



**CARLETON UNIVERSITY  
SPROTT SCHOOL OF BUSINESS  
BUSI 2001A  
Fall 2019  
Intermediate Accounting 1**

**INSTRUCTOR:** Darrell Herauf  
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**Office Hours:** Tuesdays & Thursdays 10:00 to 11:30 and by appointment

**COURSE TIMES & LOCATION:**

Class                      Monday & Wednesday                      8:35 – 9:55                      Room: TBA

**Calendar Description**

An examination of accounting and reporting issues related primarily to asset valuation and revenue recognition.

**Course Description**

This is the first of two Intermediate Accounting courses, which cover the traditional financial accounting topics as well as recent developments within the accounting profession. This first course focuses on the conceptual framework and the objectives of financial reporting, a comprehensive review of the accounting cycle including all financial statements, revenue recognition, and the asset side of the balance sheet.

**Course Objectives**

The main objectives of this course are:

- To develop an understanding of the objectives of accounting and the concepts, principles, policies and procedures underlying current professional practice in the preparation of financial statements
- To promote a full understanding of the nature of financial statements and the inherent limitations in their preparation and use.

This course will be based primarily on International Financial Reporting Standards (IFRS) with some discussion of Accounting Standards for Private Enterprises (ASPE).

## **Learning Outcomes**

Students will be expected to demonstrate the following learning outcomes:

- Understand, interpret, apply and critically evaluate the pronouncements of the CPA Canada Handbook
- Identify problems, analyze alternatives and recommend solutions to satisfy users' needs
- Express information and concepts concisely, clearly and legibly when writing and concisely, clearly and loudly when speaking

## **Prerequisites**

BUSI 1001 and 1002 or 1004 and 1005 (with a grade of C or higher in each).

This course is a prerequisite to:

1. BUSI 2002 (with a grade of C or higher)
2. BUSI 3005 (with a grade of C- or higher)

**The School of Business enforces all prerequisites.**

## **Required Course Materials**

Textbook: Kieso, Weygandt, Warfield, Wiecek, McConomy Intermediate Accounting – Volume 1 12th Canadian Edition, Wiley, 2019  
Available in loose-leaf form at Haven Books (Seneca and Sunnyside)

You can purchase a loose-leaf copy of the textbook at Haven Books (approx \$180) or purchase on-line access to the etextbook (approx \$110). If you choose to purchase the on-line access, you can do so at the following URL: [www.wileyplus.com](http://www.wileyplus.com). Note that if you purchase the loose-leaf copy of the book, you will also receive access to the etext and other resources on the WileyPlus site.

Calculator: You will need a financial calculator for this course.  
On-Line Databases **International Financial Reporting Standards  
Accounting Standards for Private Enterprises**  
Available in the Library on-line Database

### **Web page**

The instructor will make extensive use of CuLearn to post course materials, grades and other announcements. CuLearn is considered an integral part of the course. Any announcements made in CuLearn will be considered to have been made in class. Students are encouraged to visit CuLearn at least twice a week throughout the term. The URL for CuLearn is [www.carleton.ca/culearn](http://www.carleton.ca/culearn). You need to use your MyCarleton userid and password to access this Website.

### **Grading Scheme**

Weekly online problems	15%
Midterm Exam on November 1 from 4-6 PM	35%
Final Exam – 3-hour exam	<u>50%</u> (on date set by Registrar)
	<u>100%</u>

### **Weekly online problems**

Problems from the textbook will be answered on the WileyPlus website on a weekly basis. The problems will be slightly different for each student. The answers will be automatically graded by the WileyPlus software. The problems must be answered by 8:30 AM on Monday and will cover the material from the previous week. Detailed instructions will be posted in the WileyPlus website. The best 10 (out of 12) submissions will be used in determining the mark.

### **Missed Midterm Exam/Assignments**

If you must miss the midterm exam or assignments due to a verifiable illness (or, in rare cases, some other circumstances beyond your control), the weight for that exam/assignment will be transferred to the final examination. If the exam/assignment is missed without a legitimate reason, a grade of zero will be given for the exam/assignment. A medical certificate or other verifiable documentation must be submitted to the instructor no later than five (5) calendar days after the date of the exam or the due date for the assignment. Students who miss the midterm exam have an option to complete a series of online problems on data analytics to reduce the weight of the final exam by 10 percent. For further information, please talk to the instructor.

