Carleton University  
Sprott School of Business  
BUSI 1003 A & T  
Survey of Accounting  
Fall 2017

INSTRUCTOR:
Patti Proulx, CPA, CMA  
Office: TBD  
Patti_Proulx@carleton.ca  
Office Hours: Fridays, 7:30 a.m. to 8:30 a.m.

Lecture - SECTION A: Fridays 8:35 a.m. to 11:25 p.m. – Room SA-THB

BROADCAST TIME for Section V: TBA

Precludes additional credit for BUSI 1001, 1002, 1004 and 1005.

TEACHING ASSISTANTS:
Teaching assistants are available to assist students with course concepts. Please refer to cuLearn for TA office hours and locations.

COURSE DESCRIPTION & OBJECTIVES:
Introduction to accounting information, the basic accounting cycle, and consideration of selected financial statement topics. Analysis of cost behavior and the uses and limitations of accounting information in planning, controlling and decision-making processes.

WEB PAGE:
I will make extensive use of cuLearn to post course materials, exam results and other announcements. You must refer here for any changes to course materials and dates.

TEXTBOOK:
The required textbook is *Survey of Accounting* by Carl S. Warren, Eighth Edition, 2018, Cengage Learning. (Other older editions of the textbook are also acceptable.)
GRADING SCHEME:
On-line Quizzes 25%
Mid-term Examination 35%
Final Examination 40%
100%

On-Line Quizzing:
Weekly quizzes are to be completed by students on cuLearn and are worth 25% of the overall grade in the course. The first is due Friday, September 22 and are due each Friday at midnight. There will be 9 quizzes in all and your best 8 quizzes will count toward your final grade. There will be no quizzes due on Friday, October 27, during the week of the fall break.

Examinations:
- The mid-term will be held on Saturday, November 4 from 9 to 11 a.m. – locations to be confirmed. It will cover all material in Chapters 1 to 8 inclusive (but not chapter 5).
- The final examination will be held in the examination period and will cover the whole course. To pass the course, students must obtain at least 45% on the final examination and at least 50% overall for the course.
- if you miss the final exam due to illness, the application for a deferral must be made in writing to the Registrar's Office no later than five working days after the original final examination or the due date of the take-home examination

The only valid excuse for missing the mid term exam is for medical reasons or death in the family and must be documented with a medical certificate. In such circumstances there will be no make-up test. The grade weighting corresponding to the test that was missed will be added to the grade weighting of the final exam. Any other reason (such as travel, sleeping in late, wanted to visit your family, didn’t feel like writing the mid term, not prepared for the mid-term, don’t like mid-terms, etc…) cannot be considered.

REVIEW PROBLEMS AND STUDENT RESPONSIBILITIES:
To do well in this course, as with any other accounting course, it is necessary to work out as many problems as you can. In addition to the problems covered in class, please attempt the demonstration problems included at the end of each chapter of the text. You should expect to spend 7 to 10 hours per week on this course.

I will be holding weekly tutorial sessions on cuLearn using Big Blue Button. I will take up the problems from the Homework document and you will have a chance to ask questions using your microphone or chat box. If you cannot attend the tutorial sessions while they are taking place, I will be recording them for future playback. Consult cuLearn for tutorial schedule.
<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
<th>Topic</th>
<th>CUOL Lecture #</th>
<th>Quiz Due - Covering Chapter(s)</th>
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<tr>
<td>September 8</td>
<td>1</td>
<td>The Role of Accounting in Business</td>
<td>F1</td>
<td></td>
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<tr>
<td>September 15</td>
<td>1 2</td>
<td>The Role of Accounting in Business Basic Concepts</td>
<td>F2</td>
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<tr>
<td>September 22</td>
<td>2 3</td>
<td>Basic Accounting Concepts Accrual Accounting</td>
<td>F3</td>
<td>Quiz #1 - Chapters 1 &amp; 2</td>
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<td>September 29</td>
<td>4</td>
<td>Accounting for Merchandising Businesses</td>
<td>F4</td>
<td>Quiz #2 - Chapter 3</td>
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<tr>
<td>October 6</td>
<td>6</td>
<td>Receivables and Inventories</td>
<td>F5</td>
<td>Quiz #3 - Chapter 4</td>
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<td>October 13</td>
<td>7</td>
<td>Fixed Assets and Intangible Assets</td>
<td>F6</td>
<td>Quiz #4 - Chapter 6</td>
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<td>October 20</td>
<td>8</td>
<td>Liabilities and Stockholders’ Equity</td>
<td>F7</td>
<td>Quiz #5 - Chapter 7</td>
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<td>October 27</td>
<td></td>
<td><strong>Fall Break – No class or quiz</strong></td>
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<td><strong>No Quiz</strong> (that wouldn’t be nice)</td>
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<td>November 3</td>
<td>9</td>
<td>Financial Statement Analysis</td>
<td>F8</td>
<td>Quiz #6 - Chapter 8</td>
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<tr>
<td>November 4</td>
<td></td>
<td><strong>9 a.m. to 11 a.m.- Mid Term Exam</strong></td>
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<tr>
<td>November 10</td>
<td>10</td>
<td>Accounting Systems for Manufacturing Businesses</td>
<td>F9</td>
<td>Quiz #7 - Chapter 9</td>
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<td>November 17</td>
<td>11</td>
<td>Cost Behaviour &amp; Cost-Volume-Profit Analysis</td>
<td>F10</td>
<td>Quiz #8 - Chapter 10</td>
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<td>November 24</td>
<td>12 14</td>
<td>Differential Analysis and Product Pricing</td>
<td>F11</td>
<td>Quiz #9 - Chapter 11</td>
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<tr>
<td>December 1</td>
<td>15</td>
<td>Capital Investment Analysis</td>
<td>F12</td>
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<tr>
<td>December 10-22</td>
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<td></td>
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<td><strong>Final Exam Period</strong></td>
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Course Sharing Websites
Materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Required calculator in BUSI course examinations
If you are purchasing a calculator, we recommend any one of the following options: Texas Instruments BA II Plus (including Pro Model), Hewlett Packard HP 12C (including Platinum model), Staples Financial Calculator, Sharp EL-738C & Hewlett Packard HP 10bII

