PROFESSOR: SAM SCHWISBERG

CONTACT INFORMATION:

OFFICE (off campus): 170 Metcalfe Street, Ottawa, Ontario
PHONE: CELL 613 290 7105 (CALL OR TEXT)
EMAIL: samuel.schwisberg@redcross.ca
CAMPUS OFFICE HOURS: 5 - 6 pm, Tuesday night @ Dunton Tower 1009A. ON APPOINTMENT ONLY

COURSE INFORMATION:

PREREQUISITES: For students registered in B.Com. BIB or Minor in Arts Management.
The School of Business enforces all prerequisites.

Course meets: Every Tuesday and Thursday from 6:05 PM to 8:55 PM

UNDERGRADUATE CALENDAR DESCRIPTION

The legal system and legal ordering as they affect those engaged in business activities. Emphasis on the law of tort, law of contract, agency and bailment, business associations (partnerships/proprietorships/corporations) and real estate.

COURSE PHILOSOPHY AND OBJECTIVES:

The broad objective of the course is to give students an understanding of the legal environment’s impact on Canadian businesses. At the conclusion of the course, students who apply themselves will be able to appreciate the implications of the law on business at the operational and strategic levels. They will come to know that compliance with the law forms not only an essential part of operating a business, but
should also form a key element within the strategic planning process of any well run business.

Every chapter in the course textbook opens with a number of key objectives. Those identified by the instructor in class will form the objectives of the lecture that covers this material. The instructor may add additional objectives from time to time.

The textbook is focused less on substantive legal information and is designed more to stimulate an awareness of legal issues. It leaves considerable latitude to the instructor to supplement the course content. Attendance at lectures is therefore highly recommended since the examinations will cover information reviewed during the lectures that is not fully covered by the text and will also suggest to students what elements in the text should be considered in greater depth. Supplemental and examinable information will also be posted on CU Learn from time to time.

**EVALUATION:** The Evaluation will consist of 2 examinations and 1 group presentation. The midterm examination will be on May 26 2016. It will be a 3 hour multiple choice examination worth 30% of the Final Mark. There will be a final examination worth an additional 40% of the Final Mark. The Group Project described below will be worth 30% of the Final Mark.

**GROUP PROJECTS:** The class will be divided into 8 groups. There will be 4 scenarios. Two groups will be assigned to each scenario. Scenario 1 will involve one group starting a business and another thinking of investing in it. Scenarios 2 and 3 will involve commercial disputes between 2 groups who will have to negotiate resolution or litigate. Scenario 4 will involve a group in business seeking risk management and legal advice from another group that will provide it. Presentations will be required on June 14 from representatives of each group involved in the 4 scenarios (4 thirty minute presentations), and each group will have to file a 10 page written report that day. Evaluations will be based on the quality of the presentations and written reports. Full details will be provide during the first week of classes.

**REQUIRED TEXTBOOKS:**

The textbook required for this class is:

The following eBook will be beneficial for 2 of the lectures:
COURSE EVALUATION:
Mid Term Examination 30%
Group Project 30%
Final Exam 40 %
-----
100 %

COURSE SCHEDULE:

May 3     Introduction to Canada’s Legal System, Chapter 2
May 5     Dispute Resolution, Chapter 4 and Extracts from “Swarm Before Me”
May 10    Introduction to Contracts, Chapters 5 and 6
May 12    Contracts continued, Chapters 7, 8 and 9
May 17    Torts, Chapters 10, 11 and 12
May 19    Structuring Business, Chapters, 13, 14,
May 24    Structuring Business, Chapters, 15 and 16
May 26    Mid-Term Examination (3 hours)
May 31    Family Law and the Family Business (Handouts and selections from Swarm before Me)
June 2    Property, Chapters 17, 18 and 19
          Sales and Marketing, Chapters 23 and 24
June 7    Employment and Consultants, Chapters 20, 21 and 22
June 7    Financing the Business, Chapter 25, 26 and 27
June 9    Risk Management and Insurance, Chapters 3 and 28
June 14   Presentations
FND:

To reduce instances of miscommunication Carleton introduced a grade FND (Failure with No Deferral) to be assigned to students who fail to meet the minimum in-term performance standards explicitly set out in the outline and applied consistently (i.e., there is no other hidden criteria).

<table>
<thead>
<tr>
<th>Satisfactory Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The requirement for Satisfactory Performance is set at 50% of all, not each, pre-final term work (i.e. the three examinations noted in the Course Outline). Failure to achieve a grade of 50% or higher will lead to failure in the course and result in a grade of FND.</td>
</tr>
<tr>
<td>2. All examinations MUST be written. If an examination is missed for bona fide reasons (for example, serious illness, death in the family, religious observance, or other reasons beyond the student's reasonable control), the student must promptly contact his or her assigned TA to make arrangements to write a make-up examination). Failure to write all examinations will lead to failure in the course and result in a grade of FND.</td>
</tr>
</tbody>
</table>

Course Sharing Websites

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- B+ = 77-79
- C+ = 67-69
- D+ = 57-59
- A  = 85-89
- B  = 73-76
- C  = 63-66
- D  = 53-56
A - = 80-84    B - = 70-72    C - = 60-62    D - = 50-52
F = Below 50    WDN = Withdrawn from the course
ABS = Student absent from final exam
DEF = Deferred (See above)
FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

Academic Regulations, Accommodations, Etc.
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

Requests for Academic Accommodations

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

The deadlines for contacting the Paul Menton Centre regarding accommodations for June exams is June 3rd 2016, and for August exams is July 24th.

For Religious Obligations:
Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event.
Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.
Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton’s Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.
For Pregnancy:
Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Academic Integrity
Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated. Penalties may include expulsion; suspension from all studies at Carleton; suspension from full-time studies; a refusal of permission to continue or to register in a specific degree program; academic probation; and a grade of Failure in the course, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at http://www2.carleton.ca/sasc/advisingcentre/academic-integrity/.

Assistance for Students:
Student Academic Success Centre (SASC): www.carleton.ca/sasc
Writing Tutorial Services: http://www1.carleton.ca/sasc/writing-tutorial-service/
Peer Assisted Study Sessions (PASS): www.carleton.ca/sasc/peer-assisted-study-sessions

Sprott Student Services
The Sprott student services office, located in 710 Dunton Tower, offers academic advising, study skills advising, and overall academic success support. If you’re having a difficult time with this course or others, or just need some guidance on how to successfully complete your Sprott degree, please drop in any weekday between 8:30am and 4:30pm. Our advisors are happy to discuss grades, course selection, tutoring, concentrations, and will ensure that you get connected with the resources you need to succeed! http://sprott.carleton.ca/students/undergraduate/support-services/

Be in the know with what’s happening at Sprott: Follow @SprottStudents and find us on Facebook SprottStudents

Important Information:
- Students must always retain a hard copy of all work that is submitted.
- All final grades are subject to the Dean’s approval.
- Please note that you will be able to link your CONNECT (MyCarleton) account to other non-CONNECT accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CONNECT address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://portal.carleton.ca/