## **Course Organization**

1. *Class-Time*: Class time will consist of lectures, problem solving and case discussion. Class discussion is and will be encouraged.
2. *Contribution to classroom experience*: You will be expected to be prepared for each session and willing to share your ideas with the rest of the class. There will be a bonus of up to two marks for exceptional contribution to classroom discussion and/or online use of CuLearn and WileyPLUS. Further details will be provided during the first class.
3. *Mid-Term and Final Exams*: The mid-term and final exams will test the student's comprehension of both the technical and conceptual aspects of the course. The exams will be comprehensive and could cover any material studied to that point in the course. Only non-programmable calculators (without alpha storage capabilities) will be permitted for use during exams. Translation dictionaries are allowed if they are in print format and do not contain any handwritten notes. Electronic translation dictionaries are not allowed.

A cheat sheet may be used in the exams. It should be written on an 8.5" x 11" paper with a minimum font size of 12 and a minimum margin of 1" on all four sides.

## **Course Schedule**

<b>Date</b>	<b>Topic</b>	<b>Chapter</b>	<b>IFRS</b>
Sep 4	Financial Reporting Environment	1	
	Conceptual Framework	2	Framework
Sep 9 & 11	Measurement	3	IFRS 13
Sep 16	Reporting Financial Performance	4	IAS 1, IFRS 5
Sep 18	Financial Position	5	IAS 1
Sep 23, 25, 30 & Oct 2	Revenue Recognition	6	IFRS 15
Oct 7, 9 & 16	Cash and Receivables	7	IAS 1, IFRS 9
Oct 21 - 25	Midterm Break		
Oct 28	Inventory	8	IAS 2
Nov 1	Midterm Exam (Chapters 1 – 7)		
Oct 30 & Nov 4	Investments	9	IAS 28, IFRS 9
Nov 6, 11 & 13	Property, Plant & Equipment	10	IAS 16 & 23
Nov 18, 20 & 25	Depreciation & Impairment	11	IAS 16 & 36
Nov 27 & Dec 2	Intangible Assets & Goodwill	12	IAS 36 & 38
Dec 4	Review		

**While every attempt will be made to keep to the schedule listed above, unforeseen circumstances may necessitate modifications throughout the semester.**

### **Satisfactory in-term performance**

1. The criterion/criteria and the standard(s) for satisfactory in-term performance are as follow(s):
  - A minimum grade of 7 out of 15 on weekly online problems
  - A minimum grade of 40% on the midterm exam
2. Unsatisfactory in-term performance in this course will lead to:
  - Failure in this course regardless of the performance on the final exam
  - Ineligibility to write a deferred final exam

### **Exam policy**

University policy with respect to exams will be strictly adhered to. Supplemental and grade raising exams are not available. **If the mark on the final exam is less than 40%, the final grade for the course will be an F.**

### **Topical Coverage and Emphasis**

For every chapter and section of the chapters covered in class, a number representing the level of emphasis ranging from one to four is indicated below. These levels have the following interpretation:

- |         |  |
|---------|--|
| Level 1 | <b>In-depth knowledge</b> - students will be expected to know and fully understand and apply the contents of these sections.   |
| Level 2 | <b>Working level knowledge</b> - students should have a basic understanding of the conceptual aspects of these topics and develop a working knowledge of procedures.   |
| Level 3 | <b>Awareness level knowledge</b> - students will be expected to read these sections on their own, will be held responsible for general knowledge only and should understand the circumstances in which the material would arise or be applied. |
| Level 4 | <b>No knowledge requirement.</b>   |

IFRS/ASPE Comparisons are Level 3 topics. Disclosure are level 2 topics.

Level 4 topics will not be examined in this course. Level 3 topics are examinable but at a very general level and will comprise a maximum of 5% of any exam.

