



BUSI 2121, Section B
Introduction to Organizational Behaviour
Winter 2022

Instructor:	Dr. Larry M. Coutts
Class Time:	Wednesdays: 2:35 – 5:25 p.m.
Office:	N/A
Office Hours:	By email, telephone, (or Zoom sessions on Wednesdays 2:30-3:30)
Course Web Page:	https://brightspace.carleton.ca/d2l/home/56218
Email & Telephone:	Larry.Coutts@carleton.ca; Home Telephone: 613-830-2339
Teaching Assistant:	TBA

Additional Support: The Academic Writing Centre at www.carleton.ca/wts/

How the Course Will Work

The course is offered online. I will videotape my lectures with PowerPoint slides and upload each videotaped lecture to the course web site by the Monday evening before each scheduled class on Wednesday. Then, on Wednesdays, from 2:30 to 3:30 (or longer if necessary), I will schedule a class Zoom session during which time I will address any questions you may have about the lecture material or any other issues you would like to discuss. Thus, it is important that you view the lecture material prior to the Wednesday Zoom session.

Please note that the Wednesday Zoom sessions are not mandatory. They are for the benefit of those who have questions or issues to discuss but, of course, all class members are welcome to join.

If you have a private issue to discuss, please email or telephone me.

NOTE 1

All email correspondence to me **MUST** include the course number (**BUSI 2121 B**) in the topic heading of your email. This way I will know in which of my courses you are a student.

Course Description

Individual and small group behaviours in organizations and management of the same.

Precludes additional credit for BUSI 2101, BUSI 2702, BUSI 3602.

Prerequisite(s): second year standing.

Course Textbook

The following textbook is required:

McShane, S., Tasa, K., Steen, S. (2021). *Canadian Organizational Behaviour* (11th Edition). McGraw-Hill Ryerson Limited. ISBN-13: 978-1-26-032685-7

Note 2 (e-Textbook Purchase Option)

As an alternative to a hard copy of the textbook, you can purchase a less expensive online version of the book (eBook). To do so, please follow the instructions included in the **e-Textbook Purchase Instructions** document shown on the course web site.

Learning Outcomes

Following the successful completion of the course, you should be able to:

1. Recognize, define, and discuss the terminology, concepts, basic principles, analytic techniques, and theoretical underpinnings of human behaviour in organizations, as well as how organizations can influence their own effectiveness.
2. Explain how behavioral science research can be applied to specific organizational situations.
3. Apply your knowledge in real-life organizational situations using the appropriate terminology, concepts, basic principles, analytic techniques, and theoretical underpinnings of OB.

Evaluation

1. Individual Mini Case Analysis Exercise	10%	February 2
2. Midterm Test (online)	30%	February 16
3. Group Case Analysis Report	30%	March 23
4. Final Exam (online)	30%	Date/Time TBA

Note 3

1. **Both the Mini Case Analysis Exercise and the Group Case Analysis Report must be submitted to me by email on or before midnight of the date they are due. My email address is Larry.Coutts@Carleton.ca**
2. Deadlines are strict. Failure to meet deadlines will result in grade penalties of 10% per day. Assignments more than 7 days late will not be graded.
3. You must retain a copy of all papers submitted.

1. Individual Mini Case Analysis Exercise (10%) – February 2

Ten percent (10%) of your grade will be based on an Individual Mini Case Analysis Exercise. This assignment is due on **Wednesday, February 2 and must be emailed to me before midnight on the due date**. The Mini Case Analysis Exercise and instructions are presented on the course web site.

2. Midterm Test (30%) – February 16 (Online)

The Midterm Test will be administered **online** during our scheduled class time on **Wednesday, February 16**. The test will be administered online. You must write this test at the scheduled time or present a medical certificate to explain why you can't. If you present a medical note for a missed midterm exam, a makeup exam will be provided for you. The test will cover all material covered in the textbook and lectures up to and including the class prior to the midterm test (i.e., **Chapters 1, 2, 3, 4, 5, 12, and lecture material**). At least 60% of the test will be based on the material covered in the lectures.

3. Group Case Analysis Report (30%) – March 23

For the Group Case Analysis Report, you **must** form groups of **4 or 5** students per group and register the names of students in each group by **Wednesday, February 2** (class 4) via the **Excel Spreadsheet template shown on the course web site**. This spreadsheet must be emailed to me at Larry.Coutts@Carleton.ca.

