



Carleton
University

Sprott
School of Business



Professional Accounting Cases I

ACCT 5129 P

Winter 2026

Instructor	Devin Fraser, CPA, CA
Email Address	devin.fraser@carleton.ca
Class Times	See course schedule below
Modality	Fully In-Person; no online components
Office Hours	By appointment as requested

Prerequisites & Preclusions:

There are no prerequisites to this course. By virtue of being admitted to the MAcc, you have demonstrated coverage of the entry requirements to the program.

Course Calendar Description:

An introduction to approaching, planning, and writing accounting cases, including integration across multiple disciplines.

Instructor's Description and Learning Objectives:

This course introduces basic interdisciplinary case writing and teaches ways to approach reading, planning, and writing case responses, both through case writing theory, and more importantly, practice. It focuses on identifying the appropriate technical guidance to apply, analyzing the case facts against the criteria identified, including quantitative and qualitative analysis, weighing alternatives if applicable, and providing a supported conclusion. As in real life, the cases will involve issues that are multidisciplinary and will impact one another.

- 1) Develop the ability to identify issues presented in a case.
- 2) Develop the ability to analyze issues presented against criteria using case facts, discussing alternatives and performing calculations when appropriate, and recommending a supported course of action.
- 3) Develop professional written communication skills, for quantitative and qualitative information

Required/Optional Materials & Prices:

- 1) CPA Canada Standards and Guidance Collection
<https://library.carleton.ca/find/databases/subject/Accounting>
- 2) "Case Writing - Tips and Tricks" by Emily Gray, CPA, CA (on Brightspace)
- 3) CPA Competency Map (on Brightspace)
- 4) CFE Blueprint and Appendix (on Brightspace)

Students are not required to purchase textbooks or other learning materials for this course

Grading Scheme:

Component	Weight
Participation - Effort Based Case Submissions	10%
Participation - Case Submissions w/ Feedback	20%
In-Class Practice Case (Jan 26)	20%
Final Exam - 2 Cases	50%
Total	100%

Important Dates:

Case Workshop Day	January 3 - 9:00am to 4:00pm
In-Class Practice Case	January 26 - 6:00pm to 7:30pm
Final Exam	February 11 - 6:00pm to 9:00pm

University Academic Calendar: <https://calendar.carleton.ca/academicyear/>

Policies & Accommodations:

<https://students.carleton.ca/course-outline/>

<https://carleton.ca/pmc/current-students/academic-accommodations/>



Stay updated with important notifications and announcements from Carleton University, by downloading the Carleton University App!

Intellectual Property:

All course materials are protected by copyright and remain the intellectual property of the Instructor. Students registered in the course may only use course materials for their own educational use. Students are not permitted to reproduce or distribute lecture notes, assignments, exam questions, or other course material publicly for commercial or non-commercial purposes without express written consent from the Instructor. Any suspected violations will be referred to the Dean. Students are expected to review Carleton's academic integrity policy, available at <https://carleton.ca/registrar/academic-integrity/>.

Participation - Effort Based Case Submissions

To improve at case writing, several fundamental activities are required: you must practice case writing, and then you must thoroughly debrief your work and attempt to apply lessons learned next time. Each week, prior to class, you must write a case and submit that case through Brightspace. We will then debrief this case together in-class. Some cases will be marked by professional markers and will form part of the “Participation - Case Submissions w/ Feedback” mark (see below). The ‘un-graded’ cases will count towards your “Participation - Effort Based Case Submissions” grade. In addition, I may also assign you homework that you must submit and will count towards your participation grade. These homework assignments may include practicing a specific skill, revising your case based on feedback received, etc. Each participation submission requirement (whether it be a case written in the during the dedicated block of time, or a homework item) is weighted equally and marks are awarded based on effort. It is mandatory to submit all cases and attend all classes to pass this course.

Participation - Case Submissions w/ Feedback

For a random selection of cases that you write prior to class, not only will we debrief it together in-class, but your case will also be marked by a professional CFE marker and individual feedback will be given throughout your response. We will convert your marking calls (NA, NC, RC, C, CD) into percentage grades to post on Brightspace. There are no deferrals or opportunities to make-up for a missed case. It is mandatory to submit all cases and attend all classes to pass this course.

Late submission of participation items and graded cases: No late submissions will be accepted.