Group work
The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- A = 85-89
- A- = 80-84
- B+ = 77-79
- B = 73-76
- B- = 70-72
- C+ = 67-69
- C = 63-66
- C- = 60-62
- D+ = 57-59
- D = 53-56
- D- = 50-52
- F = Below 50

Grades entered by Registrar:
WDN = Withdrawn from the course
DEF = Deferred

Requests for Academic Accommodations

For Students with Disabilities:
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). Requests made within two weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.caPMC) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Obligations:
Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is
known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students and instructors can confirm accommodation eligibility of a religious event or practice by referring to the Equity Services website (http://carleton.ca/equity/accommodation/religious-observances/) for a list of holy days and Carleton’s Academic Accommodation policies. If there are any questions on the part of the student or instructor, they can be directed to an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:
Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Academic Integrity
Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated. Penalties may include; a grade of Failure in the submitted work and/or course; academic probation; a refusal of permission to continue or to register in a specific degree program; suspension from full-time studies; suspension from all studies at Carleton; expulsion from Carleton, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at: http://carleton.ca/studentaffairs/academic-integrity.

Sprott Student Services
The Sprott student services office, located in 710 Dunton Tower, offers academic advising, study skills advising, and overall academic success support. If you’re having a difficult time with this course or others, or just need some guidance on how to successfully complete your Sprott degree, please drop in any weekday between 8:30am and 4:30pm. Our advisors are happy to discuss grades, course selection, tutoring, concentrations, and will ensure that you get connected with the resources you need to succeed! http://sprott.carleton.ca/students/undergraduate/learning-support/

Be in the know with what’s happening at Sprott: Follow @SprottStudents and find us on Facebook SprottStudents.

Centre for Student Academic Support
The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: carleton.ca/csas.

Important Information:
- Students must always retain a hard copy of all work that is submitted.
- All final grades are subject to the Dean’s approval.
- For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, it would be easier to respond to your inquiries if you would send all email from your Carleton account. If you do not have or have yet to activate this account, you may wish to do so by visiting http://carleton.ca/ccs/students/
IMPORTANT DATES

**September 1**
Last day for receipt of applications from potential fall (November) graduates.

**September 2-3**
Residence move in weekend.

**September 4**
Statutory holiday. University closed.

**September 5**
Academic orientation (undergraduate and graduate).
Orientation for Teaching Assistants.
All students are expected to be on campus. Class and laboratory preparations, departmental introductions for students and other academic preparation activities will be held.

**September 6**
Fall term begins.
Fall and fall/winter classes begin.

**September 15-17**
Full and late summer deferred final examinations held.

**September 19**
Last day of registration for fall term and fall/winter courses.
Last day to change courses or sections (including auditing) for fall/winter and fall term courses.
Graduate students who have not electronically submitted their final thesis copy to the Faculty of Graduate and Postdoctoral Affairs will not be eligible to graduate in Fall 2017 and must register for the fall 2017 term.

**September 30**
Last day to withdraw from fall term and fall/winter courses with a full fee adjustment (financial withdrawal).
Withdrawals after this date will create no financial change to Fall term fees.

**October 6**
December examination schedule (fall term final and fall/winter mid-terms) available online.

**October 9**
Statutory holiday. University closed.

**October 15**
Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.

**October 23-27**
Fall break. Classes are suspended.

**November 1**
Application deadline to study at another institution on a letter of permission for the winter term.

**November 10**
Last day to request formal exam accommodations for December examinations to the Paul Menton Centre for Students with Disabilities. Late requests will be considered on case-by-case basis.

**November 15**
Last day for receipt of applications for admission to an undergraduate degree program for the winter term.

**November 24**
Last day for summative or final examinations in fall term courses before the official examination period (see Examination Regulations in the Academic Regulations of the University section of the Undergraduate Calendar).

**November 25**
Winter Payment Deadline. Click here for important payment information. Late charges may be applied to the student account any time after this date.

**December 1**
Last day for receipt of applications from potential winter (February) graduates.
Last day for graduate students to submit their supervisor-approved thesis in examinable form to the department.

**December 8**
Fall term ends.
Last day of fall-term classes.
Classes follow a Monday schedule.
Last day for academic withdrawal from fall term courses.
Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for fall term courses.
Last day for receipt of applications for undergraduate degree program transfers for winter term.
Last day to pay any remaining fall tuition fees to avoid a hold on access to marks through Carleton Central and the release of transcripts and other official documents.

December 9
No classes or examinations take place.

December 10 – 22
Final examinations in fall term courses and mid-term examinations in fall/winter courses may be held.
Examinations are normally held all seven days of the week.

December 22
All take home examinations are due.

December 25-January 1, 2018
University closed