



BUSI 4005A: Taxation II

FALL 2026

Instructor	Zaria Hasan, CPA, CA
Email Address	zariahasan@cunet.carleton.ca
Class Times	Monday 6:05pm – 8:55pm
Modality	1-3 hours in-person
Office Hours	by appointment
Office	tbd
TA Name/Email	Noah Craft (noahcraft@cmail.carleton.ca)

Pre-Requisites & Preclusions:

Prerequisites: BUSI 3005 (with a grade of C- or higher)

Preclusions: BUSI 4015

Course Description/Instructor's Statement

Carleton Calendar Description

An intensive review of federal income tax laws and regulations as significant elements in the planning and decision making process of taxable Canadian corporations. Emphasis on the tax planning function of corporate management and the associated accounting and reporting aspects.

Instructor's Description:

This is the second of two introductory courses to income tax in Canada, focused on tax compliance and planning for corporate taxpayers. Corporate calculations, issues, and planning will be explored, as well as an introduction to partnerships, trusts, and GST/HST.

Course Learning Objectives:

1. To explain the theoretical concepts behind specific provisions of tax law.
2. To apply tax law in practical problems and case settings.
3. To interpret tax law, considering the specific wording of the provisions, judicial decisions and the Canada Revenue Agency's position.
4. To introduce basic tax planning concepts through case application.

Required/Optional Materials & Prices

Introduction to Federal Income Taxation in Canada, with Study Guide

- Lin, D., Mescall, D., Robson, J., Johnstone, N.; Wolters Kluwer; 47th Edition; 2025-2027
- Purchase (Hard Copy): \$269
- Students may use a recent version of the textbook, however, please be mindful that problems, cases, and in-text content may differ as tax legislation changes often.

Please purchase the textbook(s) from the campus bookstore in Nideyinàn (formerly the University Centre) or through the bookstore website: <https://carleton.ca/campus-services/the-bookstore/>.

Other

- [Income Tax Act \(Canada\)](#)
- [Canada Revenue Agency](#)

Grading Scheme

Assignments (2)	5
Mock Tests (2)	5
Midterm Examination	35
Final Examination	55
TOTAL	100%

Important Dates to Note

Assignment #1	October 2 nd , 2026
Mock Test #1	October 16 th , 2026
Midterm Examination	October 19 th , 2026 (in-class)
Assignment #2	November 20 st , 2026
Mock Test #2	December 6 th , 2026
Final Examination	TBD during December 8 th – 20 th , 2026

University Academic Calendar: <https://calendar.carleton.ca/academicyear/>

Policies & Accommodations

<https://students.carleton.ca/course-outline/>

<https://carleton.ca/pmc/current-students/academic-accommodations/>



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Intellectual Property

All course materials are protected by copyright and remain the intellectual property of the Instructor. Students registered in the course may only use course materials for their own educational purposes. **Students are not permitted to reproduce or distribute lecture videos, notes, assignments, exam questions, or any other course material publicly, for commercial**

or non-commercial purposes, without the express written consent of the Instructor. Any suspected violations will be referred to the Dean.

Assignments and Mock Tests

The assignments and mock tests are designed to prepare students for the midterm and final examinations. These four (4) deliverables will be marked as pass/fail. Provided that you make a reasonable attempt, you will receive full marks on each. Late assignments and mock tests will not be accepted and will receive no grade. Note that these deliverables will not be marked in detail, rather a full video solution will be posted for each.

Midterm and Final Examinations

Midterm Examination

The Midterm will cover Chapters 11 – 15, excluding 14. The exam will take place in-person during our regularly scheduled class on Monday, October 19th, 2026. The Midterm will be 90 minutes and will test both technical and conceptual aspects of the course.

In the event that you are unable to write the Midterm due to serious extenuating circumstances (such as a death in your immediate family, severe illness, etc.), you must provide appropriate supporting documentation within 7 calendar days. Should your request be approved, you will be permitted to write a deferred midterm – to be centrally scheduled by the Spratt administration team and will be held on Monday, November 2nd, 2026, at 7:15am.

Final Examination

The Final will be held during the centrally scheduled exam period as determined by Scheduling and Examination Services, between December 8th and 20th, 2025. The Final will be 180 minutes and will be **cumulative, with a focus on topics addressed after the Midterm.**

If you wish to defer the **Formal Final Exam**, you – the student – must reach out to the registrar's office with the proper documentation prior to the deadline (please refer to <https://carleton.ca/registrar/deferral/> for dates). Once the request has been put through, I will be notified for approval. Your deferred final exam will be formally scheduled.