In-Class Practice Case: On January 26, in-class, you will write a 90 practice case which will be graded with feedback. The case will be closed-book; the use of notes or any other resources is not permitted other than the CPA Canada Standards and Guidance.

Final Exam: The Final Exam will be 3.0 hours and will be held in-person on **February 11** from 6:00pm to 9:00pm. The final exam is closed-book; the use of notes or any other resources is not permitted other than the CPA Canada Standards and Guidance.

Competency Map Coverage:

Most of the technical competencies listed in the CPA Canada competency map will have been covered at levels A, B or C in courses taken prior to this course. The cases used in this course will provide situations where students will have to apply a wide range of the technical and enabling competencies and knowledge topics at the level specified of the CPA Canada competency map.

e-Proctoring:

Please note that tests and examinations in this course may use a mandatory remote proctoring service provided by Scheduling and Examination Services. You can find more information at <https://carleton.ca/ses/e-proctoring/>.

If you would like to avoid e-proctoring, you may write your exam on paper.

Students are responsible for ensuring that the application is working properly on your computer during the exam. Failure to ensure proper functioning of CoMaS will constitute a violation of the exam rules and may be grounds for an allegation that you have violated the Academic Integrity Policy.

The minimum computing requirements for this service are as follows:

Hardware: Desktop, or Laptop

OS: Windows 10 or higher, Mac OS 10.14 or higher

Internet Browser: Google Chrome, Mozilla Firefox, Apple Safari, or Microsoft Edge

Internet Connection (High-Speed Internet Connection Recommended)

Webcam (HD resolution recommended)

Note: Tablets, Chromebooks and Smartphones are not supported at this time. Windows-based tablets are not supported at this time.

Use of Generative Artificial Intelligence:

This is a human-centered course. In this course, evaluation focuses on what you can do without AI assistance (just like the CFE). While you are welcome to use AI tools to explore ideas, study, or clarify concepts, all submitted work must represent your independent thinking and original effort. Use AI for learning, not for producing graded submissions. Your understanding and reasoning—not AI output—will form the basis of assessment. Using AI for graded submissions constitutes an academic integrity violation.

Course Schedule:

Class Date	In-Class Coverage
Workshop January 3	Introduction and Course Outline The CPA Competency Map Basics of Case Analysis (Detailed Walkthrough) - Case #1
Class #1 January 5	Prior to Class: Write Case #2 Class: Debrief Case #2
Class #2 January 12	Prior to Class: Write Case #3 Class: Debrief Case #3
Class #3 January 19	Prior to Class: Write Case #4 Class: Debrief Case #4
Class #4 January 26	Prior to Class: N/A Write in-class practice Case #6 (6:00pm to 7:30pm)
Class #5 February 2	Prior to Class: Write Case #7 Class: Debrief Case #7
Class #6 February 9	Prior to Class: Write Case #8 Class: Debrief Case #8
Final Exam February 11	Final Exam 6:00pm to 9:00pm (2 cases, Case #9 and Case #10)

Contribution to Program Learning Goals ([MAcc](#)):

MAcc Learning Goal	Not Covered	Introduced	Taught but Not Assessed	Taught <u>and</u> Assessed
MA1 Technical Competencies <i>Graduates will possess the technical abilities expected of professional accountants in all functional areas.</i>				Yes
MA2 Problem-Solving and Decision-Making <i>Graduates will be skilled in problem-solving and decision-making</i>				Yes
MA3 Enabling Competencies <i>Graduates will possess the essential skills of a professional accountant including professional and ethical behaviour, communication, self-management, and teamwork and leadership.</i>				Yes

ADDITIONAL INFORMATION

Course Sharing Websites:

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Recommended Calculator for Examinations:

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group Work:

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

Letter Grades:

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59	F = Below 50
A = 85-89	B = 73-76	C = 63-66	D = 53-56	
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52	

Grades entered by Registrar:

WDN = Withdrawn from course

DEF = Deferred

Academic Regulations:

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

- **Pregnancy**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

- **Religious Obligations**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

- **Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

- **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

- **Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as

soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Academic Integrity

Violations of academic integrity—presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student—are a serious academic offence, weaken the quality of the degree, and will not be tolerated. Penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>

Centre for Student Academic Support

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

Other Important Information:

- Students must always retain a copy of all work that is submitted.
- All final grades are subject to the Dean’s approval.
- For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting

<https://carleton.ca/its/get-started/new-students-2/>