## TOPICAL EMPHASIS LISTING

Topic	Level	Topic	Level
<b>Chapter 1</b>	<b>2</b>	<b>Chapter 9</b>	<b>3</b>
Except for:		Except for:	
Challenges and Opportunities ...	3	Measurement of impairment models	2
<b>Chapter 2</b>	<b>1</b>	Strategic investments in Associates	2
		Strategic investments in Subsidiaries	3
<b>Chapter 3</b>	<b>1</b>	<b>Chapter 10</b>	<b>1</b>
<b>Chapter 4 including Appendix 4A</b>	<b>1</b>	Except for:	
<b>Chapter 5</b>	<b>1</b>	Measurement of Costs Associated	
Except for:		With Specific Assets	2
Part 2	3	Appendix 10A	2
Appendix 5A	3	Appendix 10B	3
Except for current, ROE, debt-to-Equity ratios	1	<b>Chapter 11</b>	<b>1</b>
<b>Chapter 6 including Appendix 6A</b>	<b>1</b>	Except for:	
<b>Chapter 7 including Appendix 7A</b>	<b>1</b>	Appendix 11A	3
<b>Chapter 8</b>	<b>3</b>	<b>Chapter 12</b>	<b>1</b>
Except for:		Except for:	
Measurement of Inventory – Costs		Goodwill	2
Included	3	Appendix 12A	4
Exceptions to Lower of Cost ...	3	<b>Appendix A</b>	<b>3</b>
Appendix 8A	3	<b>Appendix B</b>	<b>4</b>
Appendix 8B	3	<b>Appendix C</b>	<b>3</b>
		Except for:	
		Closing process	3
		Using a worksheet	3

### How to do well in this course

### **COME TO CLASS, REVIEW TEXTBOOK AND PRACTICE, PRACTICE, PRACTICE...**

To perform well in this course, you must spend time answering extra problems and studying the answers to evaluate your understanding **of the concepts involved**. To maximize your learning, you should make an honest attempt at the question before looking at the solution. Simply reading a question and then turning to the solution right away is next to useless. You will find that there is likely to be a direct correlation between the number of problems you honestly understand, your attendance in class and your course grade.

I recommend the following study approach:

1. Go over your class notes and all problems done in class. Re-do the problems on your own to see if you can arrive at the same solution as was derived in class.
2. Use the textbook as a reference source.
3. Do as many extra problems as you need to feel you have a good comprehension of the material.

### **Class Etiquette**

1. Late arrival should be an exception. When necessary, sit on entering side; do not disturb the class.
2. Early departure should be an exception also.
3. Early preparation for departure – please don't.
4. Talking - with everyone or with no one.
5. No texting, tweeting

### **FINAL THOUGHTS**

This is not a course to register in if you are seeking easy credit. For many students, this course is a difficult one. Part of this difficulty stems from a challenging subject matter, but the biggest difficulty comes from failing to devote enough effort to working with the material. Like calculus and other courses where no two problems look alike, accounting requires that you practice working with it—over and over and over. You are unlikely to learn by merely watching someone else "do accounting."

These observations have a few implications for you and me. First, you will have to spend many hours during, and after class working on the course. During class, you should ask questions whenever they arise and don't stop asking until you are satisfied that you understand. This class contains lots of new vocabulary and concepts, so don't be afraid to ask for clarification or examples. After class, you should review both your class notes and the suggested solutions to the assigned problems to improve your understanding. It is essential that you keep up with the assigned reading and end-of-chapter problems.

In exchange for your hard work, you can expect the same from me. For example, expect me to come to class with an organized outline of the day's topics. Expect me to enthusiastically answer any and all your questions, either in-person during class and office hours, or via email. Expect me to provide timely feedback on how well you are understanding the material.

## ADDITIONAL INFORMATION

### Course Sharing Websites

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

### Group work

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

### Academic Regulations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

### Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:



**Pregnancy obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

[carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Religious obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

[carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](https://carleton.ca/pmc)

**Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support)

**Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)

### **Academic Integrity**

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated. Penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <https://carleton.ca/registrar/academic-integrity/>.

### **Sprott Student Services**

The Sprott student services office, located in 710 Dunton Tower, offers academic advising, study skills advising, and overall academic success support. If you are having a difficult time with this course or others, or just need some guidance on how to successfully complete your Sprott degree, please drop in any weekday between 8:30am and 4:30pm. Our advisors are happy to discuss grades, course selection, tutoring, concentrations, and will ensure that you get connected with the resources you need to succeed! <http://sprott.carleton.ca/students/undergraduate/learning-support/>

### **Centre for Student Academic Support**

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: [carleton.ca/csas](http://carleton.ca/csas).

### **Important Information:**

- Students must always retain a hard copy of all work that is submitted.
  - All final grades are subject to the Dean’s approval.
  - For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <http://carleton.ca/ccs/students/>
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