



***BUSI 2002 - Intermediate Accounting II
Summer 2014***

Course Outline

Instructor	Anthony Bellomo, CA, CPA (Canada), CFA, CPA (Illinois) Anthony.Bellomo@carleton.ca
Section	A
Class hours	Mon, 18:00 – 21:00
Classroom	518 SA
Office	<i>in class</i>
Office hours	Mon, 21:00 – 22:00
TA	Michael Chiumera MichaelChiumera@cmail.carleton.ca

Prerequisites

BUSI 2001* (with a grade of C or better).

This course is a prerequisite to:

- BUSI 3001 (with a grade of C- or higher)
- BUSI 4000 (with a grade of C- or higher)
- BUSI 4002 (with a grade of C- or higher)
- BUSI 4007 (with a grade of C- or higher)

The School of Business enforces all prerequisites.

Grading

Deliverable	Weight %
Participation	15%
Test 1 – 1.5 hours	20%
Test 2 – 1.5 hours	20%
Final exam – 3 hours	45%
NOTE: You must achieve a minimum grade of 45% on the final to pass the course.	

Participation

The *participation* grade will be calculated based on your answers to multiple choice questions during class. In each class (starting the second week of classes), there will be about 5-10 multiple choice questions which you will answer using your Response Card. Each class will be weighted equally, regardless of the number of multiple choice questions in that class.

Tests

There will be **two** tests held in class between 18:00 - 19:30. The tests will commence at 18:00 sharp. The dates of the tests are in Appendix A.

The only valid excuse for missing the tests is for medical reasons or death in the family and must be documented with a medical certificate. Any other reason (such as travel, etc....) cannot be considered. In such circumstances there will be no make-up test. The grade weighting corresponding to the test that was missed will be added to the grade weighting of the final exam.

The tests will be marked by the teaching assistants and/or the instructor and follow a rigorous quality control process to ensure the grade awarded on exams is fair. However, no system is 100% error-free, so it is possible that you may wish to call into question a grade that has been awarded on a test. In this circumstance, please write a brief note describing the difficulty with the awarded grade and provide this note, together with the graded test or assignment, to me no later than seven calendar days following the return of the graded work. Please be sure to include your name and student number on the note to enable me to properly identify it.

Final Exam

The exams will test both the technical and conceptual aspects of the course. The final exam will be comprehensive in nature and will cover the whole course. Only non-programmable calculators (without alpha storage capabilities) will be permitted for use during examinations. Translation dictionaries are allowed as long as they are in print format and do not contain any handwritten notes. Electronic translation dictionaries are not allowed.

Deferred Examination

To be eligible to write deferral in this course you must

- have obtained a grade of 5/10 or higher for the participation component of the course
AND
- score at least 45% in each of the two tests.

Applications for a deferred final examination must be made with the University's Registrar's office.

Course Description

This is the second of two Intermediate Accounting courses, which cover the traditional financial accounting topics as well as recent developments within the public accounting industry. The first course's focus was on the asset side of the balance sheet and the income statement. This course's main focus will be on the liabilities and shareholders' equity side of the balance sheet as well as any related income statement items. In particular we will focus on the accounting for liabilities, shareholder's equity, earnings per share, corporate income taxes, accounting changes and error analysis, statement of cash flows and basic statement analysis. Examples will be taken from practice and pronouncements in order to support and illustrate discussions of financial accounting theory.

Course Objectives

The two main objectives of this course are:

- To develop an understanding of the objectives of accounting and the concepts, principles, and policies underlying current professional practice in the preparation of financial statements
- To promote a full understanding of the nature of financial statements and the inherent limitations in their preparation and use.

This course will focus on International Financial Reporting Standards (IFRS) and will also cover Accounting Standards for Private Enterprises (ASPE)

Course Materials

Textbook: Beechy, Conrod, Farrell, ***Intermediate Accounting, Volume 2***,
5th Canadian Edition
McGraw-Hill, Toronto 2011

Response Card: ***Turning Point Response Card RF***
Available from Allegra Print & Imaging (corner Bank and Sunnyside),
Haven Books or the Carleton Bookstore

On-Line Databases: ***International Financial Reporting Standards***
Accounting Standards for Private Enterprises
Available in the Library on-line Database

Class Etiquette

1. Late arrival should be an exception. When necessary, sit on the entering side; do not disturb the class.
2. Early departure should be an exception.
3. Early preparation for departure - please don't.
4. Talking - with everyone or with no one.
5. Please turn off your cell phones.

How to do well in this course

Come to class, review class notes and practice, practice, practice....

We recommend the following study approach:

1. Go over your class notes and all problems done in class. Re-do the problems on your own to see if you can arrive at the same solution as was derived in class.
2. Use the textbook as a reference source for topics you are having difficulty with.
3. Do as many extra problems as you need to feel you have a good comprehension of the material.

Additional Problems with Solutions

For each topic, a series of problems with solutions are available on cuLearn.

FINAL THOUGHTS

This is not a course to register in if you are seeking easy credit. For many students, this course is a difficult one. Part of this difficulty stems from challenging subject matter, but the biggest difficulty comes from failing to devote enough effort to working with the material. Like calculus and other courses where no two problems look alike, accounting requires that you practice working with it—over and over and over. **You must understand the underlying concepts.**

Appendix A - Topical Outline - UPDATED

Please note that below is the plan... the only certainty is that we will start at the beginning and end at the end... the middle could be a little off schedule at times.