An electronic copy of The Group Case Analysis Report must be emailed to me before midnight on the due date, **Wednesday, March 23**.

The Group Case Analysis Exercise and instructions are presented on the course web site. In addition, some additional articles to get you started on the case analysis exercise are provided on the course web site.

4. Final Exam (30%) – Date and Time TBA (Online)

The final exam will be administered **online** during the formal examination period (TBA). The test will be administered online. If you present a medical note for a missed final exam, a makeup exam will be provided for you. The final exam will be based on all material covered **after** the midterm test including both the textbook and lectures (i.e., **Chapters 7, 8, 9, 10, 11, 13, 14, 15 and lecture material**). At least 60% of the final exam will be based on the material covered in the lectures.

Course Schedule

Week	Topic	Resource Material
1. January 12	<ul style="list-style-type: none"> Review of Course Outline Introduction to Organizational Systems Research Methods 	<ul style="list-style-type: none"> Chapter 1 Lecture Material
2. January 19	<ul style="list-style-type: none"> Self-Concept and Personality Social Perception, Attribution, and Judgment of Others 	<ul style="list-style-type: none"> Chapter 2 Chapter 3 Lecture Material
3. January 26	<ul style="list-style-type: none"> Motivation in Organizations 	<ul style="list-style-type: none"> Chapter 5 Lecture Material
4. February 2	<ul style="list-style-type: none"> Values, Emotions, and Attitudes in Organizations <p>Individual Mini Case Analysis Exercise – 10%</p>	<ul style="list-style-type: none"> Chapter 2 Chapter 4 Lecture Material
5. February 9	<ul style="list-style-type: none"> Leadership in Organizations 	<ul style="list-style-type: none"> Chapter 12 Lecture Material
6. February 16	<p>Midterm Examination – 30% (online) (Chapters 1, 2, 3, 4, 5, 12, and Lecture Material)</p>	
<p>February 21-25 – Winter Break (No classes)</p>		
7. March 2	<ul style="list-style-type: none"> Power, Politics, and Decision Making Conflict and Negotiation 	<ul style="list-style-type: none"> Chapter 7 Chapter 10 Chapter 11 Lecture material
8. March 9	<ul style="list-style-type: none"> Group Behaviour and Teamwork Communication in Organizations Creativity and Problem Solving 	<ul style="list-style-type: none"> Chapter 7 Chapter 8 Chapter 9 Lecture Material
9. March 16	<ul style="list-style-type: none"> Personnel Selection Systems 	<ul style="list-style-type: none"> Lecture Material
10. March 23	<ul style="list-style-type: none"> Fairness in Employee Selection <p>Group Case Analysis Report Due – 30%</p>	<ul style="list-style-type: none"> Lecture Material
11. March 30	<ul style="list-style-type: none"> Organizational Structure and Design Organizational Culture and Socialization 	<ul style="list-style-type: none"> Chapter 13 Chapter 14 Lecture Material
12. April 6	<ul style="list-style-type: none"> Organizational Change 	<ul style="list-style-type: none"> Chapter 15 Lecture Material
<p>Final Examination – 30% (online) The final exam will be administered online and based on all material covered after the midterm test including both the textbook and lectures (i.e., Chapters 7, 8, 9, 10, 11, 13, 14, 15 and lecture material).</p>		

Contribution to Learning Goals of the Program (BCom, BIB):

Program Learning Goal	Competencies Not Covered	Competencies Introduced (only)	Competencies Taught But Not Assessed	Competencies Taught and Assessed
CHECK (X) ONE PER ROW				
BC1 Knowledge <i>Graduates will be skilled in applying foundational business knowledge to appropriate business contexts.</i>	X			
BC2 Collaboration <i>Graduates will be collaborative and effective contributors in team environments that respect the experience, expertise and interest of all members.</i>				X
BC3 Critical Thinking <i>Graduates will be discerning critical thinkers, able to discuss different viewpoints, challenge biases and assumptions, and draw conclusions based on analysis and evaluation.</i>				X
BC4 Communication <i>Graduates will be effective and persuasive in their communications.</i>				X
BI5 Global Awareness (BIB ONLY) <i>Graduates will be globally-minded.</i>	X			

Satisfactory In-Term Performance

The requirement for satisfactory in-term performance in this course is set at **50%** of all pre-final exam term work. Unsatisfactory in-term performance in this course will lead to a failure grade in this course in the event of a missed final exam.

