



## FINA 5502 P CORPORATE FINANCE

Winter 2026

<b>Instructor</b>	Dr. Shi Li, Ph.D.
<b>Email Address</b>	<a href="mailto:Shi.Li@carleton.ca">Shi.Li@carleton.ca</a>
<b>Class Times</b>	Feb. 6 & 7: 8:35 am – 5:25 pm
<b>Modality</b>	In Person
	By appointment, online
<b>Office Hours</b>	Meeting ID: 849 444 5079 <a href="https://carleton-ca.zoom.us/j/8494445079">https://carleton-ca.zoom.us/j/8494445079</a>
<b>Office Location</b>	6033 Nicol Building
<b>TA Name/Email</b>	TBD

### Pre-Requisites & Preclusions:

Prerequisites: FINA 5501.

Preclusions: N/A

### Course Description/Instructor's Statement

#### Course Calendar Description:

Aspects of corporate finance of most concern to managers: investment, financing and payout decisions, corporate restructuring. Case studies will be used.

#### Instructor's Description:

This is an intensive course focused on practical financial decision-making. The course introduces core concepts including the trade-off between risk and return, cost of capital, capital budgeting decision, capital structure, and payout policy. Emphasis is placed on managerial interpretation and real-world examples. Students will learn how financial decisions affect firm value and develop the ability to evaluate investments, assess financing choices, and understand how firms create and sustain value. The accelerated format is designed for working professionals seeking applied financial tools for strategic decision-making.

#### Course Learning Objectives:

Upon completion of this course, students will be able to:

- Understand the trade-off between risk and return and how it influences corporate financial decisions.
- Apply discounted cash flow (DCF) techniques to evaluate investment projects and make informed capital budgeting decisions.
- Assess a firm's financing options and analyze the trade-offs between debt and equity, as well as internal versus external sources of capital.

- Explain payout policy and evaluate the different methods firms use to return capital to shareholders.

### Required/Optional Materials & Prices

Fundamentals of Corporate Finance

- Author(s): Brealey, Myers, Marcus, Maynes, Mitra and Gajurel.
- Edition / Year: 8th Canadian edition, 2024. The 7th edition is also good.
- Publisher: McGraw-Hill Ryerson Canada.

Note: Either the print copy (available at Carleton University Bookstore) or e-text version of the textbook (available from Publisher's website) is good. The e-text comes with CONNECT, but it is not required for the course. Connect is an optional McGraw-Hill resource that gives you access to practice quizzes, PowerPoint presentations flashcards, videos, YouTube videos, web links. The publisher charges additional fee for these resources. Some students may find these additional resources helpful, but none of them is needed to successfully complete the course. If you are interested in the e-text with Connect, 2 you should contact the publisher directly for access code

### Grading Scheme

Pre-class individual assignment	10%
Participation	10%
In-class Quizzes (4 x 5%)	20%
Case Study (Group Project)	20%
Final Exam	40%
<b>TOTAL</b>	<b>100%</b>

### Important Dates to Note

Pre-class Individual Assignment Due	Feb. 6 <sup>th</sup> , 2026
In-class Quiz 1 & 2	Feb. 6 <sup>th</sup> , 2026
In-class Quiz 3 & 4	Feb. 7 <sup>th</sup> , 2026
Final Exam	Feb. 14 <sup>th</sup> , 2026

### **Final Exam Date:**

University Academic Calendar: <https://calendar.carleton.ca/academicyear/>

### Policies & Accommodations

<https://students.carleton.ca/course-outline/>

<https://carleton.ca/pmc/current-students/academic-accommodations/>



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### **Additional Information on Deliverables and Grading**

Each component of your grade will be assigned a percentage score. Your final course grade will be a weighted average of each of these components.

**Pre-class Individual Assignment:** There will be a pre-class individual assignment (to be posted on the course Brightspace page). The main purpose of the assignment is to review the material covered in Financial Management (FINA 5501) as it is directly related to the material discussed in this class. Assignment is due Feb. 6<sup>th</sup>, 2026 (the day of first class). Late submissions will not be accepted and will receive a grade of zero.

**Quiz:** Quizzes are designed to focus on material that was just covered. They will be approximately 20 minutes in length and will consist of a number of multiple-choice questions.

**Case Analysis:** Students will be divided into groups of four and assigned a real-world corporate finance case. Each group is responsible for analyzing the key issues, applying relevant tools and concepts from the course, and developing well-reasoned recommendations supported by data and financial reasoning.

During class, groups will engage in structured discussion to compare approaches, defend their conclusions, and respond to questions. Evaluation will be based on the quality and rigor of the group's analysis, the clarity of the arguments presented, and the effectiveness of participation in the discussion. All group members are expected to contribute meaningfully to both the preparation and the in-class dialogue.

**Final Exam:** It will be a comprehensive test, covering material from the entire course. More information about the final exam will be provided in class. The final exam will be scheduled on the next Saturday (Feb. 14) and will be conducted online at Brightspace with e-proctoring. It is important that you are available for the final exam. The final exam will be all multiple-choice questions and will cover material (both theory and applications) addressed in each of the classes and readings. The final exam is closed-book and closed-notes. Students will be allowed to use an approved scientific calculator only.

**e-Proctoring:** The University's e-proctoring system (CoMaS) will be used to administer the (midterm and) final exam. These exams are in-person, but we will still use this system as you will be writing using your laptops. Details about this system and your requirements will be laid out well before the exams so that you are ready. You can find more information at <https://carleton.ca/ses/e-proctoring/>.

