and/or short-answer and/or essay questions. Students are responsible for all assigned reading material whether or not the material was discussed in class. The final exam will be scheduled by the Registrar during the final exam period. Students should not finalize end-of-term travel plans until the date and time for the final exam has been set. Exams are not returned to students, but students may review their exams with the instructor on-line.

### COURSE SCHEDULE

Week	Date	Topic	Readings/Assignments/Forums
1.	Sept 7-13	General Introduction – Law as a Business Asset	Chapter 1
2.	Sept 14-20	Legal System, Managing Risk	Chapters 2 – 3 Quiz #1
3.	Sept 21 - 27	Dispute Resolution, ADR, Insurance	Chapters 4 and 28 Quiz #2 Discussion Forum #1
4.	Sept 28- Oct 4	Contracts I	Chapters 5 – 7 Quiz #3
5.	Oct 5-11	Contracts II	Chapter 8 – 9 Quiz #4 Discussion Forum #2

6.	Oct 12-18	Tort Law	Chapters 10 – 12 Quiz #5
7.	Oct 21	<b>MID-TERM EXAM</b>	<b>Chapters 1-12, 28</b>
8.	Oct 26- Nov 1	<b>Fall Break</b>	
9.	Nov 2-8	Agency, Partnership	Chapters 13 – 14 Quiz #6
10.	Nov 9-15	Corporate Form	Chapter 15 – 16 Quiz #7 Discussion Forum #3
11.	Nov 16-22	Property Law, Intellectual Property and Real Property	Chapters 17 – 19 Quiz #8
12.	Nov 23-29	Employment and Professional Relationships	Chapters 20 – 22 Quiz #9
13.	Nov 30- Dec 6	Financing the Business, Debtor and Creditor Law	Chapters 25 – 27 Quiz #10
14.	Dec 7-11	Review	
15.	Dec 12-23	<b>Exam Period – date TBD</b>	<b>FINAL EXAM</b> <b>Chapters 13 – 24</b>

### **COURSE WEBSITE**

The course website is on CuLearn. Students are required to logon to the course website in order to listen to the lectures, view the slides, write the online quizzes and participate in the discussion forums. In addition, information regarding the course, quizzes and exams will be posted on the course website periodically. Students are responsible for checking the course website on a regular basis.

## ADDITIONAL INFORMATION

### Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

### Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your instructor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

### Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

### Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request see <https://students.carleton.ca/course-outline/>.

### Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

[carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **Religious obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

[carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](https://carleton.ca/pmc)

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)

### **Academic Integrity**

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated. Penalties may include; a grade

of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>.

### **Sprott Student Services**

The Sprott student services office, located in 710 Dunton Tower, offers academic advising, study skills advising, and overall academic success support. If you are having a difficult time with this course or others, or just need some guidance on how to successfully complete your Sprott degree, please drop in\* any weekday between 8:30am and 4:30pm. Our advisors are happy to discuss grades, course selection, tutoring, concentrations, and will ensure that you get connected with the resources you need to succeed! <http://sprott.carleton.ca/students/undergraduate/learning-support/>

\* Note that the office is physically closed. However, e-drop in is available between 8:30-4:30 until social distancing requirements are updated by the Province.

### **Centre for Student Academic Support**

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: [carleton.ca/csas](http://carleton.ca/csas).

### **Important Information:**

- Students must always retain a hard copy of all work that is submitted.
  - All final grades are subject to the Dean's approval.
  - For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://carleton.ca/its/get-started/new-students-2/>
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