



## BUSI 2101A: Organizational Behaviour

### SUMMER 2025

<b>Instructor</b>	Golnoush Zeidabadi
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<b>Class Times</b>	Mondays and Wednesdays; 6:05pm – 8:55pm
<b>Modality</b>	In-Person
<b>Office Hours</b>	By appointment

#### **Pre-Requisites & Preclusions:**

Prerequisites: Second year standing. Restricted to B.Com. students.

Preclusions: Precludes additional credit for BUSI 2121, BUSI 2702, BUSI 3602.

Note: This course is a prerequisite to

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| 1. BUSI 3102 (with a grade of D- or higher) | 6. BUSI 3105 (with a grade of C or higher) |
| 2. BUSI 3103 (with a grade of D- or higher) | 7. BUSI 3703 (with a grade of C or higher) |
| 3. BUSI 4609 (with a grade of D- or higher) | 8. BUSI 3704 (with a grade of C or higher) |
| 4. BUSI 4111 (with a grade of B- or higher) | 9. BUSI 3104 (with a grade of C or higher) |
| 5. BUSI 4112 (with a grade of C- or higher) |  |

#### **Course Description/Instructor's Statement**

Carleton Calendar Description (Find at <https://calendar.carleton.ca/undergrad/courses/BUSI/>): Models of individual and small group behaviour in organizations. Topics include motivation, communication, job design, leadership and group dynamics to provide systematic explanations of employee and managerial behaviour in organizations.

#### Instructor's Description:

This course offers an in-depth exploration of how individuals and groups behave in organizational environments. We will approach the subject from different perspectives: the individual, the group, and the organization itself. In this course we will examine the key factors that influence individual actions within the workplace, the role of interpersonal relationships and group dynamics, and the organization as a whole, synthesizing how individual and group behaviors contribute to the larger system.

You will have opportunities throughout the course to apply theoretical concepts to real-world situations. The learning experience will be highly interactive, incorporating various teaching methods such as lectures, collaborative group work, multimedia resources, role-playing, and class debates. Active engagement in class activities is essential, and you are encouraged to bring your personal work experiences into the discussions to enhance collective learning.

#### Course Learning Objectives:

1. Recognize, define, and discuss the terminology, concepts, basic principles, analytic techniques, and theoretical underpinnings of human behaviour in organizations.

2. Explain how behavioral science research can be applied to specific business situations.
3. Describe how organizations use OB theory in practice and the impact of these strategies at the individual, group and organizational level.
4. Use your understanding of OB to appraise your own behavior in organizational settings.
5. Apply your knowledge in real-life business situations using the appropriate terminology, concepts, basic principles, analytic techniques, and theoretical underpinnings of OB.

### Required/Optional Materials & Prices

#### ***Organizational Behavior: An Experiential Approach (Eighth edition). 250.66 \$***

- Joyce S. Osland, David A. Kolb, Irwin M. Rubin, and Marlene E. Turner.
- Upper Saddle River, NJ: Pearson.
- ISBN 0-13-144151-5. 9780131441514  
[https://www.pearson.com/en-us/subject-catalog/p/organizational-behavior-an-experiential-approach/P200000006004/9780131441514?srltid=AfmBOorhThiHW0hfXsWpj-c4C4rOEsOOL7GacG8iScLI9D7eoQt\\_-XBH&tab=title-overview](https://www.pearson.com/en-us/subject-catalog/p/organizational-behavior-an-experiential-approach/P200000006004/9780131441514?srltid=AfmBOorhThiHW0hfXsWpj-c4C4rOEsOOL7GacG8iScLI9D7eoQt_-XBH&tab=title-overview)
- Please note that without the text, you will have difficulty with the exams. Your first impression may be that the course content is “common sense”, but don’t fall into this trap. You will need to know the theories and concepts behind it.
- Additional reading material and web links will be posted in Brightspace.

Please purchase the textbook(s) from the campus bookstore in Nideyinàn (formerly the University Centre) or through the bookstore website: <https://carleton.ca/campus-services/the-bookstore/>.

### Grading Scheme

MPO Conceptual Toolkit Assignment	15%
Preparation & Contribution	25%
Midterm Exam	20%
Team Case Analysis	20%
Final Exam	20%
<b>TOTAL</b>	<b>100%</b>

### Important Dates to Note

<b>Individual</b>	MPO Conceptual Toolkit Assignment	<b>Jun 04</b>
<b>Individual/ Groups- In class</b>	Preparation & Contribution	
<b>Individual</b>	Midterm Exam	<b>May 28</b>
<b>In groups</b>	Team Case Analysis	<b>Jun 11</b>
<b>Individual</b>	Final Exam	<b>TBD</b>

University Academic Calendar: <https://calendar.carleton.ca/academicyear/>

### Policies & Accommodations

<https://students.carleton.ca/course-outline/>

<https://carleton.ca/pmc/current-students/academic-accommodations/>



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