

# CARLETON UNIVERSITY BUSI 1701 / A 2020 / FALL Introduction to International Business

**Instructor:** Daniel Gulanowski, PhD.

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**Office Hours:** By appointment

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TA: TBD

**Office Hours:** TBD

Email: TBD

**Course meets:** Monday and Wednesday, 8:35 am – 9:55 am

**Tutorial meets:** Wednesday, 10:35 am – 11:25 am

**Modality: \*Online (2 hours asynchronous and/or 2 hours synchronous)** 

**Pre-requisites & precluded Courses:** Restricted to B.I.B. students. Precludes additional credit for BUSI 2701, BUSI 2703.

#### Course Calendar description from the 2020/2021 University calendar:

Introduction to the principles and practices of international business. Topics include the impact of culture and the political, economic, and legal systems on global strategy, international institutions, theories of cross-border trade, and the characteristics and effects of regional trade blocs.

#### **Course Description:**

This course will introduce the students to basic theoretical concepts and practical aspects of international business and the management of firms operating in an international environment. Topics will include the international business environment (e.g., political, economic, and legal, differences), international trade, foreign direct investments, regional integration, international strategies, modes of entry, and global marketing. This material is meant to provide an integrated framework that allows the student to understand various aspects of international business not as individual facts but as parts of a systematic whole. This course provides a basis for more advanced courses that address specific aspects of international business and international management.



# **Learning Outcomes:**

- 1. Understand the economic, legal, and political aspects of the environments in which multinational businesses operate.
- 2. Understand why countries and businesses engage in international trade and foreign direct investment.
- 3. Understand various factors influencing multinational companies' international strategies, modes of entry, and marketing.
- 4. Understand regional economic integration and international trade organizations and agreements.

# **Reading(s)/Textbook(s)/Required Materials:**

Global Business Today, 5<sup>th</sup> Canadian edition; Charles W. L. Hill, G. Tomas M. Hult, Thomas McKaig; Canada: McGraw-Hill Ryerson Ltd, 2018. ISBN 978-1259271250.

Additional readings will be posted on cuLearn.

**Technical requirements:** Webcam

## Course Requirements & Methods of Evaluation (including due dates):

Individual	Participation, Tutorials, and Workshops	15%	
Group	Presentation	20%	November 23
Group	Term Paper	30%	December 7
Individual	Final Exam	35%	Formally Scheduled
	Total	100%	

Final course grade will be a weighted average of each of the grading scheme components.

## **Assignments**

Detailed requirements for the assignments will be posted on CuLearn.

Assignments must be uploaded on CuLearn before deadline.

#### Late assignment policy:

Late assignments are not accepted and result in an automatic 0%.

#### **Final Exam**

The final test will be held during the formal exam period and will be based on the textbook chapters and all lectures and materials covered in class.

#### **Communications**

Information will be communicated during class on a regular basis. In addition, this information will be posted on CuLearn. This site will be the primary source for course materials including announcements, assignments, supplemental lecture slides, etc. Therefore, please check the course CuLearn site very regularly. In case of class cancellation due to inclement weather or other unforeseen circumstances, an announcement will be posted on CuLearn as soon as possible.

#### **Wireless Devices and Laptop Usage**

The use of wireless devices and laptops is only allowed for activities related to the class. Inappropriate use of your wireless / laptop in class will be noted.

# **Email Policy**

I generally answer emails within 24 hours. However, for questions that have already been covered in class, please review the course outline and other documents posted on CuLearn, and use the CuLearn course discussion forum to find out whether your classmates can assist you. Note that Carleton University requires that you use your Carleton email account. **Clearly indicate course and section in the subject line to speed up replies.** I expect professionally written business emails. Inappropriate emails will be returned, unanswered, to the sender.

# **Course Schedule<sup>1</sup>:**

	Dates .	Topics/Agenda	Readings
1	Sep 9	Introduction & Course outline	
2	Sep 14,16	Globalization Political and Economic Differences Tutorial/workshops	Text Ch. 1, 2
3	Sep 21, 23	Legal, Cultural and Geographic Differences Tutorial/workshops	Text Ch. 2, 3
4	Sep 28, 30	Theories of International Trade Tutorial/workshops	Text Ch. 5
5	Oct 5, 7	Enhancing and Restricting International Trade Tutorial/workshops	Text Ch. 6
6	Oct 12 Oct 14	Thanksgiving Day – No class Foreign Direct Investment Tutorial/workshops	Text Ch. 7
7	Oct 19, 21	Trade Blocs and Regional Integration Tutorial/workshops	Text Ch. 8
	Oct 26, 28	NO CLASS – Fall Break	
8	Nov 2, 4	International Strategy Tutorial/Group Presentations	Text Ch. 11
9	Nov 9, 11	Modes of Entry Tutorial/Group Presentations	Text Ch. 12
10	Nov 16, 18	Global Marketing Tutorial/Group Presentations	Text Ch. 14
11	Nov 23 Nov 25	Presentations Presentations	
12	Nov 30 Dec 2	Presentations Presentations	
13	Dec 7	Course Conclusion Term Paper Due	

<sup>&</sup>lt;sup>1</sup> This schedule is tentative and may change in the course of the term. The instructor will communicate changes in class and on CuLearn.

#### ADDITIONAL INFORMATION

## **Course Sharing Websites**

Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

#### Required calculator in BUSI course examinations

If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

## **Group work**

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A + = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
E D 1 50			

F = Below 50

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

#### **Academic Regulations**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

## **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

## **Pregnancy obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <a href="mailto:carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf">carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf</a>

#### **Religious obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: <a href="mailto:carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf">carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf</a>

#### **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or <a href="mailto:pmc@carleton.ca">pmc@carleton.ca</a> for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. <a href="mailto:carleton.ca/pmc">carleton.ca/pmc</a>

#### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

#### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <a href="https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf">https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf</a>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

## **Academic Integrity**

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized cooperation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated. Penalties may include; a grade of Failure on the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: <a href="https://carleton.ca/registrar/academic-integrity/">https://carleton.ca/registrar/academic-integrity/</a>.

# **Sprott Student Services**

The Sprott student services office, located in 710 Dunton Tower, offers academic advising, study skills advising, and overall academic success support. If you are having a difficult time with this course or others, or just need some guidance on how to successfully complete your Sprott degree, please drop in\* any weekday between 8:30am and 4:30pm. Our advisors are happy to discuss grades, course selection, tutoring, concentrations, and will ensure that you get connected with the resources you need to succeed! <a href="http://sprott.carleton.ca/students/undergraduate/learning-support/">http://sprott.carleton.ca/students/undergraduate/learning-support/</a>

\* Note that the office is physically closed. However, e-drop in is available between 8:30-4:30 until social distancing requirements are updated by the Province.

# **Centre for Student Academic Support**

The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

## **Important Information:**

- Students must always retain a hard copy of all work that is submitted.
- All final grades are subject to the Dean's approval.
- For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton CMail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <a href="https://carleton.ca/its/get-started/new-students-2/">https://carleton.ca/its/get-started/new-students-2/</a>