



BUSI 2001 - Intermediate Accounting I Winter 2015

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<i>Class Time and Location</i>	N/A - OnLine
<i>Office Hours</i>	On-line by appointment. Send me an e-mail, we will agree on a time and will connect on-line. Starting March 4 – Wednesdays from 13:00 – 15:00

Calendar description

An examination of accounting and reporting issues related primarily to asset valuation and revenue recognition.

Prerequisites

BUSI 1001 and 1002 or 1004 and 1005 (with a grade of C or better in each).

This course is a prerequisite to:

- BUSI 2002 (**with a grade of C or higher**)
- BUSI 3005 (with a grade of C- or higher)

The School of Business enforces all prerequisites.

Course Description

This is the first of two Intermediate Accounting courses, which cover the traditional financial accounting topics as well as recent developments within the accounting profession. This first course's focus is mainly on the conceptual framework and the objectives of financial reporting, a comprehensive review of the accounting cycle including all financial statements, revenue recognition, and the asset side of the balance sheet.

Course Objectives

The two main objectives of this course are:

- To develop an understanding of the objectives of accounting and the concepts, principles, policies and procedures underlying current professional practice in the preparation of financial reports
- To promote a full understanding of the nature of financial statements and the inherent limitations in their preparation and use.

This course will be based on International Financial Reporting Standards (IFRS) and Accounting Standards for Private Enterprises (ASPE).

Required Course Materials

Textbook: Kieso, Weygandt, Warfield, Young, Wiecek, McConomy
Intermediate Accounting – Volume 1
with WileyPlus
10th Canadian Edition, Wiley, 2013
Available at Haven Books (Seneca and Sunnyside)

On-Line Databases ***International Financial Reporting Standards***
Accounting Standards for Private Enterprises
Available in the Library on-line Database

Examinations and Grading

Assignments in WileyPlus	10%
Test 1 – 1.5 hours	20%
Test 2 – 1.5 hours	20%
Final Exam – 3 hours	<u>50%</u>
	<u>100%</u>

NOTE: You must achieve a minimum grade of 45% on the final to pass the course.

The *tests* will be held on the following dates:

Saturday February 7 from 9:00 – 10:30	Coverage: Topics 1 - 8
Friday March 20 from 18:00– 19:30	Coverage: Topics 9 - 14

The test locations will be announced in cuLearn.

The only valid excuse for missing the tests is for medical reasons or death in the family and must be documented with a medical certificate. Any other reason (such as travel, etc....) cannot be considered. In such circumstances there will be no make-up test. The grade weighting corresponding to the test that was missed will be added to the grade weighting of the final exam.

The tests will be marked by the teaching assistants together with the professor and follow a rigorous quality control process that (hopefully) ensures that the grade awarded on exams is fair. However, no system is 100% error-free, so it is possible that you may wish to call into question a grade that has been awarded on a test or assignment. In this circumstance, please write a brief note describing the difficulty with the awarded grade and provide this note, together with the graded test or assignment, to me no later than seven calendar days following the return of the graded work. Please be sure to include your name and student number on the note to enable me to properly identify it.

The exams will test both the technical and conceptual aspects of the course. The final exam will be comprehensive in nature and will cover the whole course. Only non-programmable calculators (without alpha storage capabilities) will be permitted for use during examinations. Translation dictionaries are allowed as long as they are in print format and do not contain any handwritten notes. Electronic translation dictionaries are not allowed.

The assignments will be due on the following dates at midnight as follows:

Assignment #	Topic Coverage	Due Date
1	1, 2, 3	Sun Jan 18
2	4, 5, 6	Sun Feb 1
3	7, 8, 9, 10, 11, 12, 13	Sun Mar 1
4	14, 15	Wed Mar 25
5	16, 17	Sun Apr 5

The 'Slides and Instructions' Files

These documents located in CULearn provide you with the road map to the course:

- the first page of the Chapter File provides you with the list of the videos you should be watching and the order in which you should be watching them,
- the remaining pages provide you with a copy of the powerpoint slides and in-class problems that are taken up in the videos

All you literally need to do is to print the chapter files out and follow along.

How to do well in this course:

WATCH ALL VIDEOS, AND PRACTICE, PRACTICE, PRACTICE...

To perform well in this course, you must spend time answering extra problems and checking the answers to test your understanding. To maximize your learning, you should make an honest attempt at the question before peeking at the solution. Simply reading a question and then turning to the solution right away is next to useless. You will find that there is likely to be a direct correlation between the number of problems you prepare, your attendance in class and your course grade.

You are provided with detailed solutions to all of the problems in the textbook. In addition, some of the problems are identified with a video icon (📺). These problems are accompanied with a video that takes up the problem in detail.

Teaching Assistants and Support

Teaching assistants are available to support you throughout this course. They will answer any questions posted to the Discussion Forums in a timely manner. In addition, two senior accounting TA's will be holding office hours each week as follows:

Mon 1230 – 1430 and 1630 - 1830
Tue 1400 - 1600
Wed 1430 - 1630
Thu 1730 - 1930
Fri 1130 - 1330

TA office hours will start on Monday January 12.

