



BUSINESS LAW

BUSI 2601 B

WINTER 2025

Instructor:	Jessica-Ann Boiron, BIB, JD, MBA
Email:	jessicaannboiron@cunet.carleton.ca
Office Hours:	Mondays immediately following class or by appointment
TAs:	Jordan Evans, Kieran McRae, Youssef El Nil
Office Hours:	By appointment
Email:	jordanevans@cmail.carleton.ca kieranmcr3@cmail.carleton.ca youssefelnil@cmail.carleton.ca
	<i>*Please email all 3 TAs for any course-related questions*</i>
Modality:	In-person
Class Times:	Mondays @ 6:05 pm - 8:55 pm

In order to stay updated with important notifications and announcements from Carleton University, please download the Carleton University App. This will ensure you receive timely information regarding your courses and other university-related updates throughout the term.

Pre-requisites: None

Precludes: None

Course Description:

The legal system and legal ordering as they affect those engaged in business activities. Emphasis on the law of tort, law of contract, agency and bailment, business associations (partnerships/proprietorships/corporations), debt/equity financing, and property law.

Drop Course Policy

The deadline for academic withdrawal follows the dates prescribed by Carleton University:
<https://calendar.carleton.ca/academicyear/>

The deadline to drop this course with full fee adjustment is January 31st, 2025. The last day to withdraw from full winter courses is March 15th, 2025.

Learning Outcomes:

1. The broad objective of the course is to give students an understanding of the legal environment's impact on Canadian businesses.
2. After completing the course, students who apply themselves will be able to appreciate the implications of the law on business at the operational and strategic levels.
3. They will come to know that compliance with the law forms not only an essential part of operating a business but should also form a key element within the strategic planning process of any well-run business.
4. The textbook is focused on substantive legal information and is designed to be a practical guide to legal issues that affect business. It leaves considerable latitude to the instructor to supplement the course content. Attendance at lectures is therefore highly recommended since the examinations will cover information reviewed during the lectures that is sometimes not fully covered by the text and will also suggest to students what elements in the text should be considered in greater depth.

Reading(s)/Textbook(s)/Required Materials

Alexander, Tamra and Pat Papadeas. *Canadian Business Law*. 4th ed., Emond Montgomery Publications, 2022.

Available for purchase online as an e-reader or at the Campus Bookstore.

Emond Publishing: \$105 CAD

Methods of Evaluation

Midterm Examination (in-person)	35%
Final Examination (in-person)	65%
Total:	100%

Midterm and Final Exam

The minimum computing requirements for e-proctoring service are as follows:

- Hardware: Laptop
- OS: Windows 10, Mac OS 10.14, Linux Ubuntu 18.04
- Internet Browser: Google Chrome, Mozilla Firefox, Apple Safari, or Microsoft Edge

Note: Chromebooks, tablets (Android, iOS, Windows), and smartphones are not supported by CoMaS at this time. You must complete your exams using Windows-based or MacOS computers.

Midterm Examination – 35%

The midterm exam will be based on the textbook chapters and all lectures and materials covered in class up to week 5 (Chapters 1-4). The format of the midterm exam will be announced in class prior to the exam.

Final Examination – 65%

The final exam will be held during the formal exam period. The exact date and time will be announced later in the term. Students are advised to take final exam dates into consideration prior to making any travel arrangements. The final exam will be based on all topics covered (in class and in the readings) during the term, with emphasis on the latter part of the course. The format of the final exam will be discussed in class.

Deferred Examinations/Assignments:

Requests for deferrals of the **Midterm Examination** must be made by email to all 3 TAs, attaching any relevant documentation. Deferral requests must be made within 3 business days of the Midterm exam.

If you wish to defer a **Formal Final Examination**, you – the student – must reach out to the registrar's office with the proper documentation prior to the deadline (please refer to <https://carleton.ca/registrar/deferral/> for dates). Once the request has been put through, your instructor will be notified for their approval. Your final exam will be formally scheduled.