Course Web Page

The URL for the course web page is <https://brightspace.carleton.ca/d2l/home/56218>. You must access the site regularly for updates about the class and upcoming assignments. Grades for all course work will be posted on the course Grade Book as soon as available. Final grades are subject to the Dean's approval.

Additional Information

Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy Accommodation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated.

Process: If an alleged violation occurs, all relevant documentation will be forwarded to the Dean. If the allegation proves true, the penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. **For a first offence, at a minimum, the penalty assigned will normally be a zero on the submitted work and at least a minimum full grade reduction of the final course grade. For a second offence, at a minimum, the penalty assigned will normally lead to a suspension from studies.**

Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>.

Sprott Student Services

The Sprott Undergraduate Student Services Office offers program advising and overall student success support. Our team is available to discuss your academic goals and your program progression plans. We can also work with you to develop strategies for success, including study skills for Business. If you experience any difficulty this term or if you would like to access support, please contact our team at bcom@sprott.carleton.ca or at bib@sprott.carleton.ca.

Centre for Student Academic Support

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

Important Information:

- Students must always retain a copy of all work that is submitted.
- All final grades are subject to the Dean's approval.
- For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://carleton.ca/its/get-started/new-students-2/>

Important Dates: Winter Term 2022

Date	Activity
January 3, 2022	Deadline for course outlines to be made available to students registered in winter term courses
January 5, 2022	University reopens.
January 10, 2022	Winter term classes begin.

Date	Activity
January 24, 2022	Last day for registration for winter term courses.
	Last day to change courses or sections (including auditing) for winter term courses.
	Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in winter 2022 and must register for the winter 2022 term.
January 21-23, 28-30, 2022	Fall term deferred final examinations will be held.
January 31, 2022	Last day for withdrawal from winter term and winter portion of fall/winter courses with full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
February 18, 2022	April examination schedule available online.
February 21, 2022	Statutory holiday. University closed.
February 22-25, 2022	Winter Break, no classes.
March 1, 2022	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for receipt of applications to Bachelor of Architecture, Bachelor of Industrial Design, Bachelor of Information Technology (Interactive Multimedia and Design), Bachelor of Music and the Bachelor of Social Work degree programs for the fall/winter session.
	Last day for receipt of applications for admission to an undergraduate program for the summer term.

Date	Activity
	Last day for receipt of applications for admission from candidates who wish to be guaranteed consideration for financial assistance (including Carleton fellowships, scholarships and teaching assistantships) administered by Carleton University. Candidates whose applications are received after the March 1 deadline may be considered for the award of a fellowship, scholarship or teaching assistantship (Graduate students only).
March 16, 2022	Last day to request Formal Examination Accommodation Forms for April examinations to the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
March 29, 2022	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period (see Examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
April 1, 2022	Last day for receipt of applications for admission to an undergraduate program for the fall/winter session, from candidates whose documents originate outside Canada or the United States, except for applications due February 1 or March 1.
	Last day for receipt of applications from potential spring (June) graduates.
April 12, 2022	Winter term ends.
	Last day of fall/winter and winter term classes.
	Last day for take home examinations to be assigned, with the exception of those conforming to the Examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day for academic withdrawal from fall/winter and winter term courses.
	Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for fall/winter and winter term courses.

Date	Activity
April 13, 2022	No classes or examinations take place.
April 14-28, 2022	Final examinations in winter term and fall/winter courses may be held. Examinations are normally held all seven days of the week.
April 15, 2022	Statutory holiday. University closed
April 28, 2022	All take home examinations are due on this day, with the exception of those conforming to the Examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
May 1, 2022	Last day for receipt of applications for undergraduate internal degree transfers to allow for registration for the summer session.
May 13, 2022	Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in spring 2022 and must register for the summer 2022 term.
May 20-June 1, 2022	Fall/winter and winter term deferred final examinations will be held.
June 1, 2022	Last day for receipt of applications for admission to an undergraduate program for the fall/winter session except for applications due February 1 or March 1 or April 1.
June 15, 2022	Last day for receipt of applications for undergraduate degree program transfers for the fall term.