Location: Room 910B Dunton Tower

FINAL THOUGHTS

Let me be blunt. This is not a course to register in if you are seeking easy credit. For many students, this course is a difficult one. Part of this difficulty stems from a challenging subject matter, but the biggest difficulty comes from failing to devote enough effort to working with the material. Like calculus and other courses where no two problems look alike, accounting requires that you practice working with it—over and over and over. You are unlikely to learn by merely watching someone else "do accounting." More often than not, you will find that when I do it, it looks easy. When you get home and you try to do it on your own, all of a sudden it's not so easy.

These observations have a number of implications for you and I. First, you will have to spend many hours during, and after class working on the course. During class, you should ask questions whenever they arise and don't stop asking until you are satisfied that you understand our explanations. This class contains lots of new vocabulary and concepts, so don't be afraid to ask us for clarification or examples. After class, you should review both your class notes and the suggested solutions to the assigned problems to improve your understanding. It is absolutely essential that you keep up with the assigned reading and end-of-chapter problems.

In exchange for your hard work, you can expect the same from me. For example, expect me to come to class with an organized outline of the day's topics. Expect me to enthusiastically answer any and all of your questions, either in-person during class and office hours, or via cuLearn discussion group postings. Expect me to provide timely feedback on how well you are understanding the material.

Topical Outline –

<i>Week #</i>	<i>Week of</i>	<i>Topic</i>
1	Jan 5	1 – Accounting Information Systems
2	Jan 12	2 – Cash 3 – Accounts Receivable
3	Jan 19	4 – Note Receivable/Payable 5 – Inventories
4	Jan 26	6 – PPE: Recognition, Measurement, Depreciation and Derecognition
5	Feb 2 Feb 7	7 – PPE: Decommissioning Costs and Asset Retirement Obligations 8 – NonMonetary Transactions Test 1
6	Feb 9	9 - PPE: Revaluation Model 10 – Borrowing Costs 11 – Intangible Assets
-	Feb 16	Winter Break
7	Feb 23	12 – Impairment of Assets 13 – Assets Held for Sale and Discontinued Operations
8	Mar 2	14 – Investment in Financial Instruments
9	Mar 9	15 – Revenue from Contracts with Customers
10	Mar 16 Mar 20	15 – Revenue from Contracts with Customers – cont'd Test 2
11	Mar 23	16 – Financial Statements
12	Mar 30	17 – Statement of Cash Flow

Textbook References –

Topic		Textbook Reference
1	Accounting Information Systems	Ch 3 – The Accounting Information System (including Appendix – Reversing Entries)
2	Cash	Ch 7 – Cash and receivables (p. 376 – 380)
3	Accounts Receivable	Ch 7 – Cash and Receivables (p. 380 – 391, 399 – 411)
4	Notes Receivable / Payable	Ch 7 – Cash and Receivables (p. 391 - 399)
5	Inventories	Ch 8 – Inventories Including Appendix 8A – Retail Method
6	PPE: Recognition, Measurement, Depreciation and Derecognition	Chapter 10 – PPE: Accounting Model Basics (p. 598 – 607, 611 – 616, 639 – 629) Chapter 11 – Depreciation, Impairment and Disposition (p. 670 – 684, 693 – 699)
7	PPE – Decommissioning Costs and Asset Retirement Obligations	Chapter 9 – PPE; Intangibles and Goodwill (p. 474 – 475)
8	Nonmonetary Transactions	Chapter 10 – PPE: Accounting Model Basics (p. 607 - 611)
9	PPE – Revaluation Model	Chapter 10 – PPE: Accounting Model Basics (p. 616 - 619)
10	PPE – Borrowing Costs	Chapter 10 – PPE: Accounting Model Basics Appendix 10A – p. 631 - 637
11	Intangible Assets	Chapter 12 – Intangible Assets and Goodwill (p. 736 – 753, 759 - 768)
12	Impairment of Assets	Chapter 11 – Depreciation, Impairment and Disposition (p. 684 – 690)
13	Assets held for Sale and Discontinued Operations	Ch 4 – Reporting Financial Performance (p. 165 - 169) Chapter 11 – Depreciation, Impairment and Disposition (p. 691 - 693)

Topic		Textbook Reference
14	Investments in Financial Instruments	Chapter 9 - Investments (p. 526 – 548, 557 - 560)
15	Revenue from Contracts with Customers	Chapter 6 – Revenue Recognition (p. 317 – 352)
16	Financial Statements	Ch 1 – The Canadian Financial Reporting Environment Ch 2 – Conceptual Framework Ch 4 – Reporting Financial Performance (p. 156 - 165, 169 – 180, 182 – 188) Ch 5 – Financial Position and Cash Flows (p. 222 – 242, 252 – 253)
17	Statement of Cash Flow	Ch 5 – Financial Position and Cash Flows (p. 243 -251)