Class #	Date	Topic/Chapter
1	May 5	Liabilities
2	May 12	Liabilities cont'd (Bonds)
	May 19	Statutory holiday – no class
3	May 26	Shareholders' Equity
4	Jun 2	Complex Financial Instruments
5	Jun 9	TEST #1 – 6:00PM, 90 minutes followed by Complex Financial Instruments, continued
6	Jun 16	Accounting for Income Taxes
	Jun 23	No class (due to early summer exam period)
7	Jun 30	No class (due to early summer exam period)
8	Jul 7	Earnings per Share
9	Jul 14	Leases
10	Jul 21	TEST #2 – 6:00PM, 90 minutes followed by Accounting Changes
11	Jul 28	Pensions
	Aug 4	Statutory holiday – no class
12	Aug 11	Statement of Cash Flow

Appendix B – Topical Coverage

Textbook: Beechy/Conrod/Farrell, Intermediate Accounting, Volume 2, 5th Canadian Edition

Note that this list is presented by exceptions, meaning that all topics are covered (including appendices) with the exception of those listed below:

Chapter 12 – Liabilities	
	Capitalization of Borrowing costs
	Defeasance
	Foreign Exchanges Issue
	Accounting for Foreign Currency-Denominated Debt
Chapter 13 - Shareholders' Equity	
	Treasury Stock
	Appropriations and restrictions of retained earnings
	Additional Contributed Capital
Chapter 14 – Complex Debt and Equity Instruments	
	Convertible debt, conversion mandatory (p. 822 - 824)
	Compound plans (p. 836 – 838)
Chapter 15 – Accounting for Corporate Income Tax	
	Measurement method and discounting (p. 878 – 880)
	Appendix – The Investment Tax Credit
Chapter 16 – Accounting for Tax Losses	
	Using a valuation allowance
Chapter 17 – Leases	
	Lessor Accounting
Chapter 19 – Pension	
	IAS 19 (revised), effective January 2013, eliminates the corridor method and the direct to income method, as well as some other changes. The course will teach to IAS 19 (revised) and therefore the course slides should be relied upon for this chapter.

Appendix C – Other information

Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (Section 2.3 Standing in Courses/Grading System), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course		
ABS = Student absent from final exam			
DEF = Deferred (See above)			
FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam			

Academic Regulations, Accommodations, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Requests for Academic Accommodations

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation

from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

- The deadlines for contacting the Paul Menton Centre regarding accommodation for final exams for the June 2014 exam period is June 6, 2014 and for the August 2014 exam period is July 25, 2014.

For Religious Obligations:

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event.

Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Academic Integrity

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated. Penalties may include expulsion; suspension from all studies at Carleton; suspension from full-time studies; a refusal of permission to continue or to register in a specific degree program; academic probation; and a grade of Failure in the course, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at <http://www2.carleton.ca/sasc/advisingcentre/academic-integrity/>.

Assistance for Students:

Student Academic Success Centre (SASC): www.carleton.ca/sasc

Writing Tutorial Services: <http://www1.carleton.ca/sasc/writing-tutorial-service/>

Peer Assisted Study Sessions (PASS): www.carleton.ca/sasc/peer-assisted-study-sessions

Important Information:

- Students must always retain a hard copy of all work that is submitted.

- All final grades are subject to the Dean's approval.
- Please note that you will be able to link your CONNECT (MyCarleton) account to other non-CONNECT accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CONNECT address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://portal.carleton.ca/>

Important Dates

SUMMER

TERM 2014

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|------------------|--|
| March 1, 2014 | Last day for receipt of applications for admission to an undergraduate degree program for the summer term. |
| May 1, 2014 | Last day for receipt of applications for undergraduate degree program transfers for the summer term. |
| May 5, 2014 | Early summer and full summer classes begin. |
| May 12, 2014 | Last day for registration and course changes (including auditing) for early summer courses. |
| May 16, 2014 | Last day for registration and course changes (including auditing) for full summer courses. |
| May 19, 2014 | Statutory holiday. University closed. |
| May 23, 2014 | Last day to withdraw from early summer and full summer courses with a full fee adjustment. |
| June 6, 2014 | Last day to submit to the Paul Menton Centre for Students with Disabilities, formal Examination Accommodation Forms for June examinations. |
| June 9-19, 2014 | Fall/winter and winter term deferred final examinations will be held. |
| June 10, 2014 | Last day for tests or examinations in early summer courses below the 4000-level before the final examination period (see Examination Regulations in the Academic Regulations of the University section of this Calendar). |
| June 17, 2014 | Last day of early summer classes (NOTE: Full summer classes resume July 3).
Last day for academic withdrawal from early summer courses. Last day for handing in term assignments, subject to any earlier course deadline. |
| June 20-26, 2014 | Early summer examinations may be held. Examinations are normally held all 7 days of the week. |
| July 1, 2014 | Statutory holiday. University closed. |
| July 3, 2014 | Late summer classes begin. Full summer classes resume. |
| July 10, 2014 | Last day for registration and course changes (including auditing) for late summer courses. |
| July 23, 2014 | Last day to withdraw from late summer courses with a full fee adjustment. |
| July 25, 2014 | Last day to submit to the Paul Menton Centre for Students with Disabilities, Formal Examination Accommodation Forms for August examinations. |

July 31, 2014	Last day for tests or examinations in full summer courses below the 4000-level before the final examination period (see Examination Regulations in the Academic Regulations of the University section of this Calendar).
August 4, 2014	Statutory Holiday. University closed.
August 7, 2014	Last day for tests or examinations in late summer courses below the 4000-level before the final examination period (see Examination Regulations in the Academic Regulations of the University section of this Calendar).
August 15, 2014	Classes held on this day follow a Monday schedule. Last day of late summer and full summer classes. Last day for academic withdrawal from late summer and full summer courses and any other courses that end this term. Last day for handing in term assignments, subject to any earlier course deadline.
August 15, 2014	Summer Co-op Work Term Reports are due.
August 18-23, 2014	Summer examinations may be held. Examinations are normally held all 7 days of the week.
