PROFESSOR: J.L. GILLES LEVASSEUR
OFFICE: To be confirmed (DT)
PHONE: 520-2600 (during office hours only)
EMAIL: jlgilles.levasseur@sympatico.ca
TIME: 19 h 00 – 22 h 00
OFFICE HOURS: 10 - 11 pm, every Thursday night

PREREQUISITES: For students registered in B.Com., BIB or Minor in Business
The School of Business enforces all prerequisites.

COURSE PHILOSOPHY

The purpose of the course Business Law in Canada consists in understanding the legal environment which has an impact on Canadian businesses.

The course is divided in three parts. Part 1 deals with an overview of the Canadian legal environment. Part 2 deals with the legal forms of business and organisation. Part 3 part deals with the law of torts and the law of contracts. Part 4 looks at specific topics of law such as bailment, Sale of Goods, Interests in Land.

Throughout the course, students are encouraged to focus on their personal or work experiences as they relate to the course material. All the course material assigned and learnt will be cumulative and students will be tested comprehensively on their understanding of the material at the end of the course.

REQUIRED TEXTBOOK

There is one textbook required for this class:

**COURSE EVALUATION**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term</td>
<td>30 %</td>
</tr>
<tr>
<td>Term Paper</td>
<td>30 %</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40 %</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100 %</strong></td>
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If you must miss the mid-term exam due to verifiable illness, you may apply to shift the weight of the mid-term to the final exam by submitting a medical certificate or other verifiable documentation to me—the instructor—no later than five (5) calendar days after the midterm date.

FND (Failure, no deferral): *You must achieve at least 50% in the midterm and the term paper (combined) to pass this course. That is in these two components combined you must earn at least 30%.*

**GROUP WORK IN BUSI COURSES**

We encourage group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. If you have a group assignment you may find the resources at [http://sprott.carleton.ca/academic_programs/groupwork](http://sprott.carleton.ca/academic_programs/groupwork) useful.

Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

**MEDICAL NOTES**

Please note, that in this course, in all occasions that call for a medical certificate you must use or furnish the information demanded in [http://www1.carleton.ca/registrar/forms/](http://www1.carleton.ca/registrar/forms/)

**REQUESTS FOR ACADEMIC ACCOMMODATIONS**

**PAUL MENTON CENTRE**

Students with disabilities requiring academic accommodations in this course are encouraged to contact a coordinator at the Paul Menton Centre for Students with Disabilities to complete the necessary *letters of accommodation*. After registering with the PMC, make an appointment to meet and discuss your needs with me at least two weeks prior to the first in-class test or the midterm exam. This is necessary in order to ensure sufficient time to make the necessary arrangements. Please note the deadline for submitting completed forms to the PMC for formally scheduled exam accommodations is November 8, 2013 for December examinations.
FOR RELIGIOUS OBSERVANCE

Students requesting academic accommodation on the basis of religious observance should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton’s Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

FOR PREGNANCY

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

ACADEMIC INTEGRITY

Violations of academic integrity are a serious academic offence. Violations of academic integrity – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized cooperation or collaboration or completing work for another student – weaken the quality of the degree and will not be tolerated. Penalties may include expulsion; suspension from all studies at Carleton; suspension from full-time studies; a refusal of permission to continue or to register in a specific degree program; academic probation; and a grade of Failure in the course, amongst others. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy which is available, along with resources for compliance at http://www2.carleton.ca/sasc/advisingcentre/academic-integrity/.

PERTINENT WEB SITES

School web site: http://sprott.carleton.ca
Commerce Society: http://www.carleton.ca/sbss
Accounting Club: http://www.business.carleton.ca/acctclub
Finance Club: http://www.carleton.ca/sfa
Information Systems Club: http://www.carleton.ca/sisa
Marketing Club: http://www.carleton.ca/sma
AIESEC: http://www.carleton.ca/aiesec
COURSE STRUCTURE

This course consists of twelve (12) modules; one module is to be covered normally each week. These modules are as follows:

1. 5 September  
   **Introduction**  
   **CANADA’S LEGAL SYSTEM**

2. 12 September  
   **The Law and the Legal System**  
   The Canadian Constitution and the Machinery of Justice  
   Chap. 1 & 22

3. 19 September  
   **Legal System & Risks**  
   Chap. 2 & 3  
   **LEGAL FORMS OF BUSINESS AND ORGANISATION**

4. 26 September  
   **Dispute Resolution and Agency**  
   Chap. 4 & 13

5. 3 October  
   **Law of Partnership**  
   Chap. 14

6. 10 October  
   **Corporate Law**  
   Chap. 15 & 16

7. 17 October  
   **Contracts**  
   Chap. 5 & 6

8. 24 October  
   **Mid-Term**  
   **THE LAW OF CONTRACTS**

9. 7 November  
   **Terms**  
   Chap. 7  
   **Enforcement**  
   Chap. 8 & 9

10. 14 November  
    **Torts & Negligence**  
    Chap. 10 & 11

11. 21 November  
    **SPECIAL TOPICS IN LAW**  
    Intellectual Property  
    Chap. 18

12. 28 November  
    **Personal Property**  
    Chap. 17  
    **Conclusion**
The topic will be to analyse the contract for an employment contract (subject to Ontario laws) and explain the application of all the legal concepts covered in class to the term paper and propose recommendations regarding the legal issues.

Minimum, 35 TO 45 PAGES, DOUBLE SPACED
Times Roman, 12 points, Report format

TO BE REMITTED ON THE LAST OF THIS COURSE, AT THE BEGINNING OF THE LECTURE. No late acceptance!!!

USE FOOTNOTES and appropriate references.

1. Executive summary (one page)
2. Introduction (five pages) – explanation of the paper, objectives, and methodology including the business relationship;
3. Description and explanation of all the clauses of the contract (seven pages to twenty pages)
4. Application of all the legal principles covered in class (seven to ten pages)
5. Recommendations and lessons learned (three pages)
6. Legal corrective measures with provisions dealing with all the contractual issues (five to seven pages)
7. Contract attached with appendices