E-proctoring:

If e-Proctoring is implemented for digital exams, please note that tests and examinations in this course will use a mandatory remote proctoring service provided by Scheduling and Examination Services. You can find more information at <https://carleton.ca/ses/e-proctoring/>.

Students are responsible for ensuring that the application is working properly on your computer during the exam. Failure to ensure proper functioning of CoMaS will constitute a violation of the exam rules and may be grounds for an allegation that you have violated the Academic Integrity Policy.

The minimum computing requirements for this service are as follows:

Hardware: Desktop, or Laptop

OS: Windows 10 or higher, Mac OS 10.14 or higher

Internet Browser: Google Chrome, Mozilla Firefox, Apple Safari, or Microsoft Edge

Internet Connection (High-Speed Internet Connection Recommended)

Webcam (HD resolution recommended)

Note: Tablets, Chromebooks, Smartphones and Windows-based tablets are not supported at this time.

Use of Generative Artificial Intelligence

This is a human-centered course. In this course, evaluation focuses on what you can do *without* AI assistance. While you are welcome to use AI tools to explore ideas, study, or clarify concepts, all submitted work must represent your independent thinking and original effort. Use AI for learning, not for producing graded submissions. Your understanding and reasoning—not AI output—will form the basis of assessment. Using AI for graded submissions constitutes an academic integrity violation.

Course Schedule

Week	Date	Chapter	Topic
1	Sept 7th	11	No class – Review course material online
2	Sept 14th	11/12	Introduction & Taxable Income Taxes Payable for a Private Corporation
3	Sept 21 st	12	Taxes Payable for a Private Corporation
4	Sept 28th	13	Shareholder-Manager Remuneration
5	Oct 5th	15	Purchase & Sale of a Business
	Oct 12th		Thanksgiving - No Class
6	Oct 19th	N/A	MIDTERM
	Oct 26 th		Reading Week - No Class
7	Nov 2 nd	16	Corporate Distributions
8	Nov 9 th	17	Corporate Reorgs - Rollovers
9	Nov 16 th	17	Corporate Reorgs - Rollovers
10	Nov 23 rd	19	Partnerships & Trusts
11	Nov 30 th	19	Partnerships & Trusts
12	Dec 4th	21	Harmonized Sales Tax

Contribution to Learning Goals of the Program:

Program Learning Goal	Competencies Not Covered	Competencies Introduced (only)	Competencies Taught But Not Assessed	Competencies Taught and Assessed
BC1 Knowledge <i>Graduates will be skilled in applying foundational business knowledge to appropriate business contexts.</i>				✓
BC2 Collaboration <i>Graduates will be collaborative and effective contributors in team environments that respect the experience, expertise and interest of all members.</i>			✓	
BC3 Critical Thinking <i>Graduates will be discerning critical thinkers, able to discuss different viewpoints, challenge biases and assumptions, and draw conclusions based on analysis and evaluation.</i>		✓		
BC4 Communication <i>Graduates will be effective and persuasive in their communications.</i>			✓	

ADDITIONAL INFORMATION

Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Required calculator in BUSI course examinations.

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, followership, and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

Grading

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodation

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy Accommodation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated.

Process: If an alleged violation occurs, all relevant documentation will be forwarded to the Dean. If the allegation proves true, the penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. **For a first offence, at a minimum, the penalty assigned will normally be a zero on the submitted work and at least a minimum full grade reduction of the final course grade. For a second offence, at a minimum, the penalty assigned will normally lead to a suspension from studies.**

Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>.

Sprott Student Services

The Sprott Undergraduate Student Services Office offers program advising and overall student success support. Our team is available to discuss your academic goals and your program progression plans. We can also work with you to develop strategies for success, including study skills for Business. If you experience any difficulty this term or if you would like to access support, please contact our team at bcom@sprott.carleton.ca or at bib@sprott.carleton.ca.

Centre for Student Academic Support

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

Important Information:

- Students must always retain a copy of all work that is submitted.
 - All final grades are subject to the Dean's approval.
 - For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://carleton.ca/its/get-started/new-students-2/>
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