The minimum computing requirements for e-proctoring service are as follows:

- Hardware: Laptop
  - OS: Windows 10, Mac OS 10.14, Linux Ubuntu 18.04
  - Internet Browser: Google Chrome, Mozilla Firefox, Apple Safari, or Microsoft Edge
- Note: Tablets, Chromebooks and Smartphones are not supported at this time. Windows-based

tablets are not supported at this time.

**Deferred Final Examination:** Students unable to write a final examination because of illness or other circumstances beyond their control must contact the instructor and the MBA office in writing to request a deferred exam. Permission may be granted when the absence is supported by a medical certificate and or appropriate document/s to support the reason for the deferral. Deferred exams are not granted for students who have made travel arrangements that conflict with examination schedule.

### **Late Assignments:**

To ensure fairness for all students, penalties will be applied to late assignments: Failure to submit an assignment on time will result in an initial penalty of five (5) percentage points, followed by an additional (2) percentage points per day thereafter. For example, an assignment that would normally merit a grade of 80% would receive a grade of 75% if submitted after the deadline on the due date, 73% if submitted the following day, and so on. Requests for extension will be considered in cases of illness, family emergency, or other exceptional circumstances.

### **Preparation and Participation:**

To do well in the course, students are expected to follow the tips below:

- Complete the assigned readings from the textbook prior to each class. Lectures assume you have engaged with the material in advance.
- Solve some end-of-chapter questions to reinforce your grasp of core corporate finance concepts and analytical techniques.
- Engage meaningfully in group projects, taking responsibility for both the analytical and communication aspects of collaborative work.
- Stay informed about current financial markets and be prepared to relate course concepts to actual corporate finance decisions and market developments.

### **Use of Generative Artificial Intelligence**

This is a human-centered course. In this course, evaluation focuses on what you can do *without* AI assistance. While you are welcome to use AI tools to explore ideas, study, or clarify concepts, all submitted work must represent your independent thinking and original effort. Use AI for learning, not for producing graded submissions. Your understanding and reasoning—not AI output—will form the basis of assessment. Using AI for graded submissions constitutes an academic integrity violation.

### **Contribution to Program Learning Goals ([MBA](#)):**

<b>MBA Learning Goal</b>	<b>Not Covered</b>	<b>Introduced</b>	<b>Taught but Not Assessed</b>	<b>Taught <u>and</u> Assessed</b>
<b>MB1 Leadership and Collaboration</b> <i>Graduates will be equipped for leadership</i>		✓		

<i>and collaboration.</i>				
<b>MB2 Communication</b> <i>Graduates will be effective communicators</i>				✓
<b>MB3 Critical Thinking and Problem Solving</b> <i>Graduates will be skilled in critical thinking and problem solving.</i>				✓
<b>MB4 Functional Knowledge</b> <i>Graduates will have functional knowledge of all areas of business.</i>				✓
<b>MB5 Global Business</b> <i>Graduates will have an appreciation of the global environment of business.</i>				✓
<b>MB6 Ethical Reasoning</b> <i>Graduates will be skilled in ethical reasoning and decision-making.</i>				✓

### COURSE SCHEDULE

Date	Topic/Agenda	Readings
Feb. 6	<b>Pre-class Individual Assignment Due</b>	
Feb. 6	Risk and Return Cost of Capital Using DCF to Make Investment Decisions <b>Quiz 1 and 2</b>	11 & 12 13 9
Feb. 7	Raising Capital Leverage and Capital Structure Dividend Policy <b>Quiz 3 and 4</b>	15 16 18
Feb. 14	<b>Final Exam</b>	

### ADDITIONAL INFORMATION

#### Course Sharing Websites:

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the

author(s).

### **Recommended Calculator for Examinations:**

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

### **Group Work:**

The Sprott School of Business encourages group assignments. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, followership and other group skills. Group assignments are also an effective way to learn integrative skills for putting together a complex task. Your professor may assign one or more group tasks, assignments, or projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

#### **Peer Evaluation for Group Work**

To deter social loafing and ensure fairness in grading, you will be asked to assess the contribution of your fellow group members. This information will be used when assigning the grade for the final project. The procedure is as follows: Each student should take 100 points and allocate those points to the various members of the group (including him/her/themselves) to reflect the contributions made by each member. For instance, if there are four members in a group and everyone contributed equally, each individual would receive 25 points. Conversely, if an individual contributed relatively little, the remaining group members might allocate few points to that member. To ensure that these peer evaluation scores are reasonable and free from personal bias, you will be asked to provide a detailed written explanation for your point allocation.

### **Letter Grades:**

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59	F = Below 50
A = 85-89	B = 73-76	C = 63-66	D = 53-56	
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52	

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

### **Academic Regulations:**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/grad/gradregulations/>

## Requests for Academic Accommodation:

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website ([students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

- **Pregnancy**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [Pregnancy Academic Accommodation Information - Equity and Inclusive Communities](#)

- **Religious Obligations**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [Academic Regulations for Students with Religious Obligations < Carleton University](#)

- **Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. <https://carleton.ca/pmc/>

- **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [Sexual Violence Prevention & Survivor Support - Equity and Inclusive Communities](#)

- **Student Activities**

Carleton University recognizes the substantial benefits, to both the individual student and the university, that result from participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: <https://students.carleton.ca/course-outline/>

### **Academic Integrity:**

Violations of academic integrity—presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student—are a serious academic offence, weaken the quality of the degree, and will not be tolerated. Penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>

### **Centre for Student Academic Support:**

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: <https://carleton.ca/csas/>

### **Other Important Information:**

- Students must always retain a copy of all work that is submitted.
- All final grades are subject to the Dean’s approval.
- For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton cmail account. If you do not have or have yet to activate this account, you can do so by visiting <https://carleton.ca/its/get-started/new-students-2/>