Deferred Midterm Date:

The deferred midterm will be held on Monday, February 24, 2025, at 7:15 am in NI 4030 for students with an approved deferral. No other deferral options will be considered. If a student misses the deferred midterm, the weight of the midterm will be moved to their final examination, such that the student's final exam will be worth 100% of their grade.

Preparation and Participation:

Students are expected to have read the textbook chapters/topics to be covered in class prior to the lecture. Answers to end-of-chapter questions will be posted on Brightspace for students to practice their understanding of course material.

Course Schedule

Please note: Guest speakers may attend certain lectures and as such the schedule below may change to accommodate these speakers. Lectures will be held in-person, however some lectures may be pre-recorded and/or delivered virtually with advance notice.

Week #	Week of	TOPIC	READINGS
1	January 6	Introduction Course Overview	None
2	January 13	Foundations of Business Law in Canada	Chapter 1
3	January 20	Resolving Disputes and Navigating Canada's Court System	Chapter 2
4	January 27	Tort Law	Chapter 3
5	February 3	Elements of a Contract Types of Business Contracts Typical Terms in Business Contracts	Chapter 4
6	February 10	Midterm examination – <i>in class, during class time</i>	
7	February 17	NO CLASS	
8	February 24	Working with Contracts	Chapter 5
9	March 3	Forms of Carrying on Business Sole Proprietorships Partnerships	Chapter 7
10	March 10	Corporations	Chapter 7
11	March 17	Private vs Public Corporations Agency Relationships Among Businesses	Chapter 7
12	March 24	Banking Financing Business Activities – Debt vs Equity Bankruptcy and Insolvency	Chapter 9
13	March 31	Property Law: Real and Personal Property	Chapter 11
14	April 7	Exam Review	
15	April 11-26, 2025	Final examination weeks	

Contribution to Learning Goals of the Program ([BCom](#), [BIB](#)):

Program Learning Goal	Competencies Not Covered	Competencies Introduced (only)	Competencies Taught But Not Assessed	Competencies Taught and Assessed
BC1 Knowledge <i>Graduates will be skilled in applying foundational business knowledge to appropriate business contexts.</i>				✓
BC2 Collaboration <i>Graduates will be collaborative and effective contributors in team environments that respect the experience, expertise and interest of all members.</i>			✓	
BC3 Critical Thinking <i>Graduates will be discerning critical thinkers, able to discuss different viewpoints, challenge biases and assumptions, and draw conclusions based on analysis and evaluation.</i>				✓
BC4 Communication <i>Graduates will be effective and persuasive in their communications.</i>			✓	
BI5 Global Awareness (BIB ONLY) <i>Graduates will be globally-minded.</i>		✓		

ADDITIONAL INFORMATION

Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Required calculator in BUSI course examinations.

No calculator is required for this course.

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII.

Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, followership, and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

Grading

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodation

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the Academic Accommodations website (students.carleton.ca/course-outline).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy Accommodation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated.

Process: If an alleged violation occurs, all relevant documentation will be forwarded to the Dean. If the allegation proves true, the penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. **For a first offence, at a minimum, the penalty assigned will normally be a zero on the submitted work and at least a minimum full grade reduction of the final course grade. For a second offence, at a minimum, the penalty assigned will normally lead to a suspension from studies.**

Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>.

Sprott Student Services

The Sprott Undergraduate Student Services Office offers program advising and overall student success support. Our team is available to discuss your academic goals and your program progression plans. We can also work with you to develop strategies for success, including study skills for Business. If you experience any difficulty this term or if you would like to access support, please contact our team at bcom@sprott.carleton.ca or at bib@sprott.carleton.ca.

Centre for Student Academic Support

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

Important Information:

- Students must always retain a copy of all work that is submitted.
- All final grades are subject to the Dean’s approval.
- For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all

email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://carleton.ca/its/get-started/new